

Y3 Spring Half Term 1 2024

HOME LEARNING



Maths – progression to work on in this order:

- Recap quick recall of number bonds to 10/20/100
- Quick recall of multiplication and division facts for the 2, 5 and 10 times tables
- Recall of the four and three times tables
- Recall of the eight times table

Please practise little & often. In school we continue to have our weekly 'Big Maths, Beat That Challenge' - sheets are sent home afterwards & these can be used for extra practise! Verbal practise is all that is needed. Spare sheets, or challenge sheets, are available afterwards for children to take home. Ask your child what score they got – did they beat their previous score?

Continue to play 'Hit the Button'

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Please also look at analogue and digital clocks – can you tell the time to the nearest 5 minute intervals? Can you work out how long a task takes to complete?

SPELLING

Spellings –

Weekly spellings to learn as per the half term sheet on our class website page. A paper copy was sent home. We have a 'Check-up' on spellings each week on the following Monday.

Reading –



Reading every day for a minimum of 15 minutes.

- A couple of times each week, please encourage your child to read aloud; this way you can check the pace and fluency of their reading.
- After reading please have a 'Book Chat' where you can discuss and ask/answer questions about what has just been read; this way you are able to gauge comprehension – understanding what has been read, and being able to infer information from the text is key to developing children's reading.
- In our Tuesday reading sessions, we ask children to recommend books to others. Please encourage your child to think what it was they enjoyed about the book. Can they describe what it is about in a few sentences? They might like to jot a few ideas down on paper to make it easier to share.

Please remember to bring red reading records to school every FRIDAY.

For your information

Literacy this term is being taught through topics. We begin with a short 'Refugee' topic. Then move onto a writing focus, taught through our History topic on The Stone Age. We continue to edit our writing and thinking 'How can I make it better?'

In **Maths**, we are focusing on:

Multiplication and division

In this topic, we will be:

- Representing multiplication and division in contexts using a bar model
- Understanding the inverse relationship between multiplication and division
- Exploring commutativity
- Understanding factor pairs
- Exploring relationships between certain multiplication tables (4's and 8's)

Fractions

In this topic, we are learning to:

- Recognise equal and unequal parts and amounts
- Explore unit and non-unit fractions
- Compare fractions
- Understand equivalent fractions

In **Science**, our first topic is light, reflection and shadows.

Children will learn-

- About sources of light and how light travels
- How darkness is an absence of light
- About how surfaces reflect light and some materials reflect light better than others
- About how shadows are formed and how they change size
- Sun safety
- About transparent, translucent and opaque materials

In **RE**, our first topic is Journeys and the Church's Liturgical Year. We will explore-

- The structure of the Liturgical Year from the beginning to the end, noting important feasts and seasons
 - The colours used at different times throughout the Church's year
 - How the Mysteries of the Rosary show the journey of Jesus and Mary's life
 - Some of the feasts of Our Lady
 - What Ordinary Time is
 - The Christian's life journey of prayer

Our key questions in RE are:

Is life a journey?

How is the Church's year marked?

What times of Jesus' life are being celebrated/remembered in each season?

How does the Church family journey with Jesus in Ordinary Time?

Why is Mary so honoured throughout the Liturgical Year?