



St Marie's Primary School

Year 2
Mrs Lamb & Mrs
Outram

Class Information
2019-2020
Autumn Term

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Classroom Teachers

Monday, Tuesday, Wednesday -- Mrs Outram

Alternate Wednesdays, and Thursday, Friday- Mrs Lamb

Teaching Assistant

Mrs Garnett will be working with the class Monday to Friday.

In addition Mrs Screeton, and other members of staff, will work with small groups of children during the week.

We look forward to working with you in Year Two.

Please do not hesitate to come and see us if you have any questions or queries.



Homework

The Government's recommended time allocation, based on current good practice, is set out in Homework: Guidelines for Primary Schools and Secondary Schools, and we endeavour to follow this guidance in the amount of time that we ask pupils to spend on their homework. These guidelines and the types of activities that children might be expected to undertake are given below.

Years 1 and 2: 1 hour per week

Activities: Reading, Phonics, Spelling, other literacy and number work, RE Work, topic related work. Homework will not, in general, be used to finish off work started in class.

The school believes that a regular pattern is important, particularly for English and Mathematics.

Homework expectations: (Year 2)

Reading every night.

- Over the term continue to practice the common spellings. (We will assess the children's Y1 common word spellings first. Later in this half term we will assess them on the Y2 common exception words to see what they already know and practice the unknown spellings.)
- There will be a piece of other homework weekly to be completed. This will usually be maths, English or an activity to support other in class learning.

In this class, homework (including Reading Records) should be returned each **Wednesday.**

Homework will be sent home on a **Wednesday.**

English Key Vocabulary		Mathematics Key Vocabulary	
statement	expanded noun phrase	partition	addition/ plus/
opinion	conjunction	tens	subtraction/ minus
fact	question mark	ones	division/ sharing
Justify		value/worth	multiplication/ groups of

RE Topic Words	Science Topic Words	Geography Topic Key Vocabulary
beginning		country
Creation	materials	continent
friend	properties	ocean
family	uses	atlas
		globe
		equator

This term, we will be learning about

Religious Education	English	Mathematics
<p>We are using a scheme of work for RE entitled 'Come and See.' This term we will be covering the units of new beginnings which also includes developing our knowledge of the Creation Story, signs and symbols and Advent and Christmas.</p>	<p>Children will continue to develop reading, spelling and writing skills in smaller Read Write Inc groups each day. Children are also taught literacy skills in their class group where we will link this to our topic themes.</p>	<p>This term we will be covering the following topics:</p> <ul style="list-style-type: none"> • Number within 100 • Addition and subtraction of 2-digit numbers • Addition and subtraction word problems • Measures: length • Graphs • Multiplication and division (2, 5 and 10)
Science	Computing and Online Safety	Physical Education and Sport
<p><u>Uses of everyday materials</u> Children will compare the suitability of some everyday materials for particular uses. Plastic & fabrics are looked at in detail. We will think about new uses for materials.</p> <p><u>Animals, including humans</u> We will discuss how animals have offspring that grow into adults & think about how children have changed since they were babies. We will look at life cycles & find out what animals need to survive. Finally, we study balanced diets & exercise, which help keep humans fit & healthy. (This topic will continue into the Spring term)</p>	<p><u>Programming with Scratch on screen.</u> In this unit the children will learn to create simple algorithms (instructions) using scripting blocks, to control an on-screen sprite.</p> <p><u>Exploring how computer games work (testing algorithms)</u> Following on from the previous unit, the children will learn to refine algorithms in Scratch to personalise a game or simulation.</p>	<p>This term the children will be developing their games skills and dance skills. Within games children will be practising their agility, throwing, catching and running skills within a range of multi skills sessions. In Dance children will be choreographing a range of dance sequences.</p>

French	Music	Art / D&T
n/a	<p>All the learning in Autumn 1 is focused around one song: Hands, Feet, Heart. A song written to celebrate and learn about South African Music. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music and even try out some South African dance moves! We will also be working towards our Music in the Round visit. We will be practicing the songs to the story 'Sir Scallywag'. During Autumn 2, the children will begin to prepare for their performance of the Nativity.</p>	<p>Within our topics, we will be developing pencil control and observational drawing skills and we will explore the use of different media to create collages.</p>
Geography	Personal / Social / Health	History
<p>Our first Y2 topic is 'What a wonderful world'. We learn about the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and children's own locality. Children will develop global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world.</p> <p>Children continue develop their map skills using atlases, world maps and globes more widely, along with using aerial photographs to recognise human and physical features including landmarks.</p>	<p><u>New Beginnings:</u> This theme offers the opportunity for children to see themselves as valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all.</p>	<p>The Gunpowder Plot: children will develop their knowledge and understanding of this significant event in British history. The children will increase their awareness of the past by finding out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby and Thomas Percy. They will deepen their understanding of the events of the Gunpowder Plot through several speaking and listening activities, such as hot seating and role play, as well as sequencing events and designing posters. A lesson on how bonfire night has been celebrated in Britain since the 1930s is also designed to consolidate their knowledge of changes within living memory.</p>

Year 2 Timetable

Y2 CLLO	8:45- 9:00 Registration & prayers	9- 9: 10	9:10	10:-00:10.40	10:4 0-11 brea k	11-12	12-1 lunch	1. 0 - 1: 1 - 5	1:15-2	2-3	3- 3:20
Monda y LO	Morning activity	Maths Meeting	English	Read Write Inc-		<u>Maths</u>		Activate	Science / Religious Education	2.45 pm Whole School Assembly	
Tuesda y LO	Morning activity	Maths Meeting	English	Read Write Inc-		<u>Maths</u>		Activate	Physical Education	Music	story
Wed LO/ CL	Morning activity	Maths Meeting	English	Read Write Inc-		Maths		Activate	Topic	ICT/ LIBRARY	story
Thursda y CL	Morning activity	Maths Meeting	English	Read Write Inc-		<u>Maths</u>		Activate	Religious Education / Topic		story
Friday CL	Morning activity	Maths Meeting	English	Read Write Inc-		<u>Maths</u>		Activate	Handwriting Art / D&T Targeted intervention	Assembl y- 2.30pm	

Please note the days on which your child has PE.

School Contacts

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Please email senco@st-maries.sheffield.sch.uk to contact our SENCO, Mrs Maria Fernandes.