



Year 4 Information Evening

Wednesday 20th September 2023

Welcome.

Thank you for your time this evening.



Staff



Mrs Scott
(class teacher)



Miss Wdowin
(teaching assistant)



Miss Barrett
(SCITT teacher)



Big Maths Beat That

Name:

My 'Beat That'
score was...

BIG MATHS...
BEAT THAT!

Year 4 - 60 seconds



$5+5=$	$9+3=$	$8+8=$	$3+2=$	$8+7=$	$4+4=$
$7+3=$	$8\times 8=$	$9+4=$	$6\times 7=$	$6+5=$	$7+7=$
$5+4=$	$6+2=$	$7+2=$	$7+5=$	$8+5=$	$8+3=$
$9+2=$	$9+5=$	$6\times 6=$	$7\times 8=$	$9+6=$	$5+2=$
$8+6=$	$6\times 8=$	$7+4=$	$6+6=$	$2+2=$	$7+6=$
$4+2=$	$9+8=$	$7\times 7=$	$6+4=$	$8+4=$	$9+9=$
$5+3=$	$3+3=$	$9+7=$	$8+2=$	$4+3=$	$6+3=$

Y4
1

Timetable

2023 - 2024 Year 4 - Mrs Scott



Day	9:00-9:10	9:10-10:00	10.00-10.40	10:40-11:00	11:00-12:00	12:00-13:00	13:30- 14:15	14:15- 15:00	15:00-15:2	
Mon	Morning learning	Spelling	Year 4 curriculum	B	Year 4 curriculum	L	Year 4 curriculum			Gospel Assembly
Tues	Activate Morning learning	Times Tables	Year 4 curriculum ICT	R	Year 4 curriculum	U	Year 4 curriculum			Class Novel
Wed	Morning learning	Lexia/ Spelling	Year 4 curriculum	E	Year 4 curriculum	N	Year 4 curriculum with Miss Wdowin			
Thur	Morning learning	SPaG	Year 4 curriculum with Mrs Fernandes	A	Year 4 curriculum with Mrs Fernandes	C	PE	Music	French	
Fri	Morning learning	Maths	Year 4 curriculum	K	Year 4 curriculum	H	Reading	Year 4 curriculum		Whole school assembly



Year 4

- Monday and Thursday – PE days (Monday Autumn 1 only)
- Tuesday – Swimming (Summer Term)
- Homework
This will be sent home on a Friday and should be returned by Wednesday please.



