



# YEAR 3 INFORMATION EVENING

Wednesday 20th September 2023

# THE YEAR 3 TEAM

- ◎ **Mrs Lamb – teacher**

*(Monday, Tuesday, Wednesday am)*

- ◎ **Mrs Woodcock –teacher** *(Thursday, Friday)*

- ◎ **Mr Fernandes / Mrs Twomey / Mrs Scott- Teachers**  
*(Wednesday pm)*

- ◎ **Mrs Garnett – TA**

*(Monday, Tuesday, Wednesday, Thursday )*

- ◎ **Miss Armstrong – TA**

*(Monday, Tuesday, Wednesday )*

- ◎ **Miss Scott – TA**

*(Thursday, Friday )*





# St Marie's School Rules



**Be Ready**

**Be Respectful**

**Be Safe**

# ROLE OF PARENTS:



Your role is crucial to your child's success this year. Their best can be achieved through:

- Support with homework
- Encouraging them to talk about their work
- Attendance and punctuality

Also, please keep an eye on the school newsletter and our class page for regular updates.

Name all clothing and belongings brought into school!

# SUCCESS RELIES ON:

Attendance and Punctuality

Support at home

High expectations from the class teachers

Appropriate skills taught and reinforced

Assessment of progress (formal & informal)

Appropriate interventions

Pupils able to organise themselves independently

Pace of lesson

Pupils responsible for their own learning

# 8:45AM MORNING LEARNING

- ⦿ Mental health check-in
- ⦿ Pre-teaching activities
- ⦿ Opportunity to revisit skills for overlearning
- ⦿ Practise spellings
- ⦿ Mental maths skills
- ⦿ Address specific issues identified during marking

# ENGLISH CURRICULUM

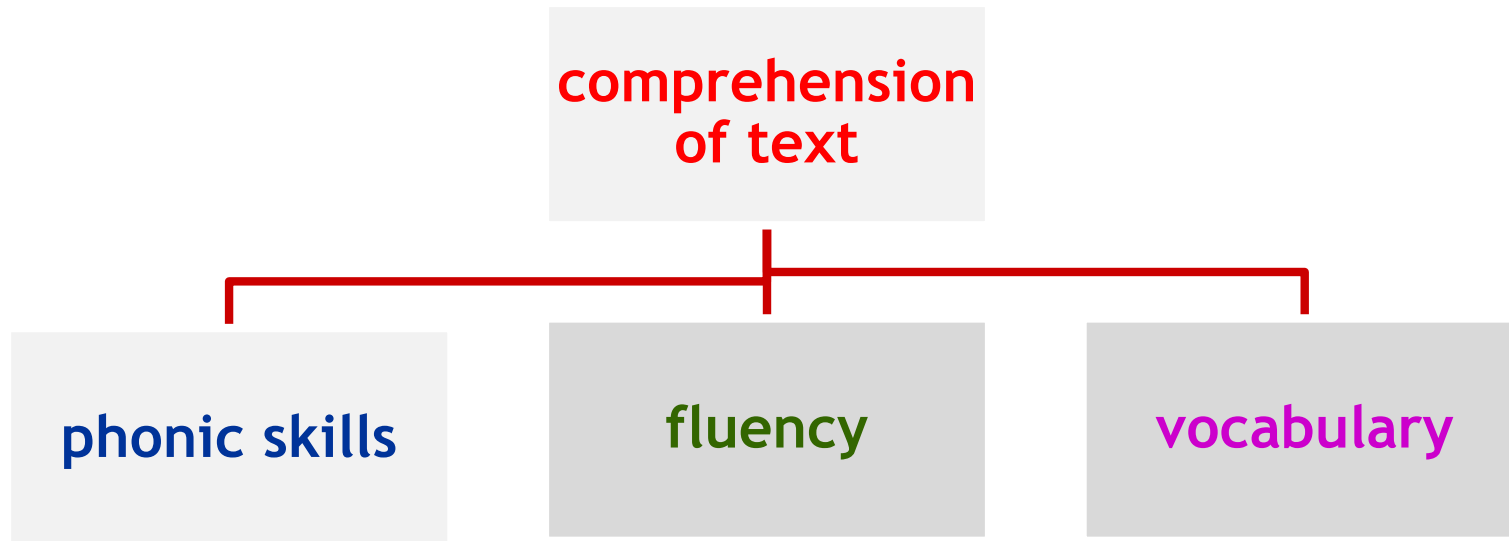
Listening - 1:1,  
- small and large groups,  
- following instructions

