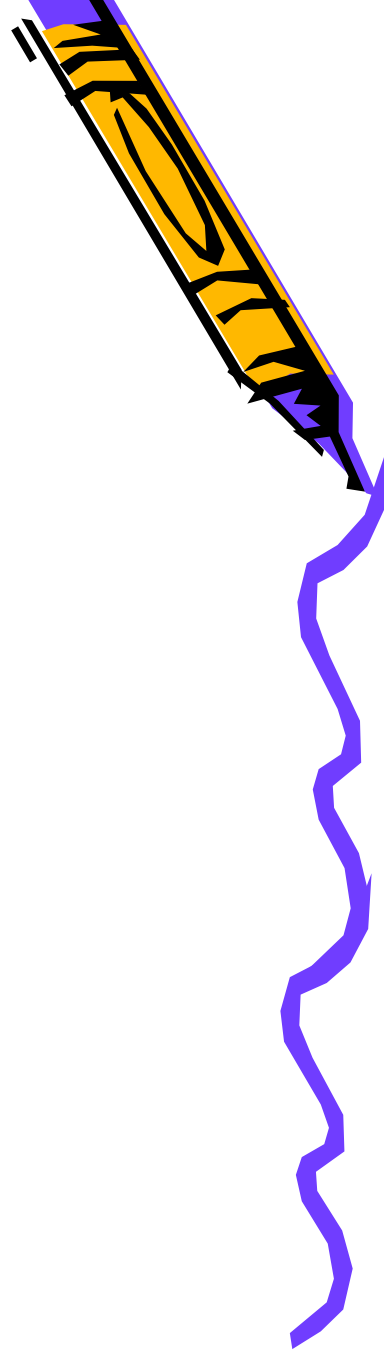


Welcome to the Y3 Information Evening!



Meet the Staff!



Miss Healy



Mrs Harvey-Eadon
(Monday)



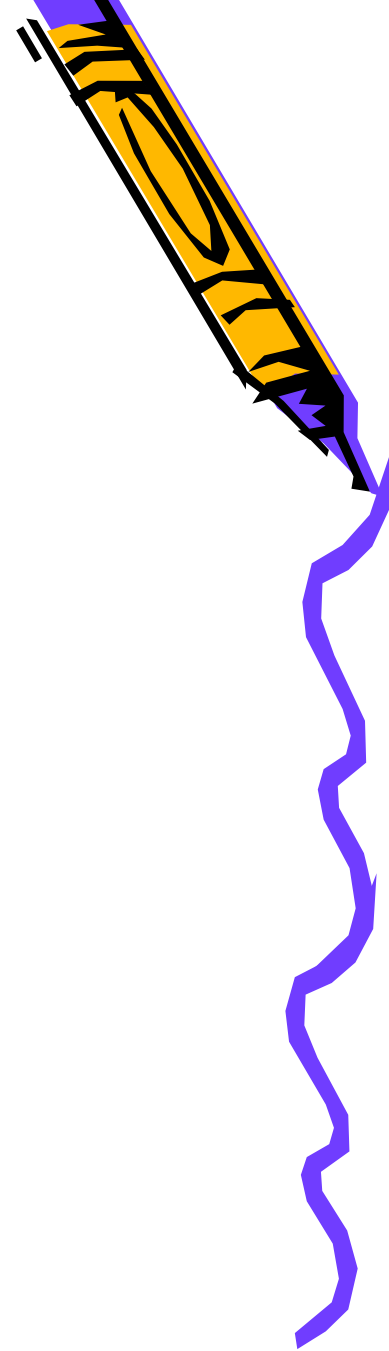
Miss Evans
(Tuesday)



Mrs Knox
(Wednesday)

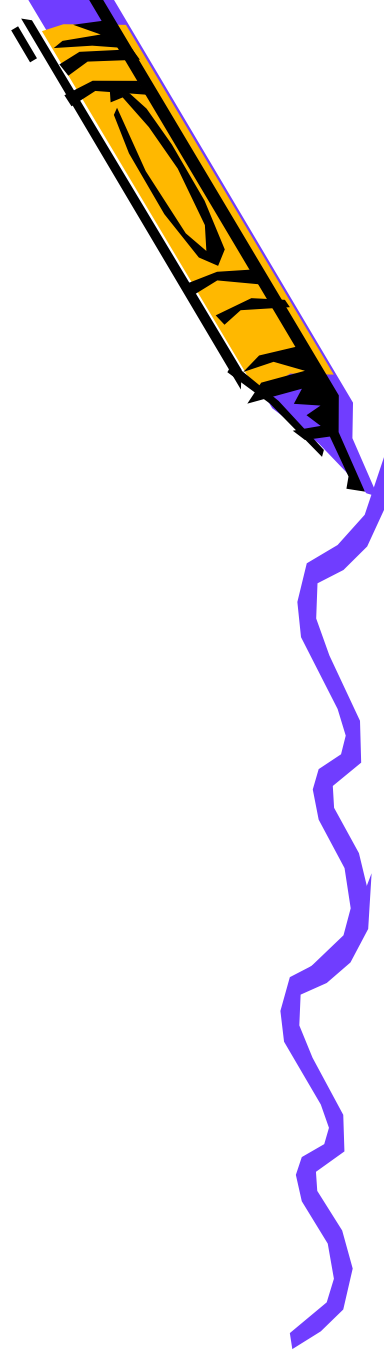


Miss Wdowin
(Thursday and Friday)



Role of Parents

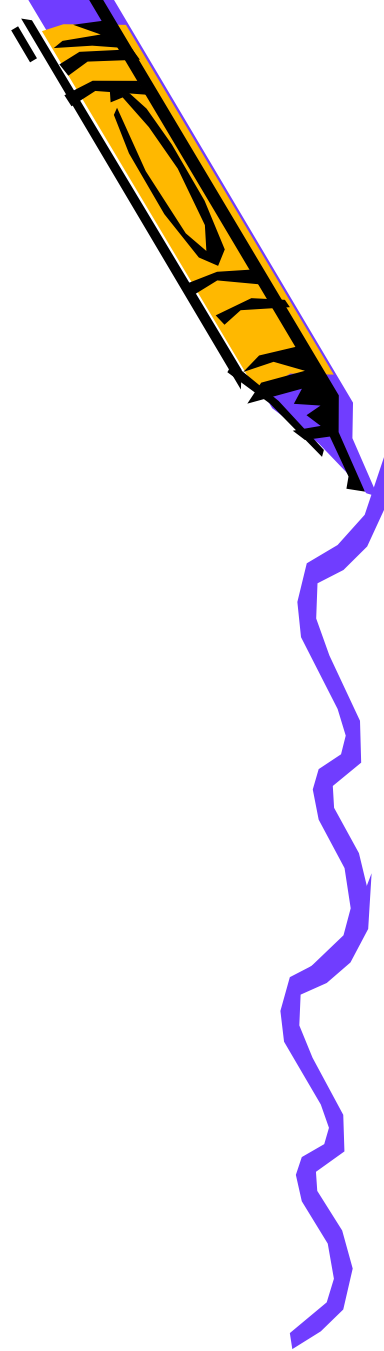
- Your role is absolutely crucial to your child's success this year. Their best can be achieved through:
- Support with homework
- Encouraging them to talk about their work
- Attendance and punctuality



Messages/ Letters

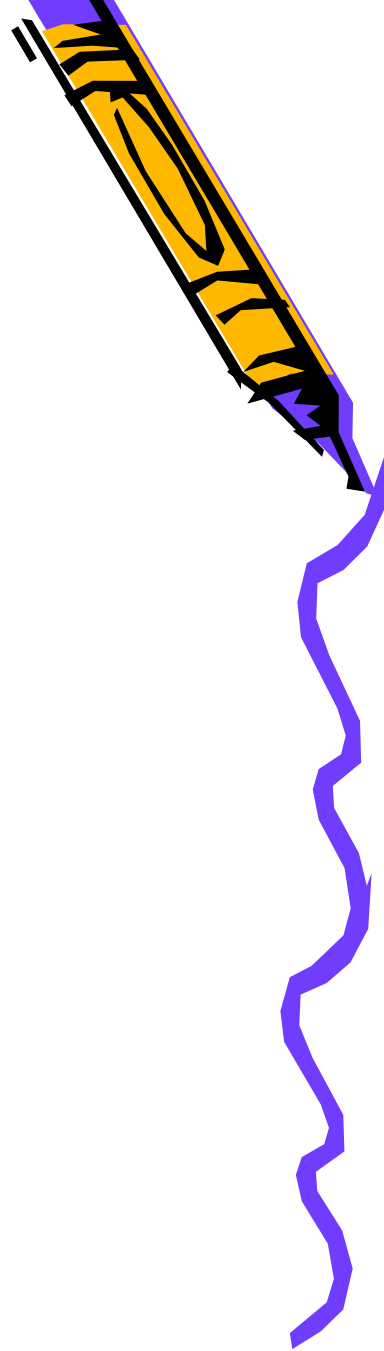
- Letters or messages can be given to any staff member who is at the gate in the morning or Y3 staff at the end of the day.
- School Office can be phoned or emailed to give any other information such as any changes to home time.

- Khealy@st-maries.sheffield.sch.uk



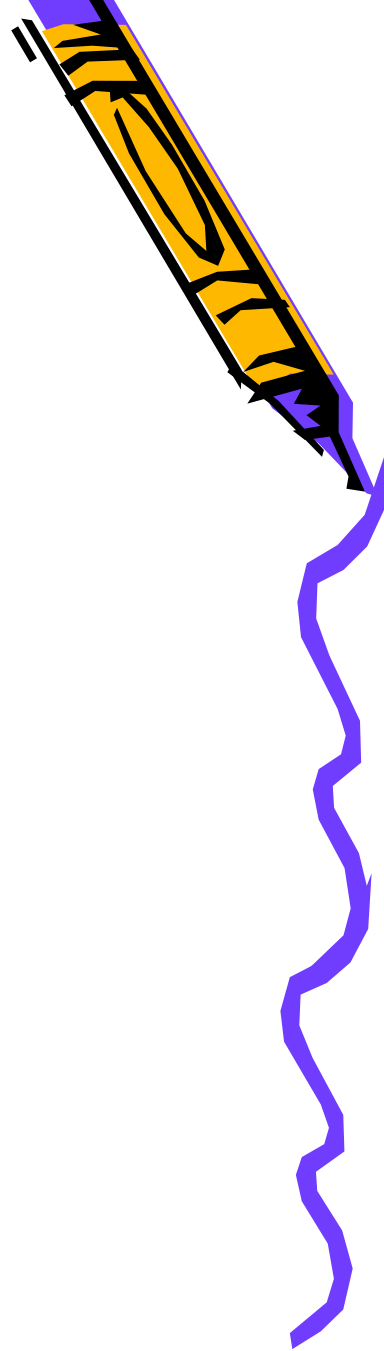
Organisation

- Water bottles
- P.E lessons: Tuesday - Joy of Moving
- Wednesdays - Swimming
- Thursdays - PE lesson
- Label everything!
- Lost property



Morning Routines

- Mornings- 8.45am doors open. Children to be in by 8.55am.
- Children to come down through the Dining Room to the classroom.
- Children complete a morning job before we take the register.