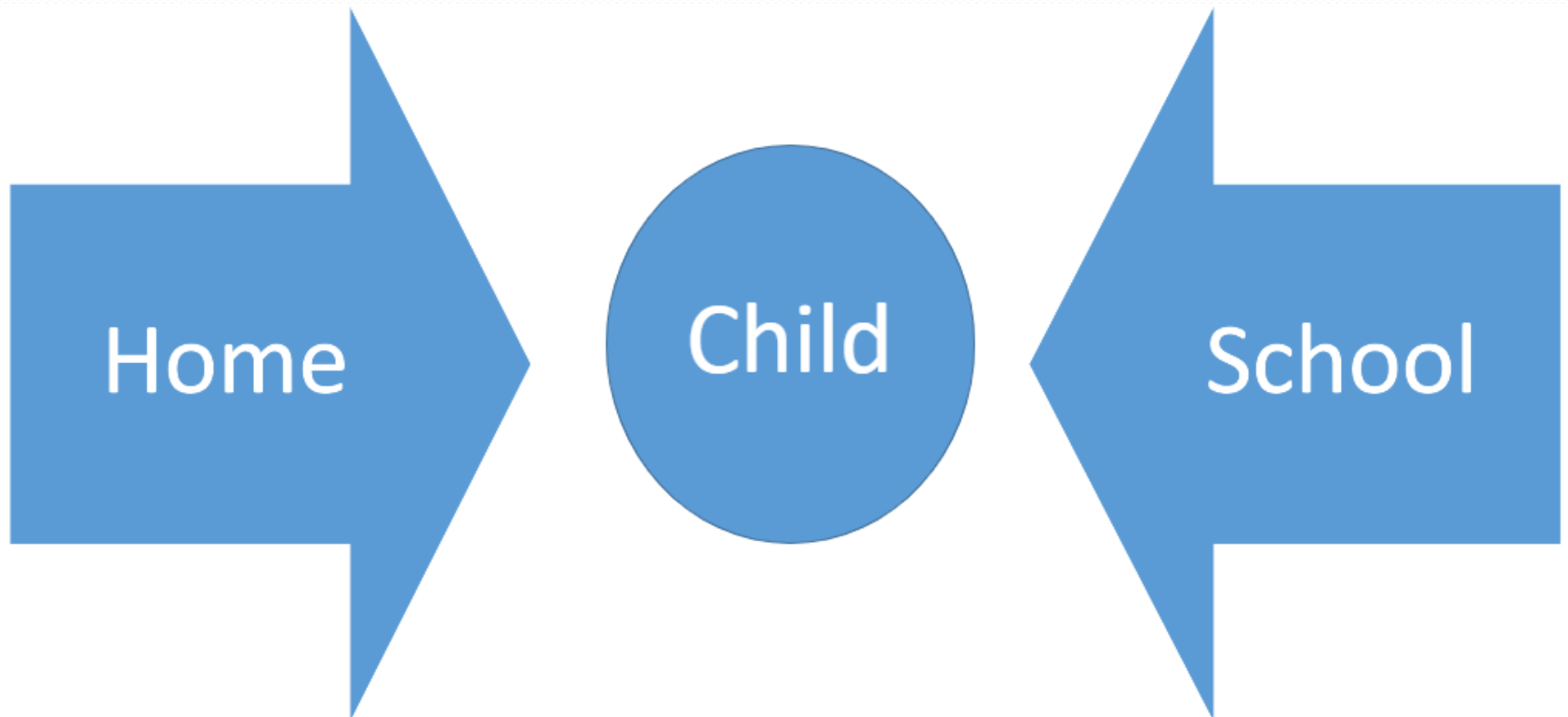
Behaviour

- **Three rules:**
- Be Ready
- Be Respectful
- Be Safe



- **Raffle tickets** are used as a reward in Year 4.

Key to successful learning



Key to successful learning: happiness, joy and fun!

Support at school:

Happy atmosphere
Healthy minds check-in
Time to talk with adults
Emails, telephone calls, gate chats
Morning routines

Support at home:

Talking about how they feel
Homework support
Encouragement with their learning



Key to successful learning: Routine and structure

- Punctual and ready to learn – a calm start to the day with key learning taking place
- Uniform and PE kit (Monday and Thursday)
- Healthy snacks and water bottle
- Reading every day (to an adult as much as possible)
- Regular times tables work
- Homework completed each week (more detail on this later)








Key to successful learning: Reading

- Reading for pleasure
- Guided reading (as a class or in small groups)
- Reading to an adult or with a sibling
- Reading interventions – Lexia, Word Blaze etc.



Children **learn to read** so they can **read to learn**.

Why Reading 20 Minutes a Night is so Critical

Student A	Student B	Student C
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,00 words per year	8,000 words per year
		
Scores in the 90th percentile on standard tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.



Key to successful learning: Writing

- Use joined handwriting.
- Read and edit work before I show it to the teacher.
- Use capital letters for proper nouns.
- Organise work into paragraphs.





Key to successful learning: Maths

- Times tables knowledge (and division) up to 12x12
- Regular arithmetic
- Schofield and Sims support
- Baking, shopping, car journeys etc.

Multiplication Check

- The multiplication tables check is statutory for primary schools. This will take place in **June**.
- The MTC is an online test where the pupils are asked 25 questions on times tables 2 to 12.
- For every question they have 6 seconds to answer and in between the questions there is a 3 second rest.
- Questions about the 6, 7, 8, 9, and 12 times table come up more often.
- The questions are generated randomly.





