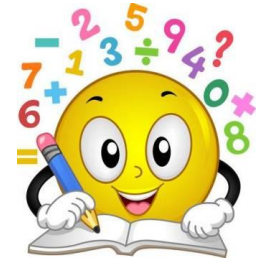




Home learning focus for this half term:



Maths –

- Recap quick recall of number bonds to 10/20/100
- Quick recall of multiplication and division facts for the 2, 5 and 10 times tables
- Recall of the four and three times tables

Please practise little & often. In school we have a weekly 'Big Maths, Beat That Challenge' - sheets are sent home afterwards & these can be used for extra practise! Verbal practise is all that is needed but please ask if you would like more sheets or make some of your own based on the weekly sheets! Ask your child what score they got – did they beat their previous score?

You may also like to play the game 'Hit the Button'

<https://www.topmarks.co.uk/maths-games/hit-the-button>

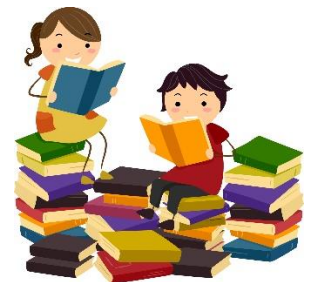
Spellings –

Weekly spellings to learn as per the half term sheet on our class website page. A paper copy will also be sent home on Monday. We have a 'Check-up' on spellings each week on the following Monday.

Reading –

Reading every day for a minimum of 15 minutes. In Y3, please still encourage your child to read aloud; this way you can check the pace and fluency of their reading. After reading please have a 'Book Chat' where you can discuss and ask/answer questions about what has just been read; this way you are able to gauge comprehension.

Please remember to bring red reading records to school every FRIDAY.



For your information

In **Literacy**, we are focusing on an author study of Anthony Browne. We will be reading, discussing and analysing the stories, including careful investigation of the illustrations and the information they infer.

We are focusing on looking carefully at our writing and thinking 'How can I make it better?'

In **Maths**, we are focusing on:

- **Addition and subtraction**- developing mental strategies for addition and subtraction, estimating, calculating with column addition and column subtraction and solving word problems.
- **Length and perimeter** – we are learning to estimate first, and then measure in metres, centimetres, millimetres and mixed units. We will calculate the perimeter of 2D shapes and solve problems using different units of length.

In **Science**, our topic is forces and magnets. In this topic, we will explore -

- forces in the context of pushing and pulling, identifying different actions as pushes or pulls
- how friction can change the speed of a moving object
- how magnets produce an invisible pulling force and magnetic materials are attracted to them
- how magnets have different poles
- how two magnets will attract or repel each other, depending on which poles are facing towards each other.

In **RE**, our first topic is Promises and the meaning of the promises made at Baptism. We will explore-

- How belonging to a group can involve promises and rules
- The Sacrament of Baptism
- The welcome and celebration of the Word of God
- The Litany of Saints

- Commitment and promises made at Baptism
- The Baptism and anointing

Our key questions are:

Why make promises?

How are some promises more difficult to keep than others?

Why is the link between the promise and the actions following the promise important?