



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We achieved the Sainsbury's School Games Gold Mark for the fourth year running (KS2) and the Sheffield Schools Gold mark for KS1 for the third year running. Criteria for these awards include all children having 2 hours of PE provision within curriculum time and having other extracurricular events in addition to this. We also have Sports Leaders who lead sporting activities at lunchtimes, currently for KS1. In KS2 we have 212% of children who took part in extracurricular sporting activity compared to 183% last year. School Games Award Awarded to our school at the Sheffield Schools Get Active Awards Ceremony. This was to acknowledge our participation in competitive events across the school.</p>	<p>Continue to look for ways to increase the amount of competitive sport on offer for KS1. We would like all children to have the chance to represent their school at something or be involved in a sporting activity in addition to their PE lessons. Currently only KS1 and EYFS teachers are teaching their own PE lessons. KS2 are taught by outside providers. We need to support the teachers in developing confidence of PE delivery and ensuring that children make good progress. We need to make sure all teachers are given CPD opportunities. We are going to look into purchasing a PE programme with planning and resources to support the teaching of PE. Following on from last year's Action plan we have identified that we need to look at how we are assessing PE as this is not being consistently done across the school. The PE coordinators will meet to reduce the number of objectives to key objectives to make this more accessible to complete at the end of terms.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.</p>	<p>97% (58/60) - 2018-19 4 non swimmers attended extra swimming lessons in Summer 2. 2 of these children are now able to swim 25m. (96.3% (52/54) - 2017/18)</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	£5400 pays for 36 weeks high quality swimming lessons across the year for KS2 children. Min requirement is for 12 weeks swimming, we send children all through the year. (£3600 used from Sports Premium).

