



# **St Marie's School**

**Year 6 Information Meeting**

**Welcome**

# Meet the Team



Mrs Fenton



Mr Littlejohn

# Importance of Year 6

- Responsibilities
- Transition (packs)
- SATs
- Opportunities
- Life skills

# Transition applications...

- Friday 14<sup>th</sup> Oct is deadline for online applications. Please send a copy of online application and also the Catholic (yellow) form to Mrs Graham.
- Monday 31<sup>st</sup> Oct is final date for paper copy applications.
- Offer date: 1<sup>st</sup> March (this date last year)
- Mrs Graham has copies of Baptism certificates if needed

# Homework

- It is recommended that year 6 children complete 30 minutes per day.
  - **Reading**
  - Half termly home learning booklet (including science, reading comprehension, R.E., preparation tasks, etc)
  - Maths and English S+S
  - Online learning platform tasks (My Maths, Spelling Frame, etc)

In primary schools, the focus of homework should be on the important skills of literacy and numeracy.




**Regular reading at home, especially reading with parents, should be encouraged.**

[[www.teachernet.gov.uk](http://www.teachernet.gov.uk)]

## Reading for pleasure improves:

- progress in vocabulary development
- enhanced comprehension
- narrative writing
- substantial cognitive development
- general knowledge
- increased attainment in literacy and numeracy

## Why Reading 20 Minutes a Night is so Critical

Student A	Student B	Student C
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,00 words per year	8,000 words per year
		
Scores in the 90th percentile on standard tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

# Online Homework

- My Maths
- Spelling Frame



# Home Learning Booklet

- Weekly tasks (written, planning, consolidating, revision)
- Topic based project (peer assessment and celebration)

# Ways parents can help and support children:

- Show interest
- Be realistic
- Support with homework
- Provide space, quiet, support
- Share books with children
- Punctuality!
- Named school uniform
- Water bottle

# Sats

- Take place in early May (8-11<sup>th</sup> May 2022)
- Booster classes usually begin after February half-term.
- Revision guides available after Christmas

# Educational visits

- Trip to International Slavery Museum, Liverpool, 12<sup>th</sup> October
- Bikeability Week 17<sup>th</sup> – 21<sup>st</sup> October
- Crucial Crew – January (19<sup>th</sup> ?)
- Trip to Woolsthorpe Manor (Isaac Newton) in Spring
- Thornbridge residential 12<sup>th</sup> – 16<sup>th</sup> June (payment plans started- £165)

# Cycling proficiency- 'Bikeability'

- Booked for w/c 17<sup>th</sup> October
- No cost
- Roadworthy bike of appropriate size for child needed, and helmet (can be provided if absolutely necessary).



# Online Safety

You may be aware, **Online Safety** is an important part of **safeguarding children.**

Many children spend a lot of time online via tablets, mobile phones, games consoles or computers– it can be a great way for them to **socialise, learn** and have **fun.**

Unfortunately children can face **serious risks** online including:

- **bullying**
- **grooming**
- **exploitation**
- **seeing content that is inappropriate**



# Minimising risks online

•Remember that many games and apps designed for children have a social media element. This means that your child can contact other users (adult or child) who use the same app.

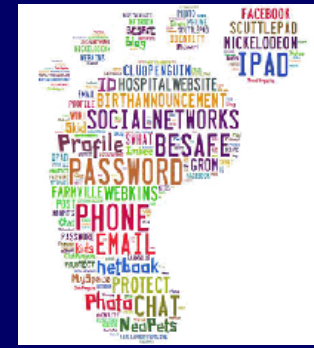
(Minecraft is an example.)



WhatsApp



•Be aware that most social media apps, including Facebook, Twitter, WhatsApp, Musical.ly, Snapchat and Instagram are for users aged 13+.



# Digital Footprint

In school we teach the children that everything they do on the Internet is recorded and can never be fully deleted. Children need to be aware of their 'digital footprint' from a young age and potential future implications for inappropriate use of the Internet.

They need to be particularly careful about the images they share online.

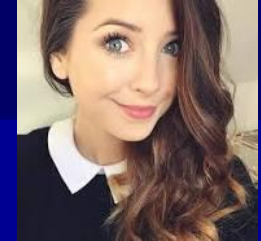
All children in year 4, 5, and 6 have their own individual username and password to log in to school computers.



# Future Journalists/Vloggers

YouTube is very popular and a big influence on children. Vloggers (video diarists) are a HUGE influence on children- if you have children who go on the internet, ask them who their favourite vlogger is or who they watch on youtube.

Many of these vloggers are sponsored by big companies. Which mean that they are at commercial risk and psychological risk. Vloggers/ bloggers get money from advertisers. These people are celebrities the children aspire to.



Zoella



Dan TDM



Stampy Cat



# Minimising risks online

**You Tube** Language: English Content location: United States Restricted Mode: Off

**Restricted Mode**

- Restricted Mode hides videos that may contain inappropriate content flagged by users and other signals. No filter is 100%
- Your Restricted Mode setting will apply to this browser only.

On  Off

Save

# Our Whisper button...



SWGfL  
Whisper

## What is Whisper?

Whisper is a reporting service for anyone who needs to report issues to school.

That information is then sent to an email address nominated by the school.

## Who is the Service for?

This service can be regarded as anonymous if the user chooses to withhold their personal information.

On our school website, we've added a special button which an adult or child can click on and write a message to tell us if they have a problem. You don't have to put your name on it – it can be completely anonymous- although it is helpful to know the year group. (Click on the 'Report an issue' button to go to the school website.)



Report an Issue

**Any questions?**

Thank you for attending.  
Good night!