JAMMING

Take it easy



GIG

Perform once a month



GARAGE

Complete your heatmap



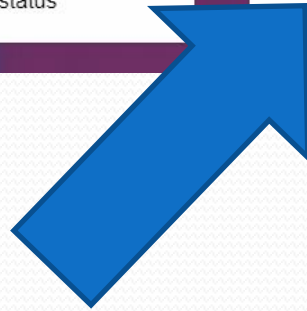
STUDIO

Get a rock status







SOUNDCHECK

Beat the clock



$5 \times 9 =$		
1	2	3
4	5	6
7	8	9
Delete	0	Enter

Homework

 <p style="text-align: center;">Year 4 Homework</p> 	
<p>Please remember to read for 20 minutes a day.</p>   <p>Times Tables Rock Stars is a carefully sequenced programme for times tables practice. The children will be accessing this in school and at home to work on their times tables. Their login details have been sent home. Please contact the Year 4 Team if you are having difficulties accessing this at home.</p>	
Week 1	<p>R.E: This week, the children have started looking at family trees in their R.E lessons. For their homework this week, we would like the children to create their family tree to share with the class. Please draw pictures and add colour if you would like to.</p> <p>Maths: Please spend some time on Times Tables Rock Stars practising your times tables.</p> <p>Homework to be returned to school by Wednesday please.</p>
Week 2	<p>The children will be coming home with their Maths Schofield and Sims books. These books revise a variety of different maths topics to support their learning in class.</p> <p>Maths: Please complete one page (or 30 minutes) of your Schofield and Sims books.</p> <p>Spellings: Year 3 & 4 Statutory Spellings and topic vocabulary.</p> <p>This week's spellings are below. Spellings test will take place on Thursdays.</p> <p>accident accidentally actual actually address shield Vikings Anglo- Saxons</p>

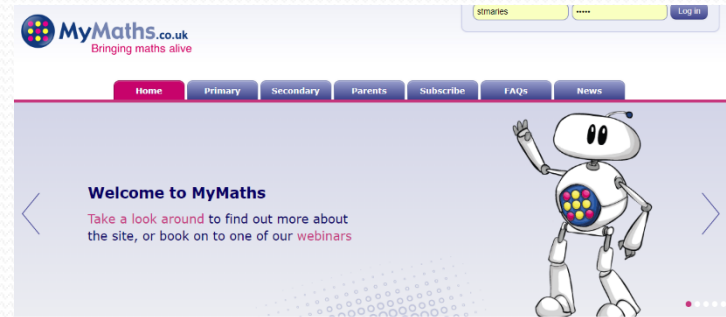


Year 3 and 4 Statutory Spellings

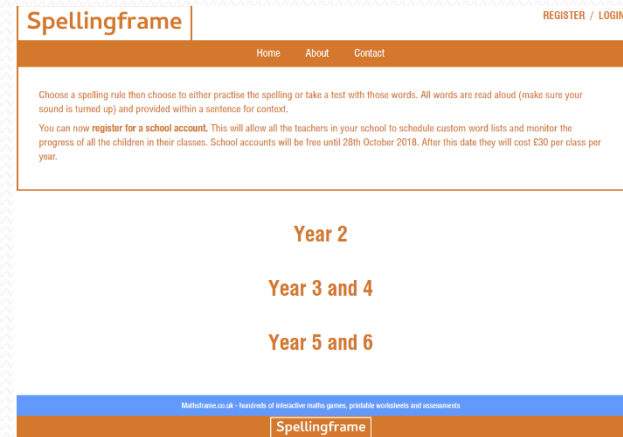
accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	



<https://login.mymaths.co.uk/>



<https://spellingframe.co.uk/>



<https://trockstars.com/>



PASSWORDS



SWGfL
Whisper

What is Whisper?

Whisper is a reporting service for anyone who needs to report issues to school.

That information is then sent to an email address nominated by the school.

Who is the Service for?

This service can be regarded as anonymous if the user chooses to withhold their personal information.



Report an Issue

teachers@st-maries.sheffield.sch.uk





Thank you for your time this evening.

We will be here until 6:20pm, so please
feel free to come and introduce
yourself and ask any questions 😊