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18,580 (estimate based on 2017-18 granted)	Date Updated: 17.12.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Activate used in all classrooms for 15 minutes per day. This will be half of the 30 mins needed for each school day.</p> <p>2. Attend Learn Sheffield Network meetings to work with other PE Coordinators across the City. Keep up to date with developments in the subject.</p>	<p>1.1 All classes are continuing to use Activate daily. Alternatives to keep this exciting and motivating for children have been looked at. (School council feedback suggested some children were less motivated by Activate) Teachers have been sent some links to offer alternatives to Activate on occasions.</p> <p>2.1 Attend the meetings. PE Coordinators to feedback to each other and add to action plan.</p>		<p>Imoves has been purchased. All staff have a log in to this. Email has been sent to staff to let them know how to use this in conjunction with Activate. Teachers have reported positive impact of using Imoves in conjunction with Activate.</p> <p>KS and KH signed up to attend the meetings. KS attended the first meeting and fed back to KH. All of the relevant points were already on the Action plan. Other meetings have been cancelled due to low take up. Keep asking Links for support with regard to anything PE related.</p>	<p>1.1 Keep monitoring the impact of Activate and Imoves. Staff to keep sharing with each other any other sources that could be used.</p> <p>1.2 Sign up to any other opportunities to meet with other PE coordinators.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Premier Stars Initiative to run in school to allow each teacher to develop their PE teaching skills.</p> <p>2. New PE Equipment to be purchased. Older PE equipment that is still able to be used outside in both Key Stages.</p>	<p>2.1 Each teacher to have a half term with the Premier Stars coaches. This will include supporting the coaches, team teaching with the coaches and then the coaches supporting the teachers.</p> <p>Look into whether Premier Stars can run again next year in our school. Premier Stars booked in for 2019-20 academic year.</p> <p>2.2 New equipment will replace older equipment. New balls and bags will be purchased to support whole class teaching.</p>	<p>2018-19: £2817 paid from 2017-18 budget.</p> <p>£5000</p>	<p>1.1 Feedback from 2017-18: All teachers are now outside with their class to gain CPD experience. PE Coordinators have worked with SUCF to see how we can improve the CPD session for teachers.</p> <p>Basketballs and footballs ordered and in use. Equipment audit completed 12.6.19 and new equipment ordered.</p>	<p>2.1 Continue to gain feedback from teachers and coaches. Implement this feedback where possible. Currently no time for teachers to meet with coach before/after the session. Continue to think about this.</p> <p>2.2 New equipment has been ordered (footballs, tennis balls, basketballs, storage bags, hoops, bean bags and cones). Continue to order equipment as needed.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. KS1 and EYFS staff to have continued support to teach PE.	3.1 KS1 and EYFS to have an extra half term with SUCF (Premier Stars) to support their delivery	See KI2 budget allocation.	Reception and Y1 have had a terms worth of sessions. Y2 have had a half term and 4 cricket sessions.	Premier Stars to run again next year. It will be paid from 2019-20 budget. See KI2 for more information.
2. Support staff teaching of PE by using a package that includes planning.	3.2 Look into purchasing a supportive PE package that has planning and resources available to use. KS1 and EYFS trialled imoves and Twinkl PE planning.	£1000 Imoves package purchased 22.11.18. £795	Imoves package trialled and then PE Coordinator (KH) met with Imoves to discuss the package further. Imoves has been purchased. KH to ensure teachers have log ins for access to the whole package.	Great feedback from staff about Imoves. Review again September 2019. Purchase for following academic year if feedback is still positive.
3. Imoves package purchased end of Nov 2018	3.3 KH to use the imoves package to support whole school staff. Look into using the active blasts as an alternative to Activate on certain days. (Linked to KI1)		Staff across the school are using Imoves as well as Activate.	Continue to make sure staff are using the 'Active blasts'.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 44%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Continue to look for opportunities to invite people in to showcase their sport or to encourage children to take part in other sports.	1.1 Research into workshops that could come into school. <ul style="list-style-type: none"> • Fencing (Links connection) • Freestyle football (Arrange workshop for school) • Other activities that break down gender stereotypes. 1.2 Plan for Sports Week 2019 where children have workshops and activities each day to promote a range of activities.	£1000	1.1 Fencing sessions for 3 classes during National Sports Week from Premier booked in. Freestyle footballer in school 25.6.19 all school to participate in an assembly and class workshop. Gymnastics, dodgeball, tennis and badminton breakfast clubs have happened over the year. All well attended. 1.2 Sports Week 2019 plan completed. Activities to include: fencing, freestyle football, cycling, kurling, boccia, boxercise, KS1 Sports Day, Scooter club, irish dance and yoga club on the plan.	Evaluate which activity the children liked. Fencing club could be run by Premier 2019-2020. Continue with breakfast club activities as these are well attended and parent feedback is positive.
2. Table tennis table in KS2	2.1 Children have asked for there to continue to be a table tennis table in the KS2 yard. An outdoor permanently fixed table to be placed and secured on the top pitch.	£1249.17	2.1 Permanent table tennis table is on the KS2 pitch. This is used predominantly at lunchtimes. Well used by the children. Playleaders to ensure that equipment is outside and children across the Key Stage are encouraged to use it.	Continue to make sure the table is being used. Make sure there is enough equipment.
3. Y5 Squash training and competition	3.1 Y5 children to attend coaching sessions that build up to a tournament.	FREE	3.1 StM to work with Hallamshire Squash and Tennis Club to break down barriers to squash and give children an opportunity to experience the sport.	Look to participate in squash events next year. Email sent to Squash club to ask to keep us informed.

