



# **St Marie's School**

## **Year 6 Information Meeting**

### **Welcome**

Please can you sign in (next to your child's name)

# Meet the Team



Mrs Bellamy  
Teaching Assistant

Mrs Fenton  
Class Teacher

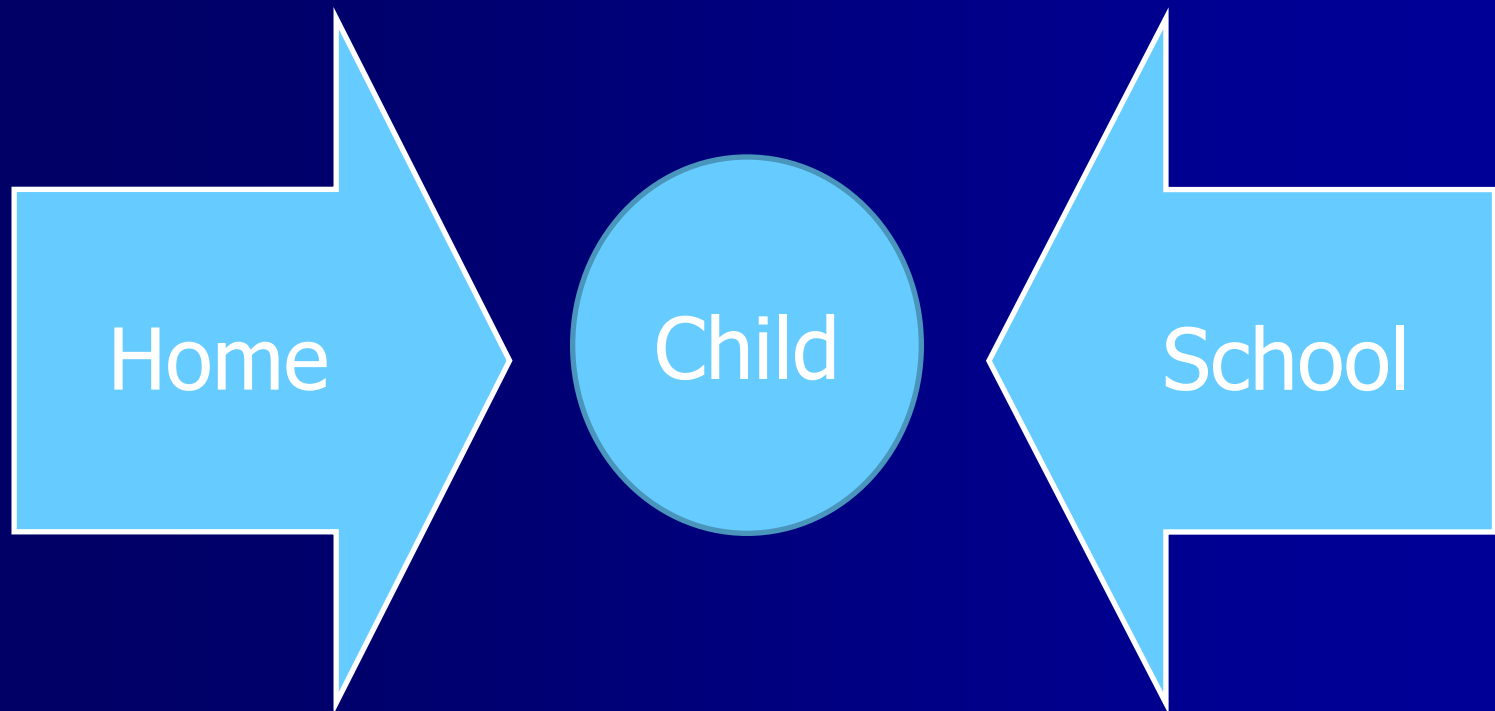


## St Marie's School Rules



**Be Ready**  
**Be Respectful**  
**Be Safe**

# Key to successful learning



# Importance of Year 6

- Transition (packs)
- Responsibilities
- SATs
- Opportunities
- Life skills

# Transition applications...

- 16<sup>th</sup> Oct deadline for online applications. 31<sup>st</sup> Oct is final date for all applications.
- Offer date: 1<sup>st</sup> March 2027
- School has copies of Baptism certificates if needed

# Responsibilities

- Running school tuck shop
- Running Toastie Tuesday
- Lunchtime support in the dining room
- Lunchtime support in KS1 playground (Play leaders)
- Setting out the chairs in the hall for assemblies/Mass
- Showing visitors around school
- Librarians
- Running of clubs e.g. chess club

# Sats

- Take place w/c 10<sup>th</sup> May 2027
- Revision guides available after Christmas
- Booster classes in maths usually begin after Christmas or February half-term. (by invitation) Mr Fernandes, 8am Mon -Fri

# Educational visits/opportunities

- Visit to Wilberforce House, Hull, October 22nd
- Crucial Crew – January ?
- Trip to Woolsthorpe Manor (Isaac Newton) in Spring
- Thornbridge residential in June. (14<sup>th</sup> – 18<sup>th</sup>)  
Payment plan open!
- Maths quizzes against other schools
- Museum/art gallery visits
- Representing the school in sports events
- Spontaneous opportunities!?

