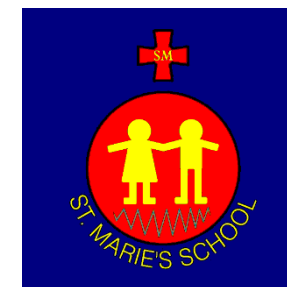


St Marie's School 2023 – 2024 Evidencing the Impact of Primary PE and Sport Premium



Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£18,140
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18,160
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,862

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety	Partially met.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85% no data for 3 children as new starters in Y6.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, Additional weeks purchased.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18,160		Date Updated: July 2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					44%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
iMoves, Activate and Just Dance (and others) used in all classrooms for 15 minutes per day. This will be half of the 30 active minutes needed for each school day.	Premium subscriptions for EYFS and PE teacher throughout the year 2023/24. Membership until March 2025.		£580	While the standard version offers good resources, the premium content is preferred by teachers and of a higher quality to engage children more and support teachers in their delivery of PE. This is why we chose to upgrade and use these resources.	Continue to use premium content to support active lessons and PE sessions, particularly for gymnastics and dance. Sports Lead 'checks-in' with imoves throughout the year to see how it is being used and if they can support school.
Membership to Sheffield Federation for Schools' Sports	St Marie's children have entered and performed at many SFSS events, namely athletics, cross country, basketball, football, netball to name a few.		£100	Allows children to participate against other Sheffield school children in competitive school sport which signposts potential gifted and talented children to county, regional and national competitions.	Very good value for money. Continue to subscribe to SFSS in 2024/25.

Access to increased range of high quality resources to facilitate active play	Purchase of additional playtime resources and replacement of lost or broken resources. Additionally, continuous/active equipment purchased for Early Years and Foundation class.	£1200	Resources have encouraged children to be more active throughout the day. This was evident in EYFS, KS1 and KS2 playgrounds. Facilitated the EYFS Early Learning goals of being physical – fine and gross motor skills	Continue monitoring of playtime activities and freshening up of new resources to ensure continued interest and participation. Look at playground resources again and how these can be managed.
Links Schools' Sports Partnership to support PE lead and school staff with events throughout the year and in engaging children to be active.	Children have access to a wider range of coaching and resources which encourage active play at break times and throughout the day. Another example was support in Sports' Week and staff CPD.	£2,051	Links have supported numerous events throughout the year, including sports day and have offered to support in school lunchtime sessions too.	Continue with membership next year 2024/25 to allow children the same opportunities.
Sheffield United Community Foundation – Premier Stars	Motivates children through football to engage in variety of activities to suit different types of learners both physically and in the classroom.	Cost included in Key Indicator 3 below.	Premier Stars have engaged with all the classes from Reception to Year 6. Including staff CPD in delivering high quality PE teaching. This also included an after school club for selected children.	Not to be continued next year (2024/25). ASC on Thursday to continue, but not Monday CPD o ASC. Sports Lead to look for alternative.
Allowing staff to take children to sporting events throughout year	Supply staff brought in to cover staff allowing them to take children to sporting events throughout the year.	£2447	Children to become further engaged within PE and sport which will in turn lead to more children attending clubs outside of school hours and become more physically active.	Pupils have been able to attend sporting events across the year allowing for increased participation, increased activity levels as well as pushing the love for physical activity throughout school.
Additional Swimming Provision	Additional weeks swimming	£1,612	Some additional weeks of swimming for Y3 to Y4.	To consider additional swimming for 24/25.

			Unfortunately, Y6 catch-up has not been able to take place this year.	Y6s to attend sessions in Summer Term if they have not met 25m target or if they are new to the school with no data.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
PE display in school to raise the profile of PE.	Display board in school linked to PE with the latest photographs of children		£200	Profile of PE and Physical activity raised in school
Share stories of any sporting achievements that the children or teaching staff have done.	Shared in weekly newsletter to community. Provide time during Whole school assemblies/celebration to share success and achievements in school and outside of school in PE and sport.		£760	Promote and celebrate all – especially gifted and talented children. Allow them opportunity to discuss and share their own successes and achievements. Children and parents aware that they can share their success with the school.
				Reintroduce Sports Leaders next year. Year 6 children to be booked for training with Links in Autumn Term 2024. Children to then discuss ideas and timetables for Autumn Term.
				Ideas for 24/25 -Create a PE sport council -Continue PE board but updated it with PE news and club links for children/parents -Continue to update sporting pictures in school

Healthy and Active school - National Sports Week to raise the profile of PE and Sport, keeping fit and staying active in and out of school.	Successfully held our own Sports Week in school w/b Monday 17th June 2024. Activities included: karate, boccia, boxercise, kurling to name a few.	Cost already included in Key Indicator 1 section.	During the week, our children were even more active than usual taking part in National Sports Week. Different visitors and staff ran a variety of activities (for example Boccia and Kurling) with the children to promote the importance of being active and to keep moving!	Plan to run again 24/25. Sports Week ideas for 2025: Skipping Trampolining Football skills
Play leaders at dinner times to increase physical activity levels of the children	Y6 predominantly did this in KS1 playground.		KS1 children more active and communicating.	Plan to run again 24/25.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	41%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sheffield United Community Foundation – Premier Stars	Motivates children through football to engage in variety of activities to suit different types of learners both physically and in the classroom. KS1 and EYFS to have an extra half term with SUCF (Premier Stars) to support their delivery.	£7,452	Premier Stars have engaged with all the classes from Reception to Year 6. Including staff CPD in delivering high quality PE teaching. This also included an after school club for selected children.	Not to be continued next year (2024/25). ASC on Thursday to continue, but not Monday CPD o ASC. Sports Lead to look for alternative.

Improve the teacher's confidence, knowledge, and skills in delivering high quality PE lessons to impact on the children's enjoyment, achievement, and progress in PE.	PE Sports specialist to deliver bespoke Staff CPD to teachers and SCITT students throughout the year	No cost as done internally.	Teachers and SCITT students more experienced and skilled with delivering high quality PE lessons.	To plan this training provision next year (2025).
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to look for opportunities to invite people in to showcase their sport or to encourage children to take part in other sports. Maintain the extracurricular activities that are on offer.	Plan and timetable after school clubs for the year to meet the interests of the children.	£500	Enriching clubs have developed opportunities for pupils to access sport to develop social skills, confidence, leadership and communication and keep active and fit. During Sports Week, all children	Sports Leads to look ahead for 2024/25 when more events can take place. Maintain the extracurricular activities that are on offer. Begin to look at activities for

<p><u>Additional achievements:</u></p> <p>Karate Boxercise Rugby Netball (numerous events) Athletics (numerous events)</p> <p>Multi- skills Boccia Kurling Roundnet Football (numerous events) Basketball Tennis Sheffield United Football Club KS1 and KS2 Sports Days Swimming</p>			<p>had a Karate and Boxercise taster session.</p> <p>KS2 children attended rugby and netball events at Mylnhurst.</p> <p>KS2 children had netball tournaments with Sheffield Girls.</p> <p>A group of Year 4/5/6 chn took part in the Primary Athletics at SHU Track (SFSS) and All Saints Goals through Links.</p> <p>Multi-skills sessions have taken place with all classes, with selected chn being chosen for the after-school club.</p> <p>Boccia and Kurling took place during Sports Week.</p> <p>Chn continue to use the Roundnets by Zerobounds.</p> <p>Numerous football events have taken place throughout the year.</p> <p>Tennis has taken place as a breakfast club for Y2, 3, 4 & 5. Children love the club, and this is to be continued next year.</p> <p>The after- school SUCF club took place on Thursday with numerous</p>	<p>Sports Week 2025.</p> <p>Monitor uptake of clubs and actively encourage pupils from the least active group to attend activities they have requested. Provide clubs that will engage the least active – review termly.</p> <p>Identify local clubs in the area where pupils can attend and promote clubs to offer a wide range of external opportunities to the children through giving school leaflets, school newsletter etc.</p>
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			<p>chn in KS2 attending.</p> <p>KS2 took part in Sports Day at the EIS and KS1 had their Sports Day at All Saints High School sports hall.</p> <p>All children in Y3 and 4 have taken part in swimming lessons.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to look for ways to break down barriers to children entering. E.g., enter competitions both in and outside school time so children can attend.	Sports Mark tracker reintroduced to identify children who have not participated in competitive sport.	£760	Increasing in competitive sport seen in all our children, especially our targeted and focus groups.	Continue to use next year. -Use the tracker to identify children who have not participated in any extracurricular activities or represented the school in a competition.

Mini bus to attend sports when needed. Continue to use staff and parents, where possible.	Minibus/coach hire booked to transport children to events where necessary. Parents and staff give lifts where possible.	£1200	Minibus allows for more children to attend events throughout the year.	Plan to use again 24/25 when parent lifts not available or easily sourced.
SFSS membership to support in the running of various competitive events throughout the year.	Increase participation in SFSS events. Target cross-country.	As above	SFSS event participation increased as seen in sports tracker.	Continue to liaise with Links and SFSS staff.

Signed off by	
Head Teacher:	J. Fernandes
Date:	19.7.24
Subject Leader:	K. Scott
Date:	18.7.24
Governor:	C J Calvert
Date:	19.7.24