4. Rugby tots Y2		FREE	4.1 Great session had by Y2. Autumn term wouldn't work to have a breakfast club due to space.	
5. Tennis coaching in curriculum and extra-curricular time.	4.1 Rugby tots coach to give a rugby session to Y2 class. 5.1 Join Yorkshire Tennis Associate Scheme. 5.2 Use the £100 voucher from Yorkshire Associate Scheme to provide 4 hours of curriculum tennis coaching to Y3. 5.3 Work with our tennis coach to finalise an After school Tennis club. Invite Y3 and Y2 to start.	£10	5.1 Tennis Associate scheme joined November 2018. 5.2 Tennis curriculum sessions for Y3 completed April/May. 5.3 After school club time identified for Summer 2.	KH has spoken with J Redfearn to confirm plans for September 2019. Letters to go out to children July 2019.
6. Judo workshops with all classes.	6.1 All children to participate in a judo workshop. 6.2 Leaflets to be given out to children for any interested in joining a club outside of school. (Response to parental requests).	FREE	6.1 Great feedback from children and staff. Not the space available to start an after school club due to space being needed by After school Club. (Already have clubs who use the hall on other nights).	Continue to look out for taster sessions through Links.
7. Gymnastics clubs (Pupil voice requested more gymnastic opportunities)	7.1 KHe to lead a lunchtime club once per week. These children will work towards the Key Steps competition. 7.2 PE coordinator to look into Links providing a gymnastics lunchtime club to support Y5/6 and advanced routine for Key steps competition.		7.1 Lunchtime clubs completed for the Key steps teams. Due to popular demand KH looked for a company who could deliver an extra curricular club. Y2/3 club deliver by Premier. KH to deliver a lunchtime club 2019-20 to prepare for Key steps competition.	Gymnastics clubs very popular with children, especially girls. Premier to facilitate a breakfast club 2019-20. KH to deliver a lunchtime club where possible.
8. Thornbridge with Y6 (2 classes) – Children to try a new OAA		£1600	8.1 Successful visit to Thornbridge. Great feedback from children and	Provide funds for the OAA activities for Y6 Thornbridge

<p>activity. Activity will depend on availability of instructors during their stay.</p> <p>9. Maintain the extracurricular activities that are on offer. Achieve the Gold School games award for the 5th Year running and apply for Platinum award.</p>	<p>8.1 Children to have a go at something new such as canoeing, abseiling etc. as an extra to the activities they will be doing whilst at Thornbridge.</p> <p>9.1 Sign up to the Links Partnership to be able to access a wide range of sporting activities including competitive opportunities</p> <p>9.2 Continue to track children across the school and their sporting participation. Aim to have all children to have represented St. Marie's or have participated in a competition or event outside of their normal PE lessons. Continue to attend as many sporting opportunities as possible. (Links events/SFSS events/ SUCF events)</p> <p>9.3 Complete online application for School Games award.</p>	<p>£3267</p>	<p>staff.</p> <p>9.1 Strong professional relationship with Links maintained. Advice and support given from them to support . Opportunities offered to children throughout the year include: Athletics, gymnastics, badminton, marathon club, Cross country, handball, dodgeball, basketball, ball skills (KS1), Inclusive sports (Boccia, Kurling), martial arts, football, futsal, cycling, skipping.</p> <p>9.2 All activities are on the school tracker. J Jones is continuing to manage this.</p> <p>9.3 Platinum award application submitted.</p>	<p>week 2020.</p> <p>Ensure our school participates in as many inter school events as possible. Continue to use the tracker to enable all children to participate in school sport. Continue to use School Games Mark criteria as a bench mark of high quality PE provision in 2019-20.</p>
<p>10. Sports Days to be held for both Key Stages.</p>	<p>10.1 EISS to be booked for KS2 Sports Day in May. All Saints School/ GOALS Sportshall to be booked for KS1 Sports day.</p> <p>10.2 Medals and trophies to be bought for winners of Sports Days.</p>	<p>£800</p> <p>£50</p>	<p>10.1 Very successful KS2 Sportsday held at the EIS. All saints/GOALS to host KS1 Sports day 26.6.19.</p> <p>10.2 Medals purchased for both key stages. Both Key stages to have the same winning medal this year.</p>	<p>Continue to use EISS next year for KS2 Sports Day. Booking process has started, KH to confirm dates by July 2019. All Saints to be used for KS1 Sports Day 2020.</p>