# Life skills

## Play Leader Training – Last Friday!

### 'Bikeability' cycle training

- Booked for w/c 5<sup>th</sup> October
- No cost
- Roadworthy bike of appropriate size for child and helmet (both can be provided if necessary).

### Crucial Crew

- Life skills including first aid, using public transport, what to do in case of fire, British Values (Sophie Lancaster), CCE (Child criminal exploitation- grooming and county lines, open water safety)
- Booked for January 2027?

# Key to successful learning: happiness/joy/fun!

## Support at school:

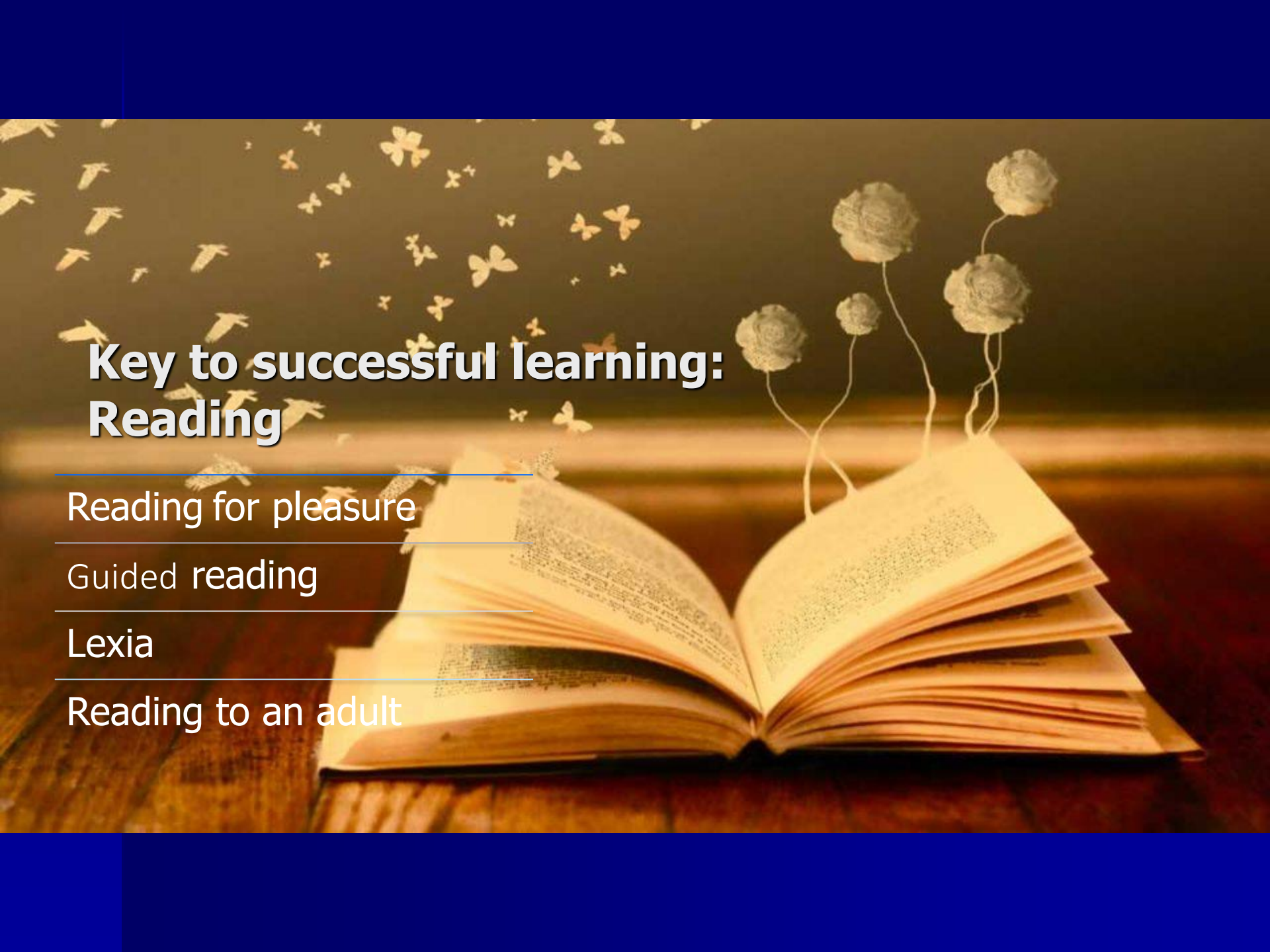
- Happy atmosphere
- Healthy minds check-in
- Time to talk with adults
- Emails, telephone calls, gate chats
- Morning routines

## Support at home:

- Show interest
- Be realistic
- Support with homework
- Provide space, quiet, support
- Share books with children
- Punctuality!
- Named school uniform
- Water bottle

**“The best way to  
make children  
good is to make  
them happy.”**

*—Oscar Wilde,  
writer*

An open book lies on a dark wooden surface. From the pages, several paper flowers on thin stems rise into the air. The background is a warm, golden-brown gradient, filled with numerous small, white paper butterflies and birds in flight. The overall scene is whimsical and evokes a sense of wonder and discovery.