8:45am Morning learning

- Mental health check-in (Feelings Chart)
- Morning job:
- E.g. Pre-teaching activities

Opportunity to revisit skills for overlearning

Practise spellings

Mental maths skills

Address specific issues identified during marking



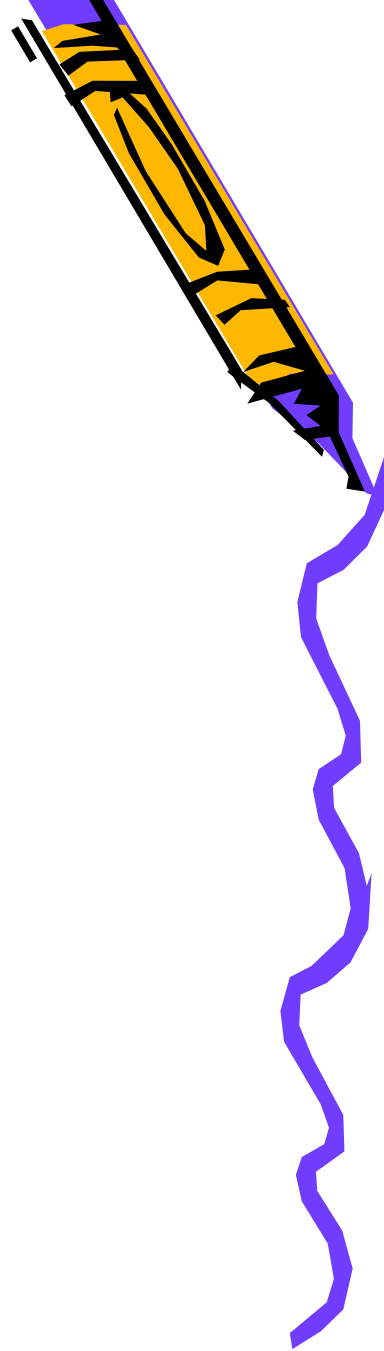
English Curriculum

Listening - 1:1,
- small and large groups,
- following instructions

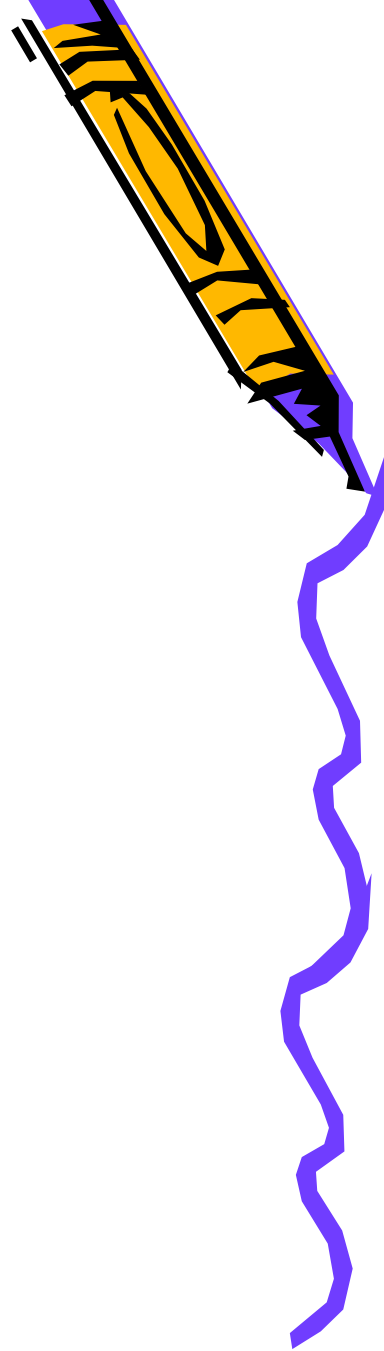
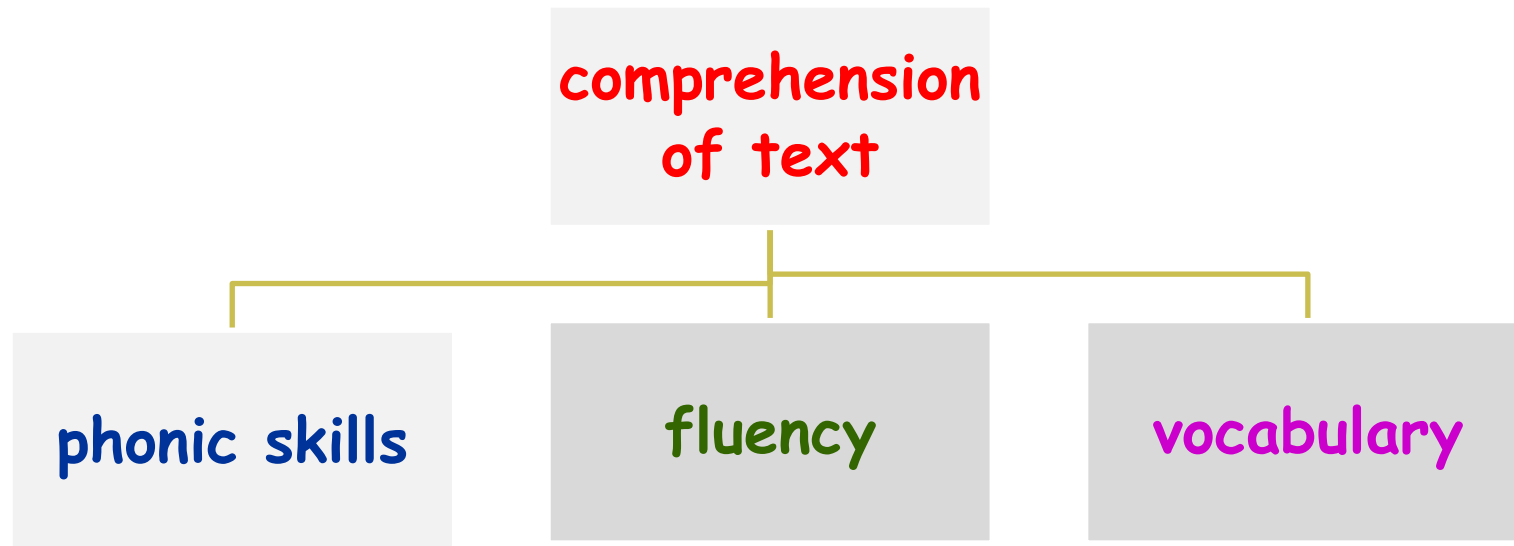
Speaking - explaining, reasoning, retelling

