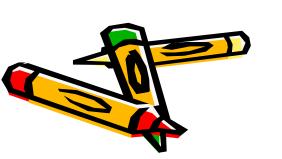
Welcome to the Y1 Information Evening





Meet the Staff!



Miss Slater



Miss Healy



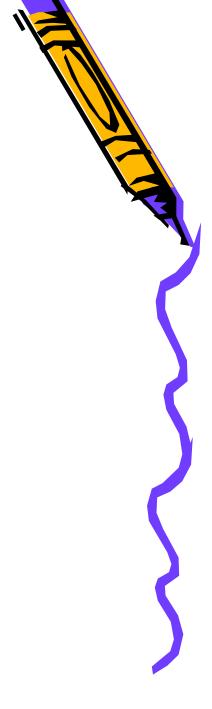
Miss Evans



Role of Parents

- Your role is absolutely crucial to your child's success this year.
 Their best can be achieved through:
- Support with homework
- Encouraging them to talk about their work
- Attendance and punctuality



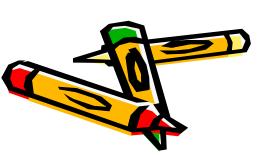


Morning Routines

• Mornings-8.45am doors open. Children to be in by 8.55am.

 Children to come down through the main gate to the classroom.

 Children complete a morning job before we take the register.







Messages/Letters

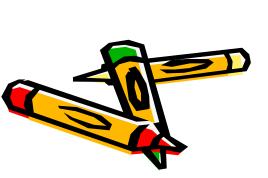
- ·Letters or messages can be given to any staff member who is at the gate in the morning or Y1 staff at the end of the day.
- •School Office can be phoned to give any other information such as any changes to home time.

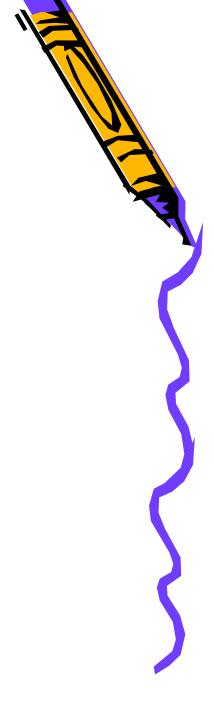
·Khealy@st-maries.sheffield.sch.uk



Organisation

- Water bottles
- Read, Write Inc everyday.
- · Y1 PPA: Wednesday afternoon.
- P.E lessons: Wednesdays
- · Label everything!
- Lost property
- · One small toy (pocket sized) can be brought.





Home reading books

- Reading packs should be brought in on Wednesdays and a new book will be sent home on Thursday.
- ·Access Oxford Owl to read the RWI book we have read in school.
- ·Read the Story bookbag book in the reading pack.
- ·Reading Record: What do I write?
- ·- how did your child read? (fluently or needed to fred talk some or most words)
- Did your child understand the stories? Could they tell you what was happening?



Home reading

- · Regular reading (everyday if possible).
- · RWI philosophy:
- When learning to read it takes three days to read a book.
- · Day 1 decoding
- Day 2 ask questions about the text
- Day 3 try to read again with fluency and expression.

The more that you read, the more things you will know. The more that you learn, the more places you'll go.

Dr. Seuss



Reading for pleasure improves...

- progress in vocabulary development
- · enhanced comprehension
- narrative writing
- substantial cognitive development
- general knowledge
- increased attainment in literacy and numeracy





WHY READ	20 MINUTES	AT HOME?
Student A Reads	Student B Reads	Student C Reads
20 minutes per day.	5 minutes per day.	❖ 1 minute per day
3,600 minutes per school year.	900 minutes per school year.	180 minutes per school year.
1,800,000 words per year.	282,000 words per year.	\$ 8,000 words per year.
\$\$\$		
\$\$\$		

\$\$\$\$		
Scores in the 90th percentile on	❖ Scores in the 50th percentile on	❖ Scores in the 10th percentile on
standardized tests .	standardized tests.	standardized tests.