Speaking - explaining, reasoning, retelling

Reading - decoding, fluency, stamina  
- comprehension, research, book chat

Writing - composition  
- grammar and punctuation  
- spelling  
-handwriting

# CHILDREN LEARN TO READ SO THEY CAN READ TO LEARN.





# Why Reading 20 Minutes a Night is so Critical

**Student A**

**Student B**

**Student C**

20 minutes per day

5 minutes per day

1 minute per day

3,600 minutes per school year

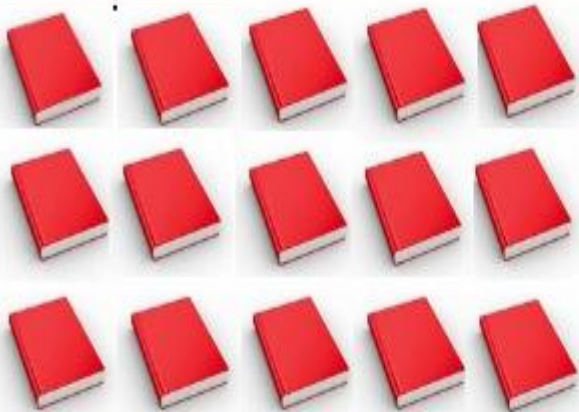
900 minutes per school year

180 minutes per school year

1,800,000 words per year

282,00 words per year

8,000 words per year



Scores in the 90th percentile on standard tests.

Scores in the 50th percentile on standardized tests.

Scores in the 10th percentile on standardized tests.



# READING BOOKS



In the reading record book, please ask your child to record the **book title** and **dates** your child has read during the week.

Please return to school on **Fridays**.

There is no need for your child to write anything. Instead, we will ask them what they like about the book in book chats.



To read every day and talk about the text.

# WRITING

The English curriculum now has a greater focus on grammar and spelling.

- ◉ Children are taught spelling rules and patterns following on from the Read Write inc scheme used in KS1
- ◉ Children are taught to write a range of different sentences e.g. commands, questions and statements.
- ◉ They are taught to select verbs, adjectives and adverbs appropriately and effectively
- ◉ They are taught to begin sentences in different ways
- ◉ Taught to organise idea logically grouping sentences appropriately into paragraphs
- ◉ They then need to apply this information to a particular text type
- ◉ Taught to use so, because, after when etc. to join clauses together.



# Y3 WRITING NON-NEGOTIABLES

- ◉ I make capital letters tall and I make sure that they do not join to any other letter.
- ◉ I only write a capital letter if I need one.
- ◉ I spell words correctly if they are written for me to copy.
- ◉ I do not use an apostrophe to make a word plural.

We also expect good presentation and an increased amount of writing e.g. working towards one page in a big write.

# MATHS MASTERY CURRICULUM-

## SPLIT INTO 4 AREAS

### Number

number and place value  
addition and subtraction  
multiplication and division  
fractions

### Measurement

standard units

### Geometry

properties of shapes

### Statistics

graphs and charts



Continued from KS1; vocabulary developed progressively;  
6 part lessons; maths taught daily





# Y3 MATHS

## NON-NEGOTIABLES

- ◉ We will consolidate addition and subtraction facts within 20, e.g.  $15 - 7 = 8$
- ◉ We will consolidate multiplication and division facts for the 2 times table (linked to doubles /halves).
- ◉ We will consolidate multiplication and division facts for the 3, 5 and 10 times tables.
- ◉ We will learn multiplication and division facts for 4, 6, 8 and 11 times tables.
- ◉ By the end of Year 3, children should know multiplication and division facts for the 2,3,4,5,6,8 and 11 times tables.

# PHYSICAL ACTIVITY



PE lessons are on Wednesday afternoons with Mr Fernandes / Mr Littlejohn.

There will be additional PE sessions throughout the year, usually on a Monday afternoon. TBC

Earrings should NOT be worn on PE days.

Children may bring healthy snacks for break; Toasty Tuesday & a 'treat' Tuck Shop on Wednesday.

Bring a named water bottle EVERY day.



This is where parents can really make a difference!

- ◉ Read at home- aim for every day (including reading out loud to an adult and discussing the text).
- ◉ Learn number bonds as facts.
- ◉ Learn multiplication and division facts.
- ◉ Learn weekly spellings.
- ◉ Research for topic work.
- ◉ One-off homework tasks.



# CONTACT INFORMATION

**Email:**

**[teachers@st-maries.sheffield.sch.uk](mailto:teachers@st-maries.sheffield.sch.uk)**



Please label all clothing including PE clothing, bags, coats, water bottles, boots, gloves etc.