Reading - decoding, **fluency**, stamina
- **comprehension**, research, book chat

Writing - composition
- grammar and punctuation
- spelling
- handwriting



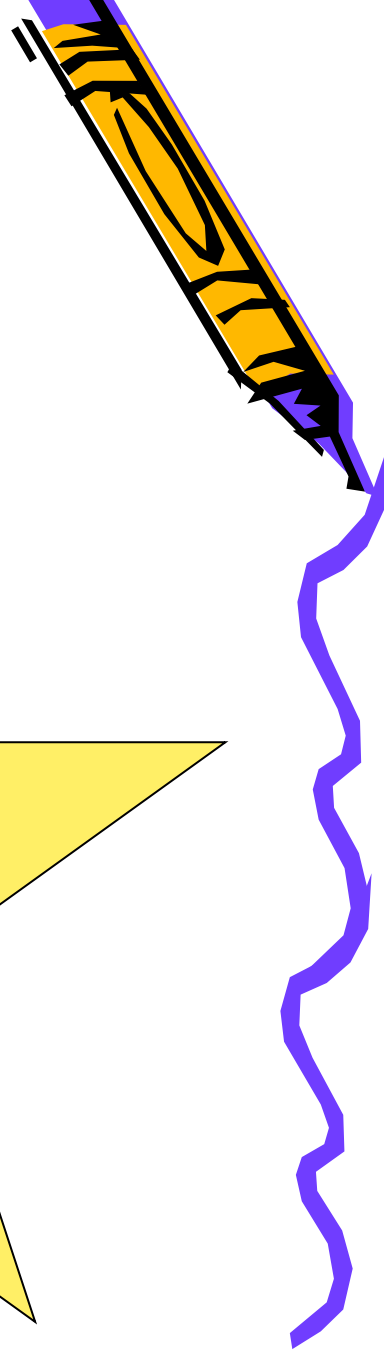
Children **learn to read** so they
can **read to learn**.



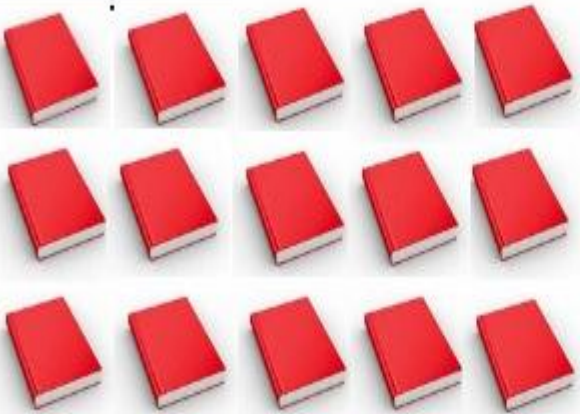
Reading for pleasure improves:

