



St Marie's Primary School

Year 5
Ms Twomey

Class Information
2018-2019
Summer Term

Year 5 Summer Term 2019

The Government's recommended time allocation, based on current good practice, is set out in Homework: Guidelines for Primary Schools and Secondary Schools, and we endeavour to follow this guidance in the amount of time that we ask pupils to spend on their homework. These guidelines and the types of activities that children might be expected to undertake are given below.

Years 5 and 6 - 2 hours per week (Reading, Spelling, Comprehension, Grammar and Punctuation, Times Tables, Numeracy Skills, RE, Topic Work, Presentations)

Activities homework will not, in general, be used to finish off work started in class.

The school believes that a regular pattern is important, particularly for English and Mathematics.

Homework expectations: (Year 5)

- Reading every night.
- Half termly 'Spelling Bee' to revise/learn from National Curriculum for English Word List (Appendix 1).
- Regular reading comprehension, writing, punctuation and grammar (SPaG) activity using the Schofield and Sims English Skills book.
- Regular practise of mathematical skills including number, calculation, data handling, measures, time and geometry using the Schofield and Sims Mental Arithmetic book.
- Activities to secure rapid recall of all times tables and basic number bonds.

In this class, homework is given out on **Wednesday and is to be returned the following **Wednesday**.**

Reading and Comprehension	Regular independent reading and reading to an adult at home. Reading records and reading comprehension will be issued to some children as necessary but most will not require this intervention.
English Homework	Complete one page only of Schofield and Sims English Skills book. Please do not complete additional pages each week. Staff will only have the time to mark one page for each child.
Mathematics Homework	Complete one page only of Schofield and Sims Mental Arithmetic book. Please do not complete additional pages each week. Staff will only have the time to mark one page for each child.
Spellings to learn	Half termly 'Spelling Bee' lists will be sent home with your child. In this term, the child will start to develop their knowledge of the Y5/6 words from the National Curriculum. The words for Summer 1 will be tested on Friday 24 th May 2019.
Other	It may be necessary to provide additional homework bespoke to your child's learning needs. This will be arranged on an individual basis between the class teacher and parents/guardians. If you would like your child to undertake additional work, please encourage activities that support the curriculum areas below.

English Key Vocabulary		Mathematics Key Vocabulary	
Main Clause	Subordinate Clause	Place value	Fractions
Conjunctions	Paragraph	Equivalent Fractions	Numerator
Modal verbs	Modal adverbs	Denominator	Percentages
Inverted commas	Parenthesis	Long multiplication/short division	Decimals

RE Topic Words	Science Topic Words	Topic Key Vocabulary
Holy Spirit	Food chain	Ancient Greece
Transformation	Force	Olympics
Freedom	Life cycle	Democracy
Responsibility	Reproduction	Names of gods and goddesses
	Gravity	
	Resistance	
	Matter	

This term, we will be learning about

Religious Education	English	Mathematics
<p>This term we will be studying the three themes of <i>Transformation, Freedom and Responsibility</i> and <i>Stewardship</i>. Y5 children will be looking at how Christians draw on their faith and grow closer to God through their actions and thoughts in everyday life. We will continue to read scripture to understand more about our Christian faith.</p>	<p>Within literacy, Y5 will be exploring the myths and legends of Ancient Greece. This will include the opportunity to write their own myth. From the Greek gods to the heroes of Athens, we will investigate the language, styles, grammar and key spellings associated with this topic.</p> <p>We will continue to focus on spelling and reading in class and study the key spelling patterns and words for Y5/6. Please support your child by encouraging them to learn their spellings at home and engage in regular reading.</p>	<p>The children will continue to develop their mathematical skills in place value, addition and subtraction (including money), multiplication and division. The children will also work to deepen their understanding of fractions, finding equivalent fractions, comparing and sorting fractions and finding the decimal equivalents for halves, quarters, fifths, tenths and hundredths. The children will add and subtract fractions, and deepen their understanding of the relationship between decimals, percentages and fractions. They will apply these place value and fraction skills to a range of reasoning activities and problem solving, as well as deepen their understanding of data, statistics and geometry.</p>
Science	Computing and Online Safety	Physical Education and Sport
<p>This term, the children will develop a deeper understanding of 'Forces'. They will learn about the forces of gravity, air resistance, water resistance and friction, as well as studying the key scientists who developed these theories. Later in the term, as part of the topic 'Animals including Humans', the children will describe the changes that take place as humans develop to old age. Throughout both topics, the children will undertake scientific investigations and experiments.</p>	<p>Y5 will continue to have weekly Junior Jam session with Mr Hollands each Wednesday. In addition, we will be learning the basic skills of using spreadsheets and relating this to other areas of the curriculum.</p> <p>Internet safety and awareness remain a priority for all our young learners. Please remind your child regularly use media safely.</p>	<p>PE lessons will continue to take place on Wednesday afternoons. Please ensure that your child comes into school that day dressed in their PE kit</p> <p><u>Kits required every Wednesday</u></p>
French	Music	Art / D&T

<p>The children will undertake a variety of activities to develop their conversational French using the scheme of work "Rigolo."</p>	<p>There will be opportunities during the summer term for composition and performance linked with our Ancient Greek topic work and further work developing our skills on the ukulele.</p>	<p>In DT, children will be designing and making a Grecian urn using papier-mâché and silhouette art. Towards the end of the term, there will be further opportunity to design and build chariots...and race them in the playground!</p>
<p>History / Geography</p>	<p>Personal / Social / Health</p>	<p>Topic</p>
<p>Year 5 will continue to extend their knowledge of the Ancient Greeks through history and geography. We will look at the beliefs, lifestyles, government and politics and link this with democracy in the 21st century and British values. In addition, we will celebrate Greek culture by enjoying a Greek κόμμα (party), sampling Greek food and having a go at some Greek dancing. No plate smashing – we promise! Further details to follow.</p>	<p>We will continue to have P4C sessions throughout the term, where children will explore a range of texts, images and videos and use them to generate question, opinions and discussion. Children will develop their growth mindset skills.</p> <p>Through our RE curriculum, we will also allow space for children to develop their prayerful mindfulness on an individual basis, through guided sessions.</p>	<p>See history/geography</p>

Year 5 Timetable

	9:10	10:10	10:40	Break 11:00 12:00	13:10 – 2:00pm	2:00 – 3:00pm	3:00-3:20
Monday	English	RE		Maths	Activate	Science	Whole school assembly
Tuesday	English	RE		Maths	Activate	Topic	Topic
Wednesday	English	RE		Maths	Activate	PE, Junior Jam, French	
Thursday	Creative Curriculum	Creative Curriculum		Creative Curriculum	Activate	English	Maths
Friday	English	RE		Maths	Activate	Topic	Whole School Assembly

Morning Work and Activate

Class Book – Greek myths and legends

Please note the days on which your child has PE.

School Contacts

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