Autumn

September - October

	Anatha Faallah O	Discussion and	0.1
	Maths, English, Science, Reading, challenges	preparation	Online Activities
Wk 3, w/c 19 th Sept	Schofield and Sims one page of Maths and English. Science - Circuit symbols challenge Practise reading clearly, with good expression, pace and body language.	Next week is 'Little Way Week'. I would like you to find at least 2 interesting facts about St Thérèse of Lisieux	MyMaths Addition and Subtraction problems
Wk 4, w/c 26 th Sept	Maths Super Challenge – 10 times bigger -Time yourself! World religions Judaism research task in preparation for World Faith Week (next week) Schofield and Sims one page of Maths and English. Practise reading clearly, with good expression, pace and body language.	Plan and prepare book review if it is close to your turn (check your class rota and make a note) My book review	Spelling Frame https://spellingframe.co. uk/spelling-rule/11/4- More-prefixes-1-of-3 Click on practice
Wk 5, w/c 3 rd Oct	The Wolves of Willoughby Chase- reading comprehension Schofield and Sims one page of Maths and English Practise reading clearly, with good expression, pace and body language.	My book review History project. Have you decided on your theme and made a start?	MyMaths Rounding numbers
Wk 6, w/c 10 th Oct	English – 'Hyphens' - Complete the worksheet Maths- Rounding numbers Schofield and Sims one page of Maths and English. Practise reading clearly, with good expression, pace and body language.	My book review	MyMaths Multiplication

	Facts about Electricity – reading comprehension	My book review	
Wk 7, w/c 17 th Oct	Science Research Charles Darwin and fill in the fact file. You may need more space if you really go for it! Schofield and Sims one page of Maths and English. Practise reading clearly, with good expression, pace and body language.	Charles Darwin research How is the history project progressing? Have you nearly finished? Why not finish it over halfterm?	Spelling frame https://spellingframe.co. uk/spelling-rule/43/5- More-prefixes-2-of-3

Y6 Home Learning Booklet

September 2022

Dear Parents/ Carers and Pupils,

Welcome back! I hope you had a lovely relaxing summer holiday. In Year 6, the new school year has got off to a great start.

Here is an overview of this half-term's home learning. Included are:

- details of the project relating to our history topic (more information on next page);
- English, science, maths, RE, reading comprehension and online activities
- Preparation/research work

Children are expected to complete one page of the Schofield and Sims maths and English each week. This should be handed in on a Monday and will be returned by Wednesday.

Although book review preparation appears each week on the timetable, your child will be allocated a place on a rota and will only need to prepare for one of these. Your child will make a note of when their turn will be. (Hopefully!)

Please encourage your child to read daily. They can read anything, anywhere to anyone. When <u>reading aloud</u>, look out for clear intonation with good expression, pace and body language.

This booklet can be handed in weekly, or fully completed near the end of half-term (in order for rewards to be collected.)

We have also included the Y3/4 and Y5/6 list of spellings to show you the type of words they could be tested on at the end of the year. You may want to start learning them a few at a time as good practice.

We will put a copy of the homework timetable section of the booklet on the Y6 class page of the school website and Teams. This will make the online homework website links easier to find.

If you have any questions or suggestions, we'll be happy to respond them. We look forward to receiving your child's home learning.

Thank you once again for your support,

The Year 6 team!



What else was happening at the time!

Taking inspiration from our topic on Britain and the trans-Atlantic Slave Trade, I would like you to research and present information on a particular person, place or event from the same period of time (approx. 1750's -1870's)

Perhaps you could find out about the monarch who was on the throne at the time, research an historical figure or an event from the period or perhaps research one of the countries where slaves were taken from. The decision is yours.

<u>Please don't present a history of the slave trade; I am looking for something</u> different.

Deadline for handing in - FRIDAY 4th NOVEMBER

This is the week after we return to school and will give us plenty of time to exhibit your work for everyone to see before we move on to the next topic! WILF:

© Use more than one source of information.

In class we have discussed possible sources of information: internet, books (fiction and non-fiction), maps, atlases and video clips. Please list the books and websites you have used at the end of your work or on a separate sheet.

- © Notes, planning and draft to be handed in with finished project.
- © Good presentation- Your work should be clear and easy to follow. You could use pictures and diagrams to explain things to me, or perhaps produce a small booklet or captions to go with any models or animations you make.

Please show me the slip below by Friday 30th September. No need to tear it out. It will show me that you have come up with an idea for your project and you can get started straight away (if you haven't already!)

Thank you 				
My project is about				
Child's name:	Parent/Carers signature:			