



St Marie's Primary School

**Year 3**

Mrs Furniss and  
Mrs Fernandes

**Class Information**

**2021-2022**

**Autumn Term**

**Year 3**  
**Autumn Term 2021**

The Government's recommended time allocation, based on current good practice, is set out in Homework: Guidelines for Primary Schools and Secondary Schools, and we endeavor to follow this guidance in the amount of time that we ask pupils to spend on their homework. These guidelines and the types of activities that children might be expected to undertake are given below.

Years 3 and 4 - 1.5 hours per week

Activities: Reading, Spelling, Comprehension, Grammar and Punctuation, Times Tables, Numeracy Skills, RE, Topic Work.  
Homework will not, in general, be used to finish off work started in class.

The school believes that a regular pattern is important, particularly for English and Mathematics.

**Homework expectations: (Year 3)**

- Reading regularly including listening to stories read by an adult
- Regular spellings to learn or spelling rules to practise
- Activities to support learning in different curriculum areas
- Grammar activities
- Maths activities

**Homework for Y3 is published on Teams each **Friday**.**

<b>Reading and Comprehension</b>	The children should read regularly with an adult and discuss the content to ensure they understand the content of the text. They should be read to regularly by an adult at home from longer or more difficult texts than they can read independently to develop higher order reading skills. The children will receive a reading record which they should use to record the books they read at home, and/or the number of pages they read each week.
<b>English Homework</b>	The children will be set regular talk tasks to discuss what they have been in class with you at home. Please encourage your child to provide clear explanations, express their opinions and recall facts when they are sharing what they have learned with you. This will support your child when they complete written tasks in school.
<b>Mathematics Homework</b>	Maths tasks will reinforce the learning covered during Maths Mastery lessons. The children will be encouraged to play games to practice calculating using addition and subtraction. They will be given tasks to learn multiplication and division facts to support the learning of their times tables.
<b>Spellings to learn</b>	The children will revisit spellings patterns and rules from the Y2 National Curriculum. In addition, common exception words from KS1 will be revised. The children will also learn spellings from topic vocabulary across the curriculum.
<b>Other</b>	The children may be asked to complete a range of creative projects linked to their topic in school. They may also be asked to complete online activities and simulations to support topic work, especially science topics.

**All homework can be found on the Year 3 Teams platform**

English Key Vocabulary			Mathematics Key Vocabulary					
setting	illustrations	prefix	estimate	difference	represents			
author	inverted commas	suffix	inverse	nearest	approximate			
time adverbs	direct speech	preposition	round	multiple	column			
plot	plural	conjunction	commutative	array	distance			
RE Topic Words			Science Topic Words			Art Key Vocabulary		
home	difference	promises	carbohydrate	fat	vitamins	shade	detail	dull
family	joys	Sacrament	protein	healthy	joints	texture	contrasting	deep
love	sorrows	commitment	balanced diet	nutrition	bones	variation	background	texture
respect	community	symbols	skeleton	muscles	exercise	bright	perspective	proportion

**This term, we will be learning about**

Religious Education	English	Mathematics
<p>We will be following the Come and See scheme. Our first topic is 'Homes'. We will explore how God is present in every home. This is expressed in the love that binds the family together within the home through good times and bad times. The children will use the scripture from John 13:34-35.</p> <p>The second topic, after half term, is 'Promises'. We will explore what promises we sometimes make and how we can be helped to keep a promise. We will then look at the promises Catholics make at Baptism and Confirmation. At these times people are welcomed and initiated in the Christian Church and supported in responding to God's call. The children will use the scripture from Galatians 3:27. Fr Cooke will also be paying us a visit and explore this topic with Year 3.</p>	<p>We will use Talk for Writing strategies to develop story language. The children will learn how to structure and write a story appropriately.</p> <p>The children will be taught to write in a range of genres. There is a big focus on grammar and spelling and our lessons will be structured to address this.</p> <p>The children will continue to read as a whole class and in small groups to discuss texts, and they will complete comprehension, note making and research activities on a regular basis. They will be encouraged to read for pleasure and to talk about what they are reading, both at home and in school.</p> <p>The children will continue to practise handwriting to ensure they form letters correctly, write letters of a consistent size and make ascenders and descenders clear.</p>	<p>We will continue to follow the Maths Mastery Curriculum. There will be daily Maths meetings to reinforce mathematical vocabulary, practise mental calculation skills including times tables practise and counting up and down in regular steps up to 1000. The focus for Autumn 1 will be number sense and exploring calculation strategies, place value and graphs. The focus for Autumn 2 will be addition and subtraction, length and perimeter.</p>
Science	Computing and Online Safety	Physical Education and Sport
<p>Our topic for this term is Healthy Living. The children will learn how important good nutrition is for a healthy body. They will also learn about the different food groups and the importance of a balanced diet. The children will learn about how the skeleton and muscles support us and enable us to move. They will begin to give reasons why physical activity is important for good health and why we should warm up before an activity.</p> <p>If you have a particular knowledge or</p>	<p>This half term the children will learn about e-safety. They will develop their skills to combine and manipulate text and images. They will be taught how to find and correct bugs in algorithms and simulations. They will learn to use the internet efficiently as a research tool to support learning in other areas of the curriculum.</p>	<p>PE lessons will take place on Wednesday afternoons.</p> <p>Your child should come to school in their complete PE kit, including PE shoes. Please make sure earrings are not worn and that studs, if worn, are covered with tape.</p> <p>In PE this term, the children will take part in a variety of activities in athletics and then begin to practise movements and routines in gymnastics and dance. The children will select and use skills, actions and</p>

