



St Marie's Primary School

Year 6

**Mrs Fenton &
Mrs Woodcock**

**Class Information
2017-2018
Spring Term**

Year 6
Spring Term 2017

The Government's recommended time allocation, based on current good practice, is set out in Homework: Guidelines for Primary Schools and Secondary Schools, and we endeavor to follow this guidance in the amount of time that we ask pupils to spend on their homework. These guidelines and the types of activities that children might be expected to undertake are given below.

Years 5 and 6 - 2 hours per week (Reading, Spelling, Comprehension, Grammar and Punctuation, Times Tables, Numeracy Skills, RE, Topic Work, Presentations)

Homework will not, in general, be used to finish off work started in class.

The school believes that a regular pattern is important, particularly for English and Mathematics.

Homework expectations: (Year 6)

- Reading every night.
- At least one piece of mathematics problem solving or arithmetic each week. (Schofield and Sims)
- At least one piece of English skills each week. (Schofield and Sims)
- On-going topic work.
- Regular reading comprehension or writing activity.
- At least once per half-term, there is a piece of homework linked to other subject areas.

In this class, S & S homework is given out on Wednesday and is to be returned by the following Tuesday.

Reading and Comprehension	Reading each night. (Can be reading to self or to another) Several reading comprehension activities are included in the home learning booklet.
English Homework	One page of the Schofield and Sims English skills book to be completed each week. Extra activities may be given out as required.
Mathematics Homework	One page of the Schofield and Sims maths skills book to be completed each week. Extra activities may be given out as required.
Spellings to learn	We will be continuing to explore spelling patterns from the Word blaze booklet. Other spellings to learn at home are the consolidation of the Y3/4 spelling list, and the Y5/6 spelling list. Copies of both are attached to the home learning booklet, and can also be found on the Year 6 class page on the school website http://www.st-maries.sheffield.sch.uk/index.php/classes/year-6 . Try to include variations of these words with different suffixes/prefixes, eg. Queue --- queuing, accommodate ---accommodation.
Other	As well as the half-termly project (see details below), children will receive homework tasks in science and RE. These may be written activities, or children may be asked to find out information or bring in artefacts related to a topic. SATS revision booklets available to buy and use at your discretion.

Year 6 Key Vocabulary

English Key Vocabulary		Mathematics Key Vocabulary	
active voice	passive voice	quadrant	ratio
hyphens	semi-colons	ordered pairs	proportion
modal verbs	expanded noun phrases	acute	axis axes
colons	parenthesis	obtuse	decimal fraction
inverted commas	standard English	reflex	simplest form/term

RE Topic Words		Science Topic Words		Topic Key Vocabulary
Spring 1	Spring 2	Spring 1	Spring 2	
poetry	Eucharist	reflection	circuit	grid reference
prose	communion	refraction	switches	Ordnance survey maps
history	community	angle of reflection	circuit symbols	latitude
information	unity	angle of incidence	voltage	longitude
stories		opaque	bulb	Equator
Bible		translucent	buzzer	eight compass points
Old Testament		transparent	circuit diagram	continent
New Testament		shadow	series circuit	hemispheres
genre		convex	parallel circuit	Tropic of Cancer/Capricorn
		concave	cell	Arctic/Antarctic Circles
		prism	battery	time zones
				Prime/Greenwich Meridian

Year 6 Timetable

Weekly Timetable- Spring

Year 6

	8:45-9.15	9:15-9:25	9.30-10.40	Break	11:00-12:00pm	Lunch	1-1.05	1:05 - 2:10pm	2:10 - 3:10pm	3:00-3:20
Mon	Morning work	Activate	English/R.E.		Maths		Activate	Topic/science	Topic	Whole school assembly- 2:45pm
Tues	Morning work	Activate	English/R.E.		Maths		Activate	Creative Curriculum	Creative Curriculum	
Wed	Morning work	Activate	English/R.E. (Y6KW) PPA: Junior Jam P.E. (Y6AF)		Maths (Y6KW) French (Y6AF)		Activate	English/maths (Y6AF) PPA: Junior Jam French P.E. (Y6KW)		
Thurs	Morning work	Activate	English/R.E.		Maths		Activate	Science P.E. (Y6AF- Spring 1)	Science	
Fri	Morning work	Activate	English/R.E.		Maths		Activate	Topic	2:30pm Whole school assembly	

This term we will be learning about

Religious Education	English	Mathematics
<p>The first 'Come and See.' theme of Spring term focuses on the community and sources. Children will explore how the Bible is the story of God's love told by the people of God. The second topic is about the Eucharist and the experience of unity which Holy Communion brings. The other faith we will be studying is Islam.</p>	<p>Children will participate in reading comprehension and *SPaG activities on a weekly basis as both whole class and in small groups. Regular sentence work activities will also be taught and these will be chosen to compliment the extended writing opportunities which will be developed through topic based work and our class novel 'Skellig'. *Spelling, Punctuation and Grammar</p>	<p>The first area of learning will focus on angles and co-ordinates including translation and reflective symmetry in four quadrants. Ratio and proportion will also be a focus leading on from our fractions and decimals work in the Autumn term. Children will continue to secure mental and written methods for all four operations. Times tables and arithmetic challenges will continue in order to improve knowledge and understanding in these areas.</p>
Science	Computing and Online Safety	Physical Education and Sport
<p>Light (Spring 1) Children will explore how light appears to travel in straight lines and they will use this idea to explain that objects are seen because they give out or reflect light into the eye. They will also use what they learn about travelling light to explore the formation of shadows.</p> <p>Electricity (Spring 2) Children will learn how to use recognised symbols when representing a simple circuit in a diagram. They will explore voltage within a circuit, comparing and giving reasons for variations in how components function, for example, the brightness of a lamp or the volume of a buzzer. They will also explore the on/off position of switches.</p>	<p>While using computers, children will continue to be reminded to use online technology safely, respectfully and responsibly.</p> <p>Children will use digital mapping to enhance their learning in geography. They will use Google Maps and other digital mapping resources to explore land use and features of different countries and see how some of these aspects have changed over time.</p>	<p>The children will continue to participate in a minimum of one hour of PE per week. The lessons will follow the program set by our PE link teacher. PE days: Wednesday (both classes) and Thursday (Year 6AF in Spring 1) Children should tie their hair up during PE lessons and remove all jewellery.</p> <p>Jewellery For Health and Safety reasons children may not participate in PE if wearing earrings. Please ensure that they can remove earrings themselves or do not wear them on the day of PE.</p>
Geography	Music	Art / D&T
<p>Children will locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. They will also identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and</p>	<p>Our music focus this term is Old School Hip Hop. The children will explore interrelated dimensions of music (pulse, rhythm, pitch etc.) using the Charanga music learning platform. They will work collaboratively towards performing a piece of original Old School Hip Hop on a subject of their own choosing.</p>	<p>Our art focus will be linked to our first science topic. The children will explore how light can be used in paintings, such as Monet and other Impressionist painters. The children will create their own artwork by using their own interpretation of light, shadow and the colour spectrum.</p>

Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). They will become familiar with the eight points of a compass, four and six-figure grid references, symbols and keys (including the use of Ordnance Survey maps).		
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School Contacts

St Marie's School, A Catholic Voluntary Academy
Fulwood Road
Sheffield
S10 3DQ
Tel: 0114 2301904
www.st-maries.sheffield.sch.uk
Twitter: @st_maries

Please email enquiries@st-maries.sheffield.sch.uk to contact the school.

Please email senco@st-maries.sheffield.sch.uk to contact our SENCO, Mrs Maria Fernandes.