<p>11. Y4 Squash coaching.</p>	<p>10.3 Transport to the Sports Day venues to be taken from the K15 funding for mini buses/coaches.</p> <p>Y4 x 16 chn to receive coaching building up to a competition.</p>	<p>£20</p>	<p>10.3 Transport booked for both.</p> <p>Y4 children attended 2 out of 4 training sessions. This was due to staff not being available on 2 days to take the children. (SATs week and another day where staff were out). Positive feedback from sessions attended from Staff and children.</p>	<p>An email has been sent to ask the Squash club to keep us updated of any more sessions next year.</p>
<p>12. Y3 to attend Movefest.</p>	<p>12.1 All Y3 children to attend and perform at Movefest.</p> <p>12.2 Children to use Links PE sessions with Megan Pinder to prepare for competition.</p>	<p>Free – chn paid for own transport.</p>	<p>12.1 Chn enjoyed participating in the competition. The competition itself was a long day. Staff made the decision to leave before the end due to children having already sat for a long time after they had performed.</p> <p>12.2 Worked well having PE sessions to work towards the competition.</p>	<p>We will sign Y3 up for this next year.</p>
<p>13. Y2 to attend Skipping Festival.</p>	<p>13.1 All Y2 children to participate in the Skipping festival and the preparation sessions for this.</p> <p>13.2 Y2 to have skipping as part of their PE sessions.</p>	<p>£300</p>	<p>13.1 All children attended the festival. Children participated successfully in the event.</p> <p>13.2 Y2 had skipping for their PE sessions from February. They also had extra sessions in an afternoon. The progress made was excellent in terms of coordination and building up of the skipping level and stamina.</p>	<p>We will sign Y2 up for this next year.</p>
<p>14. Yorkshire Cricket Coaching</p>		<p>£150</p>		<p>Look into buying in these coaching sessions again next year.</p>

<p>(Chance to Shine) with 2 classes. (4 hours coaching each)</p> <p>15. To ensure a broad range of events, festivals and opportunities are offered.</p>	<p>14.1 Y5 and Y2 to receive 4 hours cricket coaching each on Tuesday afternoons in Summer 2.</p> <p>15. To continue to offer the popular sports previously offered and try new events that we are able to attend.</p>	<p>£0 Through Links and coaching companies</p>	<p>14.1 Y2 and Y5 had cricket coaching sessions during Summer 2. All children responded well.</p> <p>Sporting events and activities attended by children this year:</p> <ul style="list-style-type: none"> Athletics (outdoor) Sportshall Athletics Football Badminton Basketball Handball Dodgeball Hockey Gymnastics Tennis Cross Country Marathon Club Multi skills (Premier Stars After school) Boccia New age Kurling Futsal Squash Handball Martial arts Fencing Table tennis Bikeability Lacrosse Dance Rounders 	<p>Keep looking out for opportunities to ensure our children continue to receive a great range of activities on offer.</p>
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<p>16. Join Sheffield Federation for School Sport to take part extra sporting opportunities.</p>	<p>Pay affiliation fee for the year so that we are able to take part in SFSS competitions.</p>	<p>£100</p>	<p>Children have participated in badminton, football and athletics events run by SFSS. Some children have gone on to represent the City/ County for their sport.</p>	<p>Pay registration fee for 2019-20 to allow for these extra sporting opportunities.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 17%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. Continue to use the Sports Mark tracker to identify children who have not participated in competitive sport.</p> <p>2. Continue to look for ways to break down barriers to children entering. E.g. enter comps both in and outside school time so children can attend.</p>	<p>1.1 Use the tracker to identify children who have not participated in any extra curricular activities or represented the school in a competition.</p> <p>1.2 Use the tracker to support children who are Gifted and Talented in PE. Provide these children with enough opportunities to develop their skills in competitions.</p> <p>2.1 Ensure that where children who are invited to attend but can't, the reason is noted down. This will be fed into following competitions.</p>		<p>1.1 As of May 2019 over 500 events have been participated in. Children in KS2 who have not participated are identified and lunchtime clubs are being offered to these children.</p> <p>1.2 Gifted and Talented children identified and are on teams where they can compete at inter school level.</p> <p>Children have been identified. Children have been invited to events and lunchtime clubs. See KI4 for activities that have been on offer in addition.</p>	<p>Continue to track childrens activity and use this tool to identify children who are less active and show great sporting potential.</p> <p>Continue to track children and reasons as to why they are not participating. Keep looking for ways to support these children. E.g in the school day events for children who can't attend</p>