# **Key to successful learning: Reading**

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Reading for pleasure

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Guided reading

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Lexia

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Reading to an adult

## **Reading for pleasure improves:**

- progress in vocabulary development
- enhanced comprehension
- narrative writing
- substantial cognitive development
- general knowledge
- increased attainment in literacy and numeracy

## Why Reading 20 Minutes a Night is so Critical

| Student A                                                                         | Student B                                                                          | Student C                                                                           |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| 20 minutes per day                                                                | 5 minutes per day                                                                  | 1 minute per day                                                                    |
| 3,600 minutes per school year                                                     | 900 minutes per school year                                                        | 180 minutes per school year                                                         |
| 1,800,000 words per year                                                          | 282,00 words per year                                                              | 8,000 words per year                                                                |
|  |  |  |
| Scores in the 90th percentile on standard tests.                                  | Scores in the 50th percentile on standardized tests.                               | Scores in the 10th percentile on standardized tests.                                |

# Key to successful learning: writing



## Year 5

- I am able to write at least one page in half an hour if required.
- I end every sentence with appropriate punctuation . ? or !
- I use an apostrophe correctly for contractions and possession.
- Beautiful presentation in all work.

## Year 6

Non-negotiables means including all the ones already used.

To achieve the expected standard at Year 6, children need to fulfil a whole checklist of criteria.

Children will be made aware of this checklist and taught to use it themselves in order to self-assess their work.

## Key to successful learning: maths

- Regular and rapid recall of times tables. E.g. use of TTRS, learning songs,
- Increasing flexibility to express fractions as decimals and percentages.
- Reducing any factors that cause 'maths anxiety'
- Using maths knowledge regularly in everyday situations



# Website reminders

- Access to dates and newsletters
- Curriculum information
- Posts to see what children have been learning in school
- Safeguarding information and whisper button.



# Homework

- It is recommended that year 6 children complete 30 minutes per day.

- **Reading**
- Half termly home learning booklet (including science, reading comprehension, R.E., preparation tasks...)
- Maths and English S+S (Hand in Tuesday/Wednesday- returned Wednesday)
- Online learning platform tasks (My Maths, SPaG.com)
- Teams 'reading progress'

'In primary schools, the focus of homework should be on the important skills of literacy and numeracy.

**Regular reading at home, especially reading with parents, should be encouraged. '**

[[www.teachernet.gov.uk](http://www.teachernet.gov.uk)]

# Home Learning Booklet

- Weekly tasks (written, planning, consolidating, revision)
- Topic based project (peer assessment and celebration)

Autumn 1 booklets will be handed out shortly

# Ways parents can help and support children:

- Show interest
- Be realistic
- Support with homework
- Provide space, quiet, support
- Share books with children
- Punctuality!
- Named school uniform
- Water bottle



# Online Safety

You may be aware, **Online Safety** is an important part of **safeguarding children**.

Many children spend a lot of time online via tablets, mobile phones, games consoles or computers– it can be a great way for them to **socialise, learn** and have **fun**.

Unfortunately children can face **serious risks** online including:

- **bullying**
- **grooming**
- **exploitation**
- **seeing content that is inappropriate**



# Minimising risks online

•Remember that many games and apps designed for children have a social media element. This means that your child can contact other users (adult or child) who use the same app.

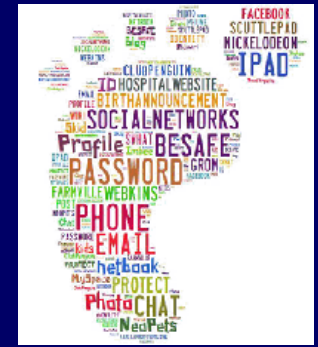
(Minecraft is an example.)



WhatsApp



•Be aware that most social media apps, including Facebook, Twitter, WhatsApp, Musical.ly, Snapchat and Instagram are for users aged 13+.



In school we teach the children that everything they do on the Internet is recorded and can never be fully deleted. Children need to be aware of their 'digital footprint' from a young age and potential future implications for inappropriate use of the Internet.

All children in year 4, 5, and 6 now have their own individual username and password to log in to school computers.

# Our Whisper button...



SWGfL

Whisper

## What is Whisper?

Whisper is a reporting service for anyone who needs to report issues to school.

That information is then sent to an email address nominated by the school.

## Who is the Service for?

This service can be regarded as anonymous if the user chooses to withhold their personal information.

On our school website, we've added a special button which an adult or child can click on and write a message to tell us if they have a problem. You don't have to put your name on it – it can be completely anonymous- although it is helpful to know the year group. (Click on the 'Report an issue' button to go to the school website.)



Report an Issue

**Any questions?**

Thank you for attending.  
Good night!