-

- - - - - - - -

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Homework

Reading is on-going homework.

Homework will be sent out on <u>Thursdays</u> and put into the Reading Folder. Put completed homework in there to return the following Wednesday.





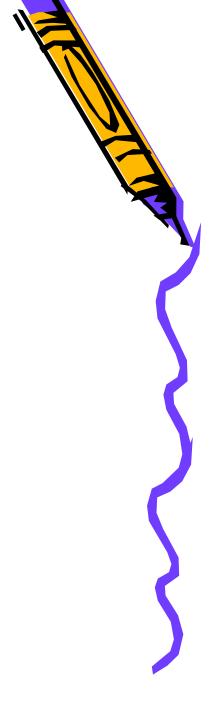
Non negotiables

I write all my numbers the correct way round.

I begin every sentence with a capital letter.

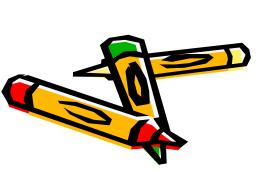
I can read my own writing.

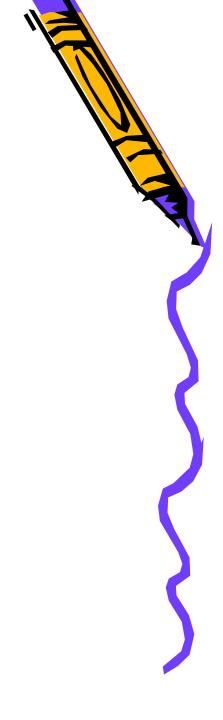




Allergies/snacks

- ·Please be careful about the food you might send into school. No nuts including Nutella.
- Fruit is available free to all children in Key Stage One.

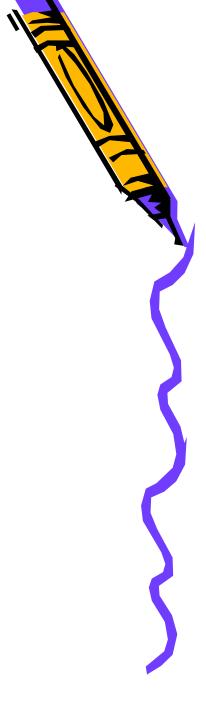




Hometime

- School finishes at 3.20pm
- Children will only be handed over to parent/ guardian, unless written or telephone permission given for another adult.
- If you are running late, please let school know.
- Please inform us of change of contact details/arrangements.



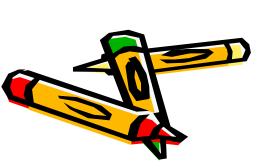


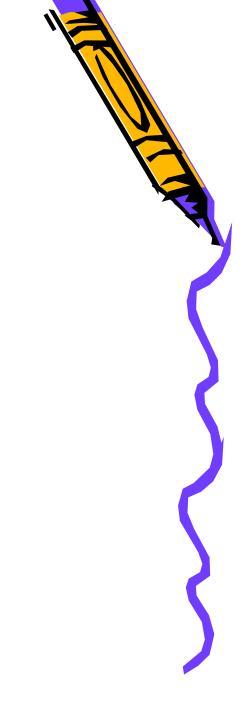
Behaviour system / Rewards

Be respectful.

Be ready.

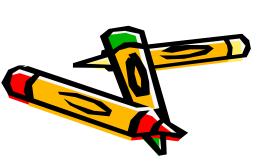
Be safe.





Reading, Writing and Maths Workshops

We are hoping to hold a variety of workshops throughout the year to help you to support your child at home.

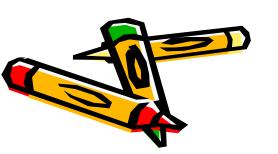


Dates for your diary:

Friday 11th November - Crucible Trip (Sir Scallywag)

Thursday 15th December - Nativity Performance (9.30am and 2pm)

Tuesday 20th December - Jack Frost Theatre trip



Questions?



Khealy@st-maries.sheffield.sch.uk



