

This term we will be learning about

Religious Education	English	Mathematics
<p>The first 'Come and See.' theme of autumn term focuses on family and the church and will explore how God is the loving father of the human family. The second topic is about vocation and commitment exploring baptism and confirmation. The other faith we will be studying is Judaism.</p>	<p>Children will participate in reading comprehension and *SPaG activities on a weekly basis as both whole class and in small groups. Regular sentence work activities will also be taught and these will be chosen to compliment the extended writing opportunities which will be developed through topic based work. *Spelling, Punctuation and Grammar</p>	<p>The first area of learning will focus on calculation strategies and the number system including place value with numbers up to 1,000,000, negative numbers and decimals. Mental and written methods will be established, explored and developed throughout the year and will incorporate a fortnightly arithmetic test and regular times table challenges.</p>
Science	Computing and Online Safety	Physical Education and Sport
<p>Evolution and Inheritance. Children will be introduced to the idea that characteristics are passed from parent to child, in plants and animals. They build on fossil work from Y3, and look at how plants and animals on Earth adapt to their environment, gradually change over time and how living things evolve. Children will learn about palaeontologists such as Mary Anning, and the work of Charles Darwin.</p>	<p>While using computers, children will be reminded to use online technology safely, respectfully and responsibly.</p> <p>In Autumn one, children will be taught that programs on mobile phones are known as apps and they will learn how to access apps and identify their purpose and common features. The aim being to design their own apps.</p>	<p>The children will continue to participate in a minimum of one hour of PE per week. The lessons will follow the program set by our PE link teacher. PE days: Monday and Wednesday. Children should tie their hair up during PE lessons and remove all jewellery. Jewellery For Health and Safety reasons children may not participate in PE if wearing earrings. Please ensure that they can remove earrings themselves or do not wear them on the day of PE.</p>
French	Music	Art / D&T
<p>Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Write phrases from memory and adapt these to create new sentences, to express ideas.</p>	<p>N/A</p>	<p>The focus will be on drawing skills including detailed observational sketches of fossils, shells and other artefacts related to our science and history topics.</p> <p>We will also explore different shades of the colours of the spectrum; mixing and experimenting with paint.</p>
History themed Topic		

The Adventures of Ottobah Cugoano

(British and world history from Tudor to Victorian times, Literacy, Geography, PSHE, Art, Music)

- Through the adventures of this real character we will be introduced to the history of the transatlantic slave trade. His recounted story will be the inspiration behind our literacy work.
- We will learn about what was known as the 'triangular trade' gaining an insight into the history of Africa and Europe in the 17th - 19th centuries.
- Through looking at copies of historical documents and paintings we can interpret the changes in attitude towards enslaved Africans.
- Teaching about slavery, the transatlantic slave trade and abolition can raise controversial and emotive issues. Issues of anger, racism, identity, blame, guilt and ignorance may all come up during the study. However, rather than causing problems for teaching, these emotions can all help to enrich the historical understanding and be used as an opportunity to discuss the events in greater detail.
- An educational visit to the International Slavery museum in Liverpool will be an opportunity to see images and artefacts from our study and lots more in one place.

Year 6 Timetable

Weekly Timetable- Autumn 1 Year 6

	9:00- 9.15 9.15-9.30	9.30-10.40	Break	11:00- 12:00pm	Lunch	1-1.05	1:15 - 2:10pm	2:10 - 3:10pm	3:00-3:30
Mon	Morning work Activate	English/R.E		Maths		Activate	Topic work	SUFC P.E. 2:45pm Whole school assembly	Class Book - 'The Wind Singer', by William Nicholson
Tues	Morning work Activate	Creative Curriculum		Creative Curriculum		Activate	Creative Curriculum	R.E.	
Wed	Morning work Activate	Year 6AF Junior Jam French Year 6KW English/R.E.		Year 6AF P.E. Year 6 KW Maths		Activate	Year 6KW French Junior Jam P.E. Year 6AF Maths Guided reading		
Thurs	Morning work Activate	English/R.E		Maths		Activate	Science	Science	
Fri	Morning work Activate	English/R.E		Maths		Activate	Art/Topic Work	2:30pm Whole school assembly	

Please note the days on which your child has PE.

Please remember that the above may be subject to changed, however, you will be notified of any changes.