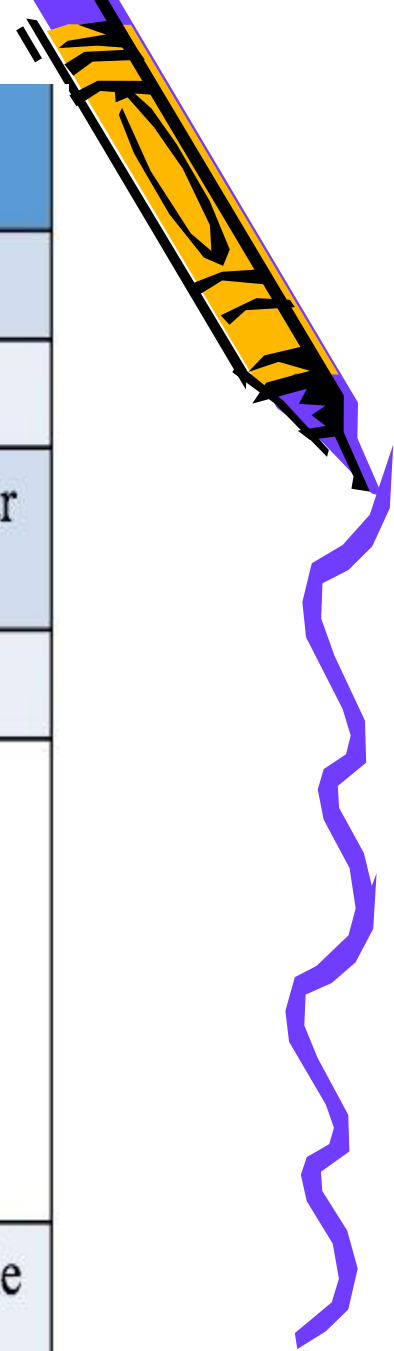
- progress in vocabulary development
- enhanced comprehension
- narrative writing
- substantial cognitive development
- general knowledge
- increased attainment in literacy and numeracy

Let us know if
your child
prefers a
particular type
of text.



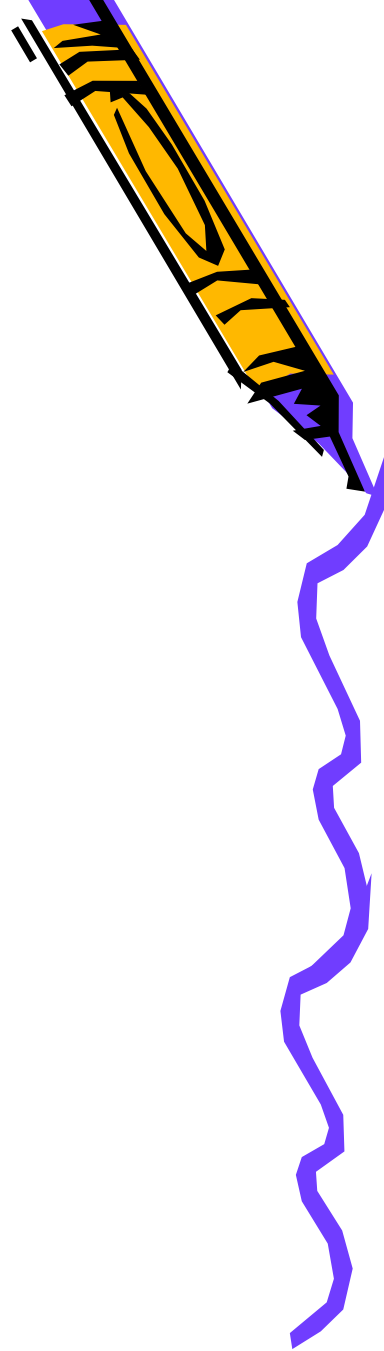
Why Reading 20 Minutes a Night is so Critical

Student A	Student B	Student C
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,00 words per year	8,000 words per year
		
Scores in the 90th percentile on standard tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.



Reading opportunities in school

- Whole class shared reading and text interrogation
- Whole class reading to the children
- Research on the internet
- Group guided reading
- Paired/small group reading
- Individual reading
- Reading at home
- Reading their own writing and work written by other children





Reading Books



In the reading record book, please ask your child to record the **book title** and **dates** your child has read during the week.

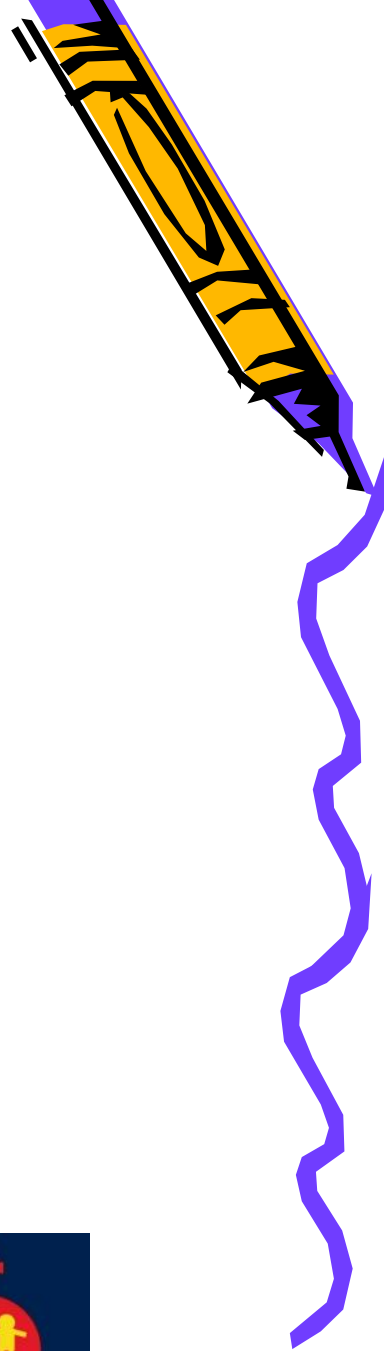
Please return to school on **Thursdays**.



WRITING

The English curriculum now has a greater focus on grammar and spelling.

