

# Welcome to the EYFS

Children learn by  
playing and exploring,  
being active,  
indoors and outside.



# Ethos of St Marie's EYFS

Learning is play based and centred around the children's individual interests.

# EYFS Curriculum

## Prime areas

Children need a strong foundation in these areas.

The prime areas are:

- Communication and language

Listening Attention and Understanding, Speaking

- Physical development

Gross Motor and Fine Motor

- Personal, social and emotional development

Self- Regulation, Managing Self, Building Relationships

The specific areas help to provide a broad curriculum.



# Specific areas



The specific areas help to provide a broad curriculum. As children grow, the prime areas will help them to develop skills in 4 specific areas. These are:

- Literacy

Comprehension, Word reading and Writing supported through RWInc

- Mathematics

Number and Numerical Pattern supported through Maths Mastery

- Understanding the world

Past and Present, People, Culture and Communities, the Natural World

- Expressive arts and design

Creating with Materials, Being Imaginative and Expressive.



# The EYFS curriculum

## Characteristics of learning

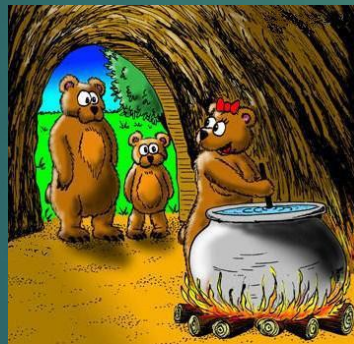
We support children to develop their characteristics of effective learning as we believe they play a central role in a child's learning and are essential in building an effective learner.

We follow children's interests to ensure they are engaged and motivated to enable them to develop their thinking. The characteristics of effective learning run through and underpin all 7 areas of learning and development.



# Maths Mastery

Using every day objects and the environment



Forget about the porridge, I made Goldilocks stew



# Maths Mastery




Reception

Autumn  
Term

In focus: numbers 1 to 6

1. Count 1, 2 and 3 reliably (using objects, images, sounds)
2. Create representations for numbers 1,2 and 3.
3. Count numbers 1- 6 reliably
4. Create representations for numbers 1-6
5. Place numbers 1-6 in order
6. Recognise numerals 1- 6
7. Explore one more and one less
8. Addition and subtraction of numbers 1 - 6
9. Understand the concept of 0

# Why Reading 20 Minutes a Night is so Critical

Student A	Student B	Student C
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,00 words per year	8,000 words per year
		
Scores in the 90th percentile on standard tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.



# Read Write Inc Set 1 Sounds

## Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk
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## Consonant sounds – bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch
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## Vowel sounds – bouncy

a	e	i	o	u
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## Vowel sounds – stretchy

ay	ee	igh	ow
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## Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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# Read Write Inc Sounds + blending = reading



+



# For writing we work towards these targets:

- ▶ I talk about my picture using a full sentence.
- ▶ I hold my pencil correctly.
- ▶ I form letters in my name correctly.
- ▶ I put finger spaces between words.
- ▶ I use two hands when I write.

Any questions?