<p>interest in this area, and you would like to share your knowledge with us in class, we would love to hear from you.</p>		<p>ideas appropriately and apply them with coordination and control, as well as give reasons why warming up before an activity is important. The children will discuss and begin to explain why physical activity is good for your health.</p> <p>We will continue to do daily exercises using the Activate programme and Imoves.</p> <p>In addition to this we will participate in relevant whole school key fitness days throughout the year.</p>
French	Performing Arts	Art / D&T
<p>This term the children will begin to learn a variety of French vocabulary and sentence structures. They will be focusing on learning French phonics, read and say their numbers up to ten and hold a basic conversation with someone. Towards the end of the term, the children will begin learning some basic nouns in French.</p>	<p>These sessions will take place on Wednesday afternoons, led by Mrs Twomey. The children will be develop a range of musical skills through the topic of 'Let Your Spirit Fly'. They will practise their instrumental skills using glockenspiels, xylophones and chimes. A range of Healthy Minds activities will also be delivered through drama activities.</p>	<p>Our focus for this term is story settings. There will be a particular focus on trees and leaves, and we will look at how they are represented by different artists. The children will be given the opportunity to discuss and compare artwork from famous artists. The children will work with a range of materials to create artwork in different styles including paints, pastels and clay.</p>

## Year 3 Timetable



Year 3 Timetable 2021-2022

1:1 Targeted Interventions throughout day	7:30-8:30	8:45-9:10am	9:20-9:30am	9:30-10:35	10:40-10:55	11-12	12-1	1-1:25	1:30-3pm	3-3:20pm	
Monday Mrs Furniss & Mrs Holmes	Breakfast club	Mental Health Check-in Morning Work -Spelling activities	Prayers and Activate	English/Topic	Break	Maths Meeting & Maths	lunch	Art		2:30pm Whole School Assembly	Story & prayers
Tuesday Mrs Furniss & Mrs Holmes		Mental Health Check-in Morning Work -Spelling activities	Prayers and Activate	English/Topic	Break	Maths Meeting & Maths	lunch	Lexia and Reading	Computing & Library		Story & prayers
Wednesday Mrs Furniss & Mrs Holmes		Mental Health Check-in Morning Work -Spelling activities	Prayers and Activate	English/Topic	Break	Maths Meeting & Maths	lunch	French Miss Scriven	PE Mr Littlejohn	Music Mrs Twomey	
Thursday Mrs Fernandes & Mrs Rigby		Mental Health Check-in Morning Work -RE or Maths	Prayers and Activate	RE	Break	Maths Meeting & Maths	lunch	Lexia and Reading	RE or RSE		Story & prayers
Friday Mrs Fernandes & Mrs Rigby		Mental Health Check-in Morning Work -Science or Maths	Prayers and Activate Vote for Citizen of the Week	Science	Break	Maths Meeting & Maths	Lunch	Lexia and Reading	Science activities		Story & prayers

Water breaks and sensory/movement break take place regularly all through the day.

Children go to the toilet/wash hands before and straight after break times.

Y3 go for lunch first in the dining room on Mondays and Fridays.

## School Contacts

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