- Children are taught spelling rules and patterns following on from the Read Write inc scheme used in KS1
- Children are taught to write different types of sentences: simple, compound and complex
- They are taught to select verbs, adjectives and adverbs appropriately and effectively
- They are taught to begin sentences in different ways
- Taught to organise idea logically grouping sentences appropriately into paragraphs
- They then need to apply this information to a particular text type



Y3 Writing

Non-negotiables

- I make capital letters tall and I make sure that they do not join to any other letter.
- I only write a capital letter if I need one.
- I spell words correctly if they are written for me to copy.
- I do not use an apostrophe to make a word plural.



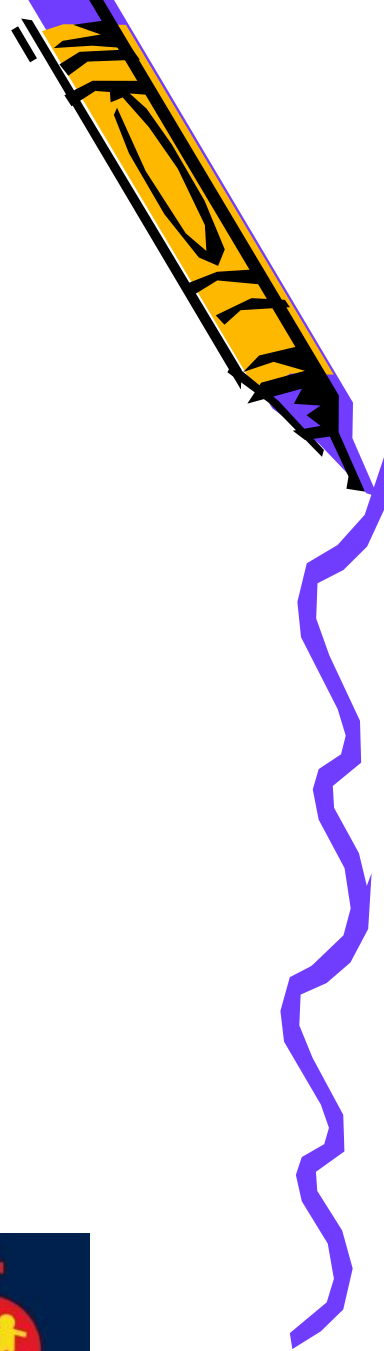
Spelling

- Look Cover Say Write Check
- Look at words within words eg bookmark
- Look at the shape of words
- Look at the tricky parts
- Words dictated in sentences
- Rules for adding prefixes and suffixes
- Homophones
- Irregular words



Handwriting

- Sitting appropriately
- Pencil grip
- Position of paper
- Correct letter formation
- *Joining letters appropriately to create flow eg identifying top joiners o, r, v and w*



Maths Mastery curriculum- split into 4 areas

Number

number and place value
addition and subtraction
multiplication and division
fractions

Measurement

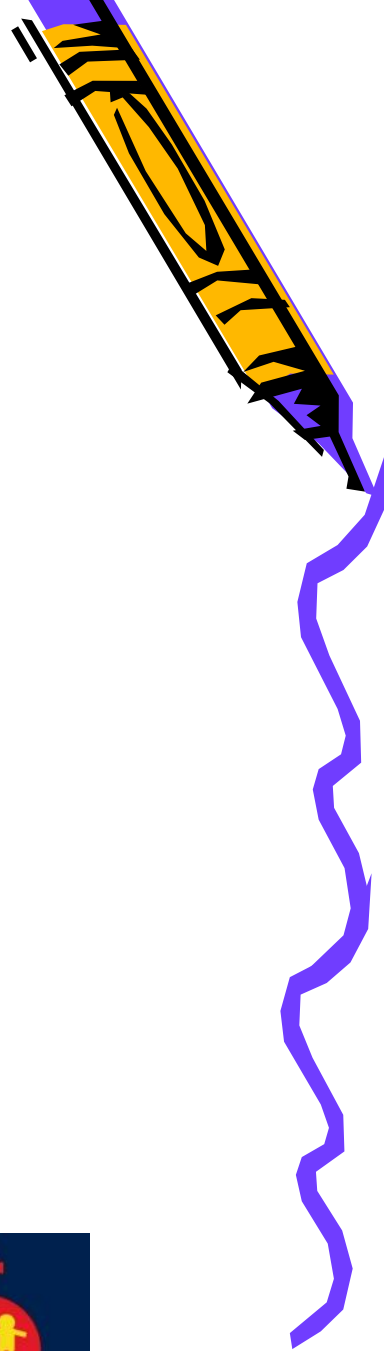
standard units

Geometry

properties of shapes

Statistics

graphs and charts

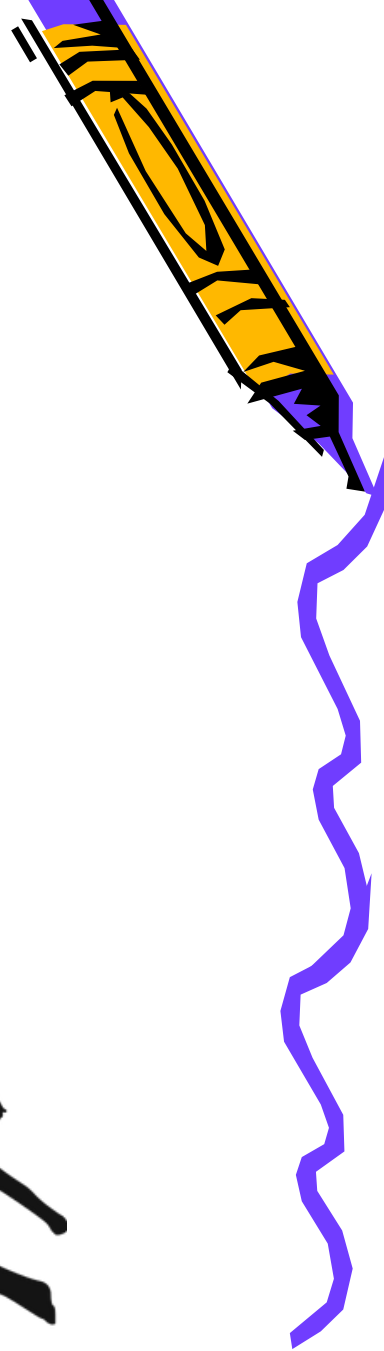




Physical activity

PE lessons are on Thursday afternoons.

Earrings should not be worn during any PE activities.

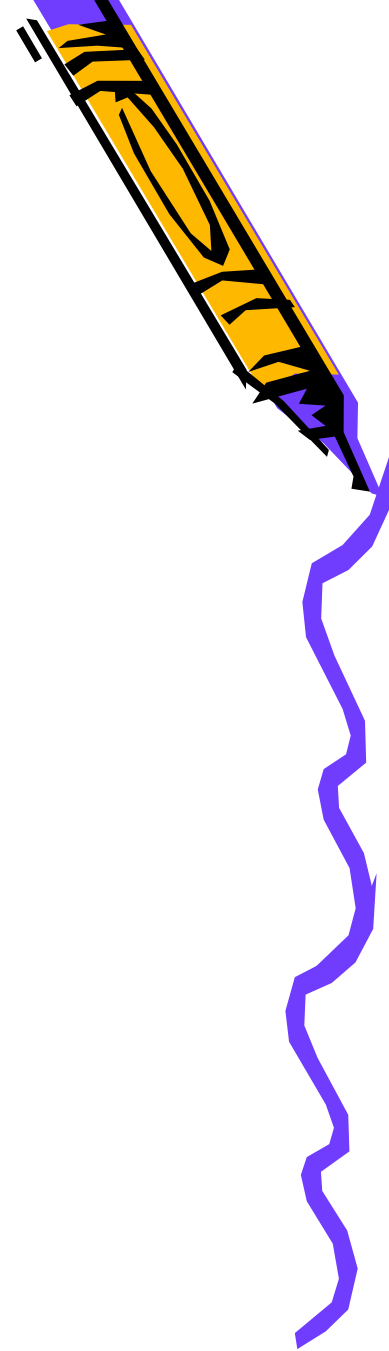




Homework

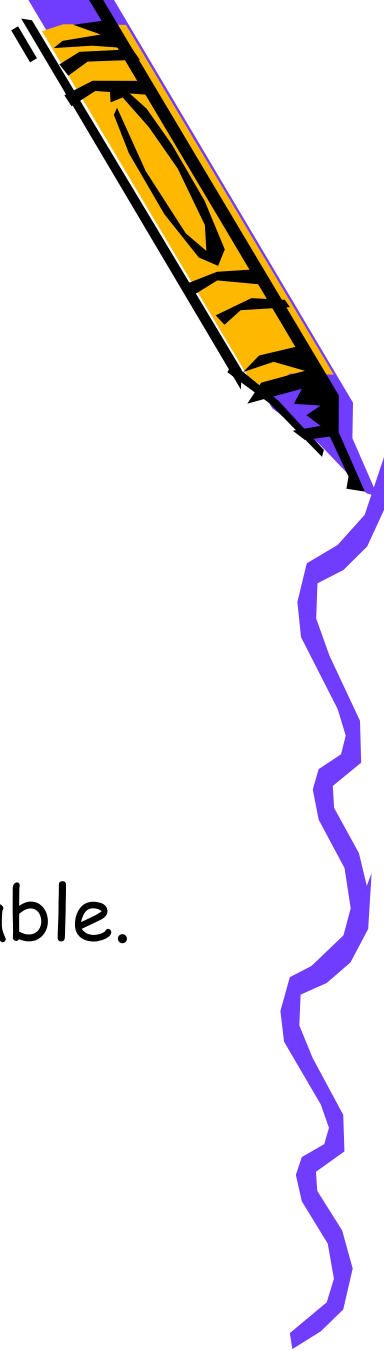
- Reading is on-going homework.
- There will be a second piece of homework which will change.

Homework will be sent out on Fridays and put into the Reading Folder. Put completed homework in there to return the following Thursday.



