



St Marie's Primary School

**Year 1**  
**Miss Healy**

**Class Information**  
**2019-2020**  
**Autumn Term**

**Year 1**  
**Autumn Term 2019**

Classroom Teacher – Miss Healy

Teaching Assistant – Miss Evans

We hope that you enjoyed your summer and are ready to begin an exciting school year. Our aim is to ensure that your child experiences a smooth transition from the Foundation Stage to Key Stage One. The Year 1 curriculum builds upon and extends the experiences that the children have had in Reception. Learning through play will continue but the children will gradually be eased into more formal learning as the year goes on so that they remain enthused and eager learners. Please do not hesitate to come and see us if you have any questions or queries.

Children in Year 1 should spend about **1 hour** each week doing homework.

The school believes that a regular pattern is important, particularly for English and Mathematics.

**Homework expectations:** (Year 1)

-Reading every night.

--Weekly homework task which will be linked to learning in school.

**In this class, homework is given out on **Friday** and is to be returned the following **Wednesday**.**

## Additional Information (Reading/Writing/Maths)

### How to help your child at home...

#### Reading

Reading should be done daily at home.

Read the book 3 times – decoding, fluency and comprehension.

Try to make reading as fun as possible as we want the children to have a love of reading and be motivated to read rather than forced. Some children may need to read short sections each day and even read along with you (a line each). If you are having any issues with reading at home please come to talk to the Year One staff and we will work together.

Reading books and records should be placed in the classroom Reading Record box on Wednesdays. Reading books can be changed whenever you need to.

In Year One we ask for parents to write a comment in the record and ask you to encourage the children to write their own comments if appropriate. There are activities in the booklet, which we expect children to complete.

#### Handwriting

In Year One we will be focusing on handwriting and letter formation. This includes the formation of numbers and learning the pre cursive style of writing (a getting ready to line that precedes the letter). A sheet will be coming home in the Autumn term to support this when we have learned the first family of letters.

#### Numeracy

We will begin our learning by checking that all children have a deep understanding of numbers within 10. Working on number bonds to 5, 6, 7, 8, 9 and 10 (two numbers that go together to make a certain number) at home will help to support this learning. We want these number bonds to become so familiar to the children that they recognise them almost instantly. This will make it easier when we start to do calculations with greater numbers. Decide which number bond you will focus on and find that number of object, eg. 7 raisins. Keep splitting the raisins into two groups and asking the child how many are in each group. Make sure they can tell you, eg 5 and 2 makes 7. Once children are secure with numbers within 10 we will be working on numbers within 20.

#### Literacy

Our non-negotiables in Year One are to:

- Use capital letters in the correct places.
- Always use a full stop at the end of a sentence.
- Check writing to make sure it makes sense.
- Use finger spaces between words.

Please remind your child of these non – negotiables when they are writing. We will be working on these in class.

Year 1 Key Vocabulary

English Key Vocabulary		Mathematics Key Vocabulary	
capital letter		Part-part whole	More than
Full stop		Number bond	Less than
Finger space		represent	multiples
sentence		Equal to	halve
		Addition	double
		Subtraction	estimate
		Equals	2 dimensional
		Sphere	3 dimensional
		Cuboid	Left
		Cube	Right
		Pyramid	Forwards
		Half tern	Backwards
		Whole tern	Vertices

RE Topic Words	Science Topic Words	Geography Topic Key Vocabulary
Jesus	Material	Location
God	Wood	Map
Belong	Plastic	Key
Love	Glass	Directions
Care	Metal	left
Different	Hard	right
Psalm	soft	forward
	hard	Backward
	shiny	In
	dull	On
	rough	Under
	smooth	Around
Anointing	Waterproof / not waterproof	Symbol
Word of God		address
Priest	Seasons	Flats
Church	Autumn	Terraced houses
Family	Winter	Semi-detached houses
Candle	Spring	Detached houses
Blessing	Summer	Bungalow

## This term, we will be learning about

Religious Education	English	Mathematics
<p>Following the 'Come and See' programme, we will be studying the three themes of Domestic Church in the autumn term - (Family), Baptism (Belonging) and Advent and Christmas (Loving). Our first RE topic is 'Family'. We will be talking about ways families love and care for each other. We will also be talking about belonging to the St. Marie's School family and the family of God.</p>	<p>Each morning, children develop reading, spelling and writing skills in different Read Write Inc groups. There will be a parent's reading and writing workshop (date to be confirmed) to learn more about RWI and how you can help your child at home.</p> <p>Children are also taught literacy skills in their class group. Each week we focus on a different picture book/poem and the children carry out activities based on the text. Throughout the week they will do reading, writing and more independent activities. This term we will be working on the Year One 'non-negotiables' in our writing.</p>	<p>The children are learning to count reliably at least 20 objects and read and write numbers 1-20. They will also learn the vocabulary and skills of adding on or counting back. They will then be given opportunities to use these skills to solve problems using addition and subtraction.</p> <p>They will learn to describe simple patterns involving numbers or shapes; derive and recall all pairs of numbers with a total of 10 and name and describe common 2-D and 3-D shapes. The children will learn to gather information, order and interpret it. Please help your child at home by counting objects they see or play with, talking about the properties of shapes and practising the correct formation of numbers.</p>
Science	Computing and Online Safety	Physical Education and Sport
<p>Materials – Children will identify different materials. They will use adjectives orally and in their writing to describe materials. They will begin to explain why certain materials are used for a particular purpose.</p> <p>Please talk about everyday objects with your child and try to describe them scientifically e.g. "The reason a window is made of glass is so that we can see through it. It is transparent."</p>	<p>Formally known as ICT, the children will be practicing their mouse skills and using this to make pictures using the Paint programme. The children will use technology to store and retrieve data. They will also be given the opportunity to use the ICT suite and learn the importance of staying safe online.</p>	<p>This term we will begin with a focus on Multi-skills. This will include activities and games, involving running, jumping and throwing, aiming to develop agility, balance and coordination.</p> <p>The children will also be focusing on gymnastics on Tuesdays. We will be developing skills in travelling, rolling, jumping and balancing. We will be putting these into routines.</p> <p>Every day in class we will take part in Activate or Imoves. These are movement sequences that, with time, improve balance, coordination and concentration.</p>
History / Geography	Music	Art / D&T
<p>Our Geography topic will focus on the area around our school. We will find out about homes and buildings in our locality and follow and make routes on maps.</p> <p>Pirates – we will be learning about some famous pirates (Anne Bonney and Blackbeard). We will be linking learning to travel and communicating with people in the past, map making including learning about the Continents and Oceans of the World. We will be using lots of stories and songs to support our learning about Pirates.</p>	<p>During Autumn 1, children will learn through the topic 'Hey You!', based around a song that is written in an old school hip hop style. The children will learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.</p> <p>As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other old school hip hop tunes. Drama activities, exploring emotions will also be taught during performing arts lessons. Children will also take part in a workshop and performance of 'Sir</p>	<p>In art the children will be given the opportunity to sketch and draw using a range of different media.</p> <p>We will look at the artist Andy Goldsworthy who uses natural materials to create art with. We will also look at Arcimboldo who paints food to create art. We will be creating our own pieces of art work using these artists for inspiration linked to our Pirates topic where possible.</p>

	<p>Sallywag' as part of the Music in the Round project. During Autumn 2, Y1 will begin to prepare for their performance of the Nativity with other children in EYFS and KS1.</p>	
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**Personal / Social / Health**

**Theme: New Beginnings:** