

This term, we will be learning about

Religious Education	English	Mathematics
<p>We will continue to follow the 'Come and See' programme. We will be studying the three themes of Domestic Church in the autumn term - (Family), Baptism and Confirmation (Belonging) and Advent and Christmas (Loving). During the first few weeks of the term we will explore the word 'family' and the joys and sorrows of family life. Following this topic we will explore the sacrament of confirmation and the concept of 'waiting in hope' during Advent. The children will also enjoy learning more about the Jewish faith and Seder meal.</p>	<p>There will be a strong focus on presentation, using cursive handwriting and spelling strategies throughout the term across the curriculum. We will be reading 'Children of Winter' by Berlie Doherty, followed by 'Kiss of Death' by Malcolm Rose. These class texts will strengthen our history learning. We will spend time exploring the sacrifice that the people of Eyam made and write persuasively. The children will be introduced to a range of new SPaG terminology, including modal verbs, relative clauses and relative pronouns. They will also write newspaper reports within a historical setting.</p>	<p>The children will deepen their understanding of Place value with numbers up to 1,000,000. They will compare, order and sort numbers up to 1,000,000, including using place value knowledge to solve sequences. In addition, children will secure an understanding of negative numbers in context, and round numbers to the nearest 10, 100, and 1000. They will use these skills, and other key place value concepts, to solve complex word problems.</p> <p>After the half term, the children will apply this place value fluency, to use mental strategies, the grid method and long/column methods in order to solve increasingly advanced and multi-step addition, subtraction, multiplication and division problems, rounding to check.</p>
Science	Computing and Online Safety	Physical Education and Sport
<p>In this term, we will develop a deeper understanding of living things and their habitat. We will explore the St Maries woodland area to see the variety of plant life in a small eco-system, investigate what living things need and carry out small experiments to prove/disprove this. After half term, our topic will be 'Earth and Space'. The children will be carrying out a number of experiments to make observations and to draw conclusions from their measurements.</p>	<p>Learning to code using Scratch and designing an interactive game. Using Flowol to control a range of electronic devices. Further develop knowledge and understanding of e-Safety.</p>	<p>Weekly sessions with SUCF will be undertaken to develop ball skills, invasion and attacking. In the second half term, they will participate in the 'Move and Learn' project, exploring healthy choices and a deeper understanding of muscles and exercise.</p>
French	Music	Art / D&T
<p>Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language.</p>	<p>We will be developing our knowledge of the inter-related dimensions of music (pitch, pulse, rhythm etc..) and learning to play the ukulele. The children will have the opportunity to sing and play instruments for a variety of different songs.</p>	<p>There will be a range of DT and art activities linked to our history and geography work this term including sketching and drawing, collage, exploring colour and construction.</p>

History / Geography	Personal / Social / Health	Topic
<p>Y5 will start with a local history study of Eyam considering human and physical features of the area. Our topic will be brought to life by our very successful residential trip to the village of Eyam. The children will learn all about how the Plague Village coped with the outbreak.</p> <p>To link with our second science topic about Earth and Space, we will focus on the ever-changing face of the Earth. We will look at continents, oceans and climate change.</p>	<p>We will be having weekly sessions of P4C through our creative curriculum, where children will explore a range of texts, images and videos and use them to generate question, opinions and discussion.</p> <p>Through our RE curriculum, we will also allow space for children to develop their prayerful mindfulness on an individual basis, through guided sessions.</p>	

Year 5 Timetable

	9:10	10:10	10:40	Break	11:00 12:00	12:00-13:00 LUNCH	13:10 - 2:00pm	2:00 - 3:00pm	3:00- 3:20
Monday	Activate	English	RE		Maths		History	History	Assembly
Tuesday	Activate	English	RE		Maths		Science	Science	
Wednesday	Activate	English	RE		Maths		PE	French	Junior Jam
Thursday	Activate	Creative Curriculum P4C / Music / ICT	Creative Curriculum P4C / Music / ICT		Creative Curriculum P4C / Music / ICT		English	Maths	
Friday	Activate	English	RE		Maths		History	Assembly	

Class Book - Children of Winter

Please note the days on which your child has PE.

Please remember that the above may be subject to changed, however, you will be notified of any changes.