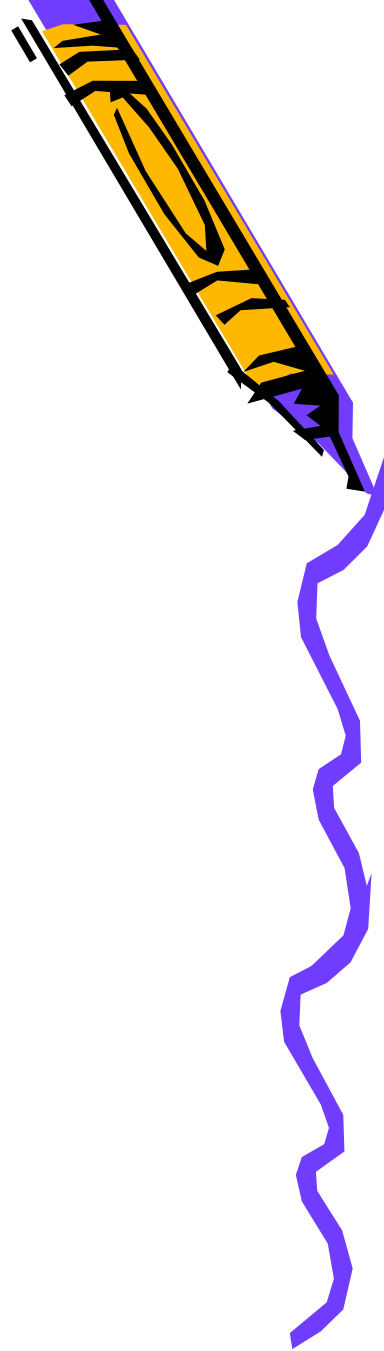
Allergies/snacks

- Please be careful about the food you might send into school. No nuts including Nutella.
- Toasty Tuesdays - 20p (optional)
- Tuck Shop Wednesdays - 50p is the lowest item available.



Hometime

- School finishes at 3.20pm
- Children will be brought to the main gate at 3.20pm. We would like to see an adult at hand over.
- Later in the year we will encourage children to be independent in leaving.
- If you are running late, please let school know.
- Please inform us of change of contact details/ arrangements.

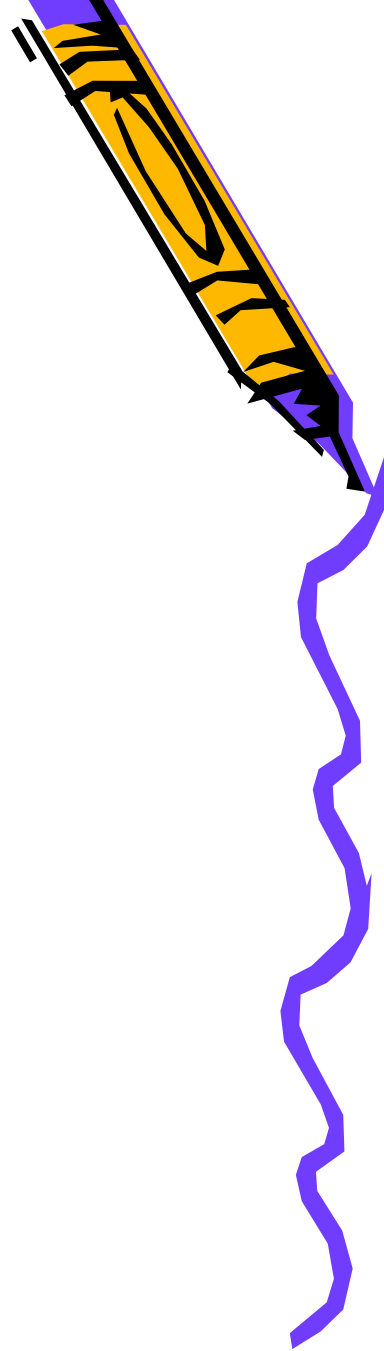


Behaviour system / Rewards

Be respectful.

Be ready.

Be safe.

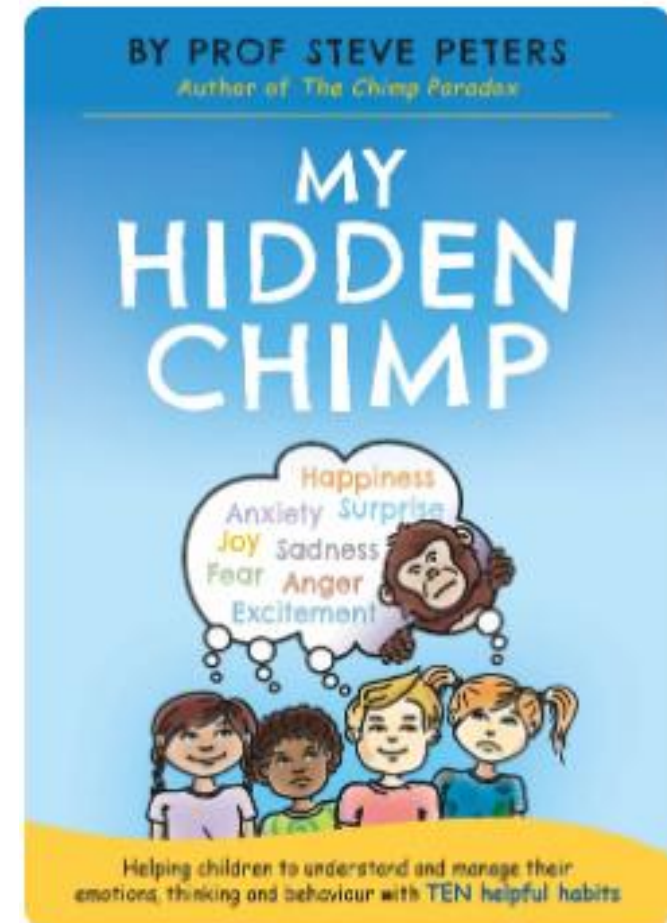




Key phrases:

"managing your chimp brain"

"bring you back to green"



School Website



Questions?



Khealy@st-maries.sheffield.sch.uk