<p>3. Mini bus to attend sports when needed. Continue to use staff and parents where possible.</p>	<p>3.1 Mini bus/coach booked to transport children to events where necessary. Parents and staff have given lifts where possible.</p>	<p>£3000</p>	<p>Parents and staff continue to support children in getting to events. Mini bus/ coaches have been used where there is a large team to transport.</p>	<p>before or after school. Continue to use parents and staff cars where possible to keep the cost of transport low.</p>
<p>Additional Indicator: High Quality Swimming Provision.</p>				<p>Percentage of total allocation: 20%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. To provide children with high quality swimming tuition for 36 weeks of the year. (Rather than the suggested 12).</p> <p>2. All children can swim at least 25 metres by then end of KS2 thus meeting the statutory requirements of the national curriculum for PE.</p> <p>3. All existing swimmers increased their attainment by 10 metres thus increasing their confidence in water.</p>	<p>1.1 Utilise the coach based at the swimming pool to work alongside teachers.</p> <p>2.1 Swimming data to be put on Insight.</p> <p>Ensure Swimming providers are using our previous data to support their teaching to ensure children make progress in their swimming skills.</p>	<p>£3600 from PE Budget. (£900 used from school budget Total £4500)</p>	<p>Children in Y3 and Y4 continue to attend swimming sessions. Children who are in Y6 and are unable to swim 25m to attend extra swimming lessons in Summer 2.</p> <p>97% of Y6 children are able to swim 25m. The 2 children who are unable were not with us for swimming lessons in Y3 and Y4.</p>	<p>Continue to pay for the extra swimmig provision as it is sucessful for our children.</p> <p>Where possible identify children in Y5 to attend extra swimming lessons.</p>

4. All pupils can perform safe self rescue over a varied distance so they are confident and safe in water.				
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Mile stones

Priority 1: 95% children leaving Y6 2018-19 can swim at least 25m.		
Current Evaluation: Autumn 2018	Milestone 1: Spring 2019	Milestone 2: July 2019
<p>Based on previous years, data shows that our swimming sessions are successful. Sending children to swimming lessons in Y3 and Y4 works well and children are able to have swimming intervention in Y6.</p> <p>Y6 – 5% Y6 (AA, AK, FS) have been identified in Y6 are not being able to swim 25m.</p> <p>Y5 – (3 children – 10%) MA, RM, JH have been identified in Y5 as not being able to swim 25m.</p>	<p>Parents of Y6 children have been notified that they are unable to swim 25m or more.</p> <p>Any swimming vouchers to be sent to these identified children.</p>	<p>4 identified Y6 children have attended extra swimming sessions.</p> <p>Y6 - 100% children (60 children) are able to swim 25m or more. Data recorded on Insight - 97% (58/60) have achieved 25m or more. Priority of 95% has been exceeded.</p>
Priority 2: To increase confidence, knowledge and skills of staff teaching PE.		
Current Evaluation: Autumn 2018	Milestone 1: Spring 2019	Milestone 2: July 2019
<ol style="list-style-type: none"> Based on discussions with staff in summer 2018, it was felt that purchasing a PE programme with planning and resources would boost confidence and teaching. Look into purchasing a package. Research into packages that would suit our school. Complete PE trials of these packages. SUCF/Premier Stars to team teach with all staff across the school in half termly blocks. 	<ul style="list-style-type: none"> New PE package purchased and being used from January 2019. KS1 to be teaching from this new package. KS2 using it where appropriate to boost activity levels in class. Speak with staff who team taught SUCF/Premier Stars to gain feedback and adjustments to be made where possible. 	<ul style="list-style-type: none"> PE Package evaluated based on impact on progress, staff discussion and pupil discussion. Impact of Premier Stars evaluated. Discussion held with SUCF about continuing Premier Stars 2019-20. Premier Stars to be used 2019-20.
Priority 3: Maintain the School Games Gold Sportsmark and aim to apply for the Platinum mark.		
Current Evaluation: Autumn 2018	Milestone 1: Spring 2019	Milestone 2: July 2019
<p>We have achieved Gold for the last 4 years. This means we are providing a high quality, broad and balanced sporting offer of sport for our children in KS2. Although the sports mark is for KS2 we implement the same across the whole school.</p>	<ul style="list-style-type: none"> Re visit the criteria for Gold and Platinum. data analysis completed to create action points on what needs to be done to achieve Gold for this year. Tracker used to monitor any vulnerable groups 	<ul style="list-style-type: none"> Complete and submit the School Games document with data. Achieve the Gold/Platinum award.

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