## Welcome to the Y2 Information Evening



### Meet the Staff



Mrs Outram

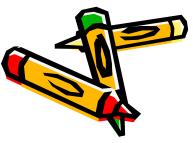


Miss Evans



Miss Slater





Mrs Garnett



Mr Chubb (SCITT)

## Morning Routines

- Mornings- doors open at 8.45am
- Registration begins at 8.55am and closes
  at 9.00am please try to be here on time!
- Children are encouraged to independently hang up coats, wash hands and start their morning work





# Organisation

- Water bottles
- Read, Write Inc everyday 9:10am 9:50am
- Y2 PPA- Thursday (PE, French and Music/Performing Arts)
- Activate style sessions daily
- Please label everything!
- Please choose hot lunches at home on the online system
- Milk and fruit

### Letters

- Any letters for the office can be given to your child
- Changes to collection arrangements please inform the office of any changes via phone before 2:30pm
- Inform the school office of any 'permitted people' who may be taking your child home regularly
- Please keep an eye on the school newsletter and our class page for regular updates



# Home Time

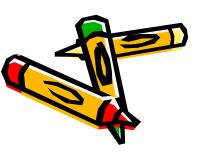
- School finishes at 3:20pm
- Please collect from the KS1 playground
- Children will only be handed over to parent/guardian, unless written or telephone permission given for another adult
- Please inform us of change of contact details/arrangements





### Homework

- Reading is on-going homework
- Please encourage children to write the titles of the books they read and also their own comments
- Homework is set every Friday and will be due in by the following Wednesday
- Spellings have been sent home (and are on the website) and will be checked on a Wednesday





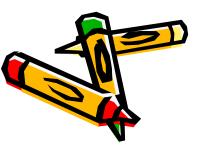


# Home Reading Books

• Please hand reading packs in on **Wednesday**. Please encourage your child to record books read in their Reading Record.

 There is no need to hand your reading record book in on any other day.

Teachers will send new books home every Friday.



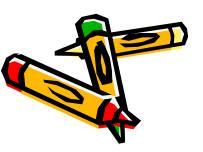
## Home Reading

- Regular reading (everyday if possible)
- 2 books sent home (RWI book and story book)
- The story book has been introduced in a reading session - children may find this more challenging

The more that you read, the more things you will know. The more that you learn, the more places you'll go.

Dr. Seuss

• RWI linked quiz and online book

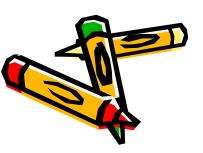


### Reading for Pleasure



Reading for pleasure has many benefits including:

- Reading attainment and writing ability
- Comprehension and grammar
- Improved spelling
- Breadth of vocabulary
- Positive reading attitude
- Greater self-confidence as a reader
- Pleasure in reading in later life



### **READING** MATTERS!

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

### A STUDENT WHO READS



Term 1	Art - Under the Sea		
Term 2	History – Castles, Nights and Dragons		
Term 3	Geography – All Around the World		
	Dates for Your Diary:		
Ter	m 1 4/10/23 - Sculpture Workshop		
	10/11/23 - Music in the Round		
	14/12/23 - Nativity (AM and PM)		
	19/12/23 - A House Called Christmas		
	20/12/23 – Christmas Craft Afternoon 1:30pm-3pm		
Ter	m 2 1/2/24 - Steel Cauldron Dragon Egg Making		
	4/3/24 - Conisbrough Castle (TBC)		
	Alfresco Learning Castle Building (Date to be confirmed)		
Ter	m 3 1/7/24 The Butterfly House (TBC)		

### **Our Writing Non-Negotiables**



### Reception

I talk about my picture using a full sentence.

I hold my pencil correctly.

I form letters in my name correctly.

I put finger spaces between words.

I use two hands when I write.

#### Year 1

I write all my numbers the correct way round.

I begin every sentence with a capital letter.

I can read my own writing.

I use 'Fred talk' as I write.

#### Year 2

I begin every sentence with a capital letter, and I use full stops appropriately.

All my letters are correctly formed.

I use small dots for the letters i and j and for full stops.

I spell words correctly if they are written for me to copy.

### Our Maths Non-Negotiables

	EYFS	Y1 (See appendix)	Y2 (See appendix)
Autumn 1	Say the number names in order to 5	Adding and subtracting 1 within 10 e.g. 5 + 1 = 6	Know all addition facts within 20 e.g. 7 + 8 = 15
Autumn 2	Say the number names in order to 10	Adding and subtracting 2 within 10 e.g. 5 – 2 = 3	Know all subtraction facts within 20 e.g. 15 – 7 = 8
Spring 1	Begin to recognise the days of the week	Know all addition and subtraction number bonds to 10	Know multiplication and division facts for the 10 times table
Spring 2	Partition numbers to 5 into two groups	Know doubles and halves within 10 e.g. 4 + 4 = 8 8 - 4 = 4	Know multiplication and division facts for the 2 times table (link to doubles/halves)
Summer 1	Count forward and backwards in ones from any number up to 10	Know near doubles within 10 e.g. 3 + 4 = 7 and difference of 1 or 2 subtractions e.g. 7 - 6 = 1	Know multiplication and division facts for the 5 times table
Summer 2	Count forwards and backwards in ones from any number up to 20	Know all addition and subtraction facts within 10	Know multiplication and division facts for the 3 times table





# Behaviour and Rewards

Verbal praise, stickers, certificates, 'Super Star' and the Pom Pom jar are all used to motivate the children.



## Website

- Class timetable
- Access to dates and newsletters
- Curriculum information
- Posts to see what children have been learning in school
- Safeguarding information and whisper button

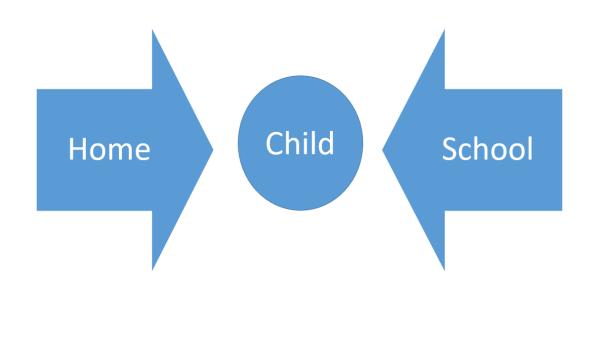




### Role of Parents

Your role is crucial to your child's success this year. Their best can be achieved through:

- Support with homework
- Encouraging them to talk about their work
- Attendance and punctuality







## Questions?

All of tonight's slides can be found on the school website on the class page.

Thank you for attending tonight.

Teacher contact - Please email:

<u>loutram@st-maries.sheffield.sch.uk</u> and <u>cevans@st-maries.sheffield.sch.uk</u>

