



St Marie's Primary School

Year 2
Mrs Lamb & Mrs
Outram

Class Information
2021-2022
Autumn Term

Year 2
Autumn Term 2020

Classroom Teachers

Monday, Tuesday, Wednesday -- Mrs Outram

Alternate Wednesdays, and Thursday, Friday- Mrs Lamb

Teaching Assistant

Mrs Garnett will be working with the class Monday to Friday.

In addition, Miss Moxon (Student Teacher), and other members of staff, will work with small groups of children during the week.

It has been lovely to welcome all the children into Y2! They have all settled back into school routines and learning really well. We still have some routines, like handwashing and good ventilation, which can make our day slightly different, but everything is much more like usual now.

We are aware that school was interrupted over the last 18 months, and that children will have had different experiences of learning. We have an 'emotional check-in' in our classroom and make time to discuss children's anxieties, questions and feelings. As a school we had already made great strides in promoting good mental health for all and will be continuing to promote this as appropriate within Year Two. For example, the first two books we focus on in Literacy are 'The Huge Bag of Worries' and 'The Colour Monster; both these books deal with feelings of worry, anxiety and fear and we discuss these emotions and how to deal with them successfully.

In this first term, we are checking children's knowledge of Year One objectives, whilst introducing Year Two objectives as appropriate. Where necessary we will be teaching Year One concepts that children have not mastered.

Our Topic focus for the Autumn term is 'Under the Sea' and many aspects of the curriculum will be linked to this idea. Within this topic we will have a particular focus on Art and Design.

We look forward to working with you in Year Two. Please do not hesitate to contact us if you have any questions or queries.

Homework

The Government's recommended time allocation, based on current good practice, is set out in Homework: Guidelines for Primary Schools and Secondary Schools, and we endeavor to follow this guidance in the amount of time that we ask pupils to spend on their homework. These guidelines and the types of activities that children might be expected to undertake are given below.

Years 1 and 2: 1 hour per week

Activities: Reading, Phonics, Spelling, other literacy and number work, RE Work, topic related work. Homework will not, in general, be used to finish off work started in class.

The school believes that a regular pattern is important, particularly for English and Mathematics.

Homework expectations: (Year 2)

- Reading every night.
- Over the term continue to practice the common spellings. A spelling sheet will be sent home each Thursday and we will check progress th.
- Another piece of work, which will usually be maths, English or an activity to support other in

In this class, homework (including Reading Records) should be returned each **Wednesday.**

Homework (including Reading Records and spelling lists) will be sent home on a **Thursday.**

English Key Vocabulary		Mathematics Key Vocabulary	
statement	adjective	partition	addition/ plus/
fiction	conjunction	tens	subtraction/ minus
fact	question mark	ones	division/ sharing
noun		value/worth	multiplication/ groups of

RE Topic Words	Science Topic Words	Topic Key Vocabulary
beginning	materials	explore
Creation	properties	design
friend	uses	develop
family		evaluate
		artist

This term, we will be learning about

Religious Education	English	Mathematics
<p>We are following the scheme of work for RE entitled 'Come and See.' This term we start with the unit of 'Beginnings' which includes developing our knowledge of the Creation Story. Other topics include 'Signs and Symbols' looking at baptism, Judaism and 'Preparations' – focusing on Advent, preparing to celebrate Christmas.</p>	<p>Children will continue to develop reading, spelling and writing skills in smaller Read Write Inc groups each day. Children have been assessed and are working in appropriate groups.</p> <p>Children are also taught literacy skills in their class group where we will link this to our topic themes. We will also be recapping on Y1 objectives – capital letters, gaps between words and full stops. We will also be teaching correct letter formation in hand writing lessons.</p>	<p>This term we will be covering the following topics:</p> <p>Number within 100</p> <p>Addition and subtraction of 2-digit numbers</p> <p>Addition and subtraction word problems</p> <p>Measures: length</p> <p>Graphs</p> <p>Multiplication and division (2, 5 and 10)</p>
Science	Computing and Online Safety	Physical Education and Sport
<p><u>Uses of everyday materials</u> Children will compare the suitability of some everyday materials for particular uses. Plastic & fabrics are looked at in detail. We will think about new uses for materials.</p> <p><u>Animals, including humans</u> We will discuss how animals have offspring that grow into adults & think about how children have changed since they were babies. We will look at life cycles & find out what animals need to survive. Finally, we study balanced diets & exercise, which help keep humans fit & healthy.</p>	<p><u>Presentation Skills</u> We focus first on important computer skills needed for safe and effective computer use. We introduce/recap further skills concerning the use of folders, typing and altering font and images and saving work. Children will learn the skills needed to create a simple presentation.</p> <p><u>Computer Art</u> Children will have the opportunity to learn about reproducing the painting styles of great artists using computer programs. We will learn various skills, including how to alter the formatting</p>	<p>In PE this term, the children will take part in a variety of activities in athletics and then begin to practise movements and routines in gymnastics and dance. The children will learn and repeat simple skills and actions with increasing control and coordination and understand why it is important to be active.</p>

<p>(This topic will continue into the Spring term)</p>	<p>of a tool to adjust the colour or size and how to manipulate shapes and objects to recreate an art style. Each lesson focuses upon a different artist and their particular style.</p>	
History	French	Art / D&T
<p>The Gunpowder Plot: children will develop their knowledge and understanding of this significant event in British history. The children will increase their awareness of the past by finding out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby and Thomas Percy. They will deepen their understanding of the events of the Gunpowder Plot through several speaking and listening activities, such as hot seating and role play, as well as sequencing events and designing posters. A lesson on how bonfire night has been celebrated in Britain since the 1930s is also designed to consolidate their knowledge of changes within living memory.</p>	<p>This term the children will begin to learn a variety of French vocabulary and sentence structures. They will be focusing on learning French phonics, read and say their numbers up to ten and hold a basic conversation with someone. Towards the end of the term, the children will begin learning some basic nouns in French.</p>	<p>Within our theme of 'Under the Sea' we will be focusing on the following learning: We will develop and evaluate our sketches, with an awareness of shadows, light and dark. We will explore how to make as many tones of one colour as possible (using white) & to darken colours without using black. We will use collage materials to overlap and overlay, to create different effects. Children will learn how to use a simple running stitch when sewing. They will observe and express their own ideas of natural and man-made 3D forms. We will explore how to make a rubbing to show some texture and pattern, with another colour added on top.</p>

Year 2 Timetable

Y2 CLLO	8:40- 9:00 Registration & prayers	9 – 9:40	9:40:10.40	10:40- 11 break	11-12	12-1 lunch	1.0- 1:30	1:30-2:30	2:30 -3	3-3:10
Monday LO	Morning activity	Read Write Inc-	English-		<u>Maths</u>		Activate Maths Meeting	Science / Religious Education	2.45 pm Assembly	
Tuesday LO	Morning activity	Read Write Inc-	English		<u>Maths</u>		Activate Maths Meeting	Science		story
Wednesday LO/ CL	Morning activity	Read Write Inc-	English		Maths		Activate Maths Meeting	Music	French	PE
Thursday CL	Morning activity	Read Write Inc-	English		<u>Maths</u>		Activate Maths Meeting	Topic: Art & Design		story
Friday CL	Morning activity	Read Write Inc-	English		<u>Maths</u>		Activate Maths Meeting	Handwriting	Computing	story

Please note the days on which your child has PE. (Wednesday for Y2)

School Contacts

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Please email enquiries@st-maries.sheffield.sch.uk to contact the school.

Please email senco@st-maries.sheffield.sch.uk to contact our SENCO, Mrs Maria Fernandes.