



St Marie's Primary School

**Year 3**

**Mrs Furniss &  
Miss Scriven**

**Class Information  
2017-2018  
Spring Term**

**Year 3**  
**Spring Term 2018**

The Government's recommended time allocation, based on current good practice, is set out in Homework: Guidelines for Primary Schools and Secondary Schools, and we endeavor to follow this guidance in the amount of time that we ask pupils to spend on their homework. These guidelines and the types of activities that children might be expected to undertake are given below.

Years 3 and 4 - 1.5 hours per week

Activities: Reading, Spelling, Comprehension, Grammar and Punctuation, Times Tables, Numeracy Skills, RE, Topic Work. Activities Homework will not, in general, be used to finish off work started in class.

The school believes that a regular pattern is important, particularly for English and Mathematics.

**Homework expectations: (Year 3)**

- Reading regularly including listening to stories read by an adult
- Regular spellings to learn or spelling rules to practise
- Activities to support learning in different curriculum areas
- Grammar activities on Spag.com
- Maths activities including Schofield and Sims workbooks

**In this class, homework is given out on **Friday** and is to be returned the following **Wednesday****

<b>Reading and Comprehension</b>	The children should read regularly with an adult and discuss the content to ensure they understand the content of the text. They should be read to regularly at home from longer or more difficult texts than they can read independently to develop higher order reading skills. The children will receive a reading record which they should use to record the books they read at home, and/or the number of pages they read each week. If the children return these books to school each week, they will receive rewards for their efforts.
<b>English Homework</b>	The children will be set regular talk tasks to discuss what they have been in class with you at home. Please encourage your child to provide clear explanations, express their opinions and recall facts when they are sharing what they have learned with you. This will support your child when they complete written tasks in school. The children have received a Login and password for Spag.com which is an online grammar website that supports the children with learning the grammar they have been learning in school.
<b>Mathematics Homework</b>	The children will be expected to spend time to learn the times table facts for the 3x, 4x, and 8 x tables. This will include knowing the division facts for the tables eg $3 \times 5 = 15$ , so $15 \div 3 = 5$ . We will also continue to send home Schofield and Sims workbooks for regular mental maths practice. The children should spend no more than 30 minutes on this task and they should complete no more than one page each week. Corrections should be completed before tackling a new page, preferably in a different coloured pen.
<b>Spellings to learn</b>	The children will learn spellings from the Year 3/4 National Curriculum. In addition, words from KS1 will be revised, especially common usage words. The children will also learn spellings from topic vocabulary across the curriculum. Please see the school website for videos demonstrating strategies to help your child to learn spellings.
<b>Other</b>	The children will be asked to complete a range of creative projects linked to their topic in school. They may also be asked to complete online activities and simulations to support topic work, especially science topics.

Year 3 Key Vocabulary

English Key Vocabulary			Mathematics Key Vocabulary				
summary	quote	prefix	estimate	denominator	represents		
chronological	inverted commas	suffix	inverse	equivalent	approximate		
time adverbs	first person	fact	fraction	multiple	vertices		
report	clause	opinion	numerator	quadrilateral	prism		
RE Topic Words		Science Topic Words		Topic Key Vocabulary			
calendar	Mosque	Eucharist	carbohydrate	fat	refugee	timeline	volcano
seasons	minaret	ambo	protein	healthy	empathy	villa	earthquake
liturgical	muezzin	gathering	balanced	nutrition	needs	forge	tsunami
journey	mu'adhin	Communion	skeleton	muscles	essential	roundhouse	devastation

**This term, we will be learning about**

Religious Education	English	Mathematics
<p>We will be following the Come and See scheme. Our first topic is 'Journeys'. We will look at the Christian journey with Jesus through the Church's year. We will learn about the feasts of Our Lady and we will learn about the importance of prayer in Christian life. The second topic is 'Listening and Sharing'. Our final topic, which will take us up to Easter, is 'Giving All'. We will look at celebration of the Eucharist and we will learn to understand the responses of the Mass.</p> <p>The children will be involved in the Lenten services leading up to Easter.</p>	<p>Our first topic is Refugees. We will look at several different stories and we will develop comprehension skills and empathy for the characters. The children will write texts from the viewpoint of another person. They will be encouraged to ask and answer questions and express their personal opinions.</p> <p>Throughout the term there will be specific lessons to teach grammar and punctuation. The children will be taught to write different types of sentences and some of the children will begin to add clauses to different parts of a sentence. We will look at how to write a 'perfect paragraph' and the children will be encouraged to apply these skills to all their writing tasks.</p> <p>There will be a huge focus on spelling and presentation again this term. The children will be asked to correct errors with common usage words identified in their independent work, and we will practise spelling these words in the context of sentences. We will continue to use the Word Blaze spelling scheme in class and further spelling rules from Support for Spelling will be taught.</p> <p>There will be a focus on comprehension this term and the children will be taught some reciprocal reading techniques during guided reading sessions to ensure they fully understand what they are reading about.</p>	<p>We will follow the National Curriculum for Mathematics. The main focus will be on calculations and applying skills to solving one and two step number problems. There will also be a focus on instant recall of times tables and addition and subtraction facts for numbers up to 100. The children will be introduced to more formal ways of recording appropriately for their individual level of ability. The children will continue to develop their skills with telling the time. We will focus on fractions and we will reinforce and extend learning for 2d and 3d shapes. We will use 'Percy Parker' songs from Sherston Education to reinforce the learning of times tables. The children will use My Maths to reinforce learning in all areas of maths.</p>

Science	Computing and Online Safety	Physical Education and Sport
<p>Our topic for this term is Healthy Living. The children will learn how important good nutrition is for a healthy body. The learning from Why Weight will be reinforced during this topic. They will also learn about the importance of exercise. They will learn about how the skeleton and muscles support us and enable us to move. If you have a particular knowledge or interest in this area, and you would like to share your knowledge with us in class, we would love to hear from you.</p>	<p>This half term the children will learn about programming an animation. There will be work to reinforce understanding about cyber bullying. We will create and analyse data using an online survey. We will continue to use the internet to research information to support learning in all curriculum areas.</p>	<p>As always PE lessons will continue to take place on Wednesday morning. Your child must come to school in a complete PE kit, including PE shoes. Please make sure all clothing is labelled with your child's name. We will continue to do daily exercises using the Activate programme. Y3 AF will continue with swimming lessons on Friday mornings. Y3KS will begin swimming lessons towards the end of the spring term.</p>
French	Music	Art / D&T
	<p>This term the children will be involved in the Spring Singing Festival. The theme this year is Wind in the Willows. There will be a performance for parents at Sheffield Cathedral on Tuesday 13th March 2018 in partnership with Sheffield Music Hub.</p>	<p>The children will study cave paintings and use various tools to create their own pictures. They will create their own Stone Age necklaces from clay. We will use the woodland area to resource our tools and to make simple artefacts. The children will design, make and evaluate sandwiches as part of the Healthy Living science topic.</p>
Geography	Personal / Social / Health	History
<p>The Geography topic this term is "How and why does the earth rumble?" The children will learn about volcanoes, sink holes, earthquakes and tsunamis and their devastating consequences.</p>	<p>The children will be involved in Philosophy for Children (P4C) discussions related to our Global Issues topic about refugees.</p>	<p>The History topic is British history from the Stone Age to the Iron Age. We will visit Cresswell Craggs on 8<sup>th</sup> March to support the learning in this curriculum area.</p>

### Year 3 Timetable

	8.45-9.10	9.10- 9.30	9.30- 10.40	11.00-12.00	12.00 - 1.00	1.00 -3.00	3.00-3.20
<b>Mon</b>	Morning learning and register	Activate and handwriting	English/cross curricular writing	ICT / <u>maths</u>	Lunch	Foundation subjects/RE	2.45 Assembly
<b>Tues</b>	Morning learning and register	Activate and handwriting	English/cross curricular writing	<u>Maths</u>	Lunch	Foundation subjects/RE	Class novel
<b>Wed</b>	Morning learning and register	PE Junior Jam French			Lunch	English/cross curricular writing	<u>Maths</u> Class novel
<b>Thur</b>	Morning learning and register	Activate and handwriting	English/cross curricular writing	<u>Maths</u>	Lunch	ICT/ Foundation subjects	Class novel
<b>Fri</b>	Morning learning and register	Activate and handwriting	English/cross curricular writing	<u>Maths</u>	Lunch	Foundation subjects/RE	Assembly 2.30

### School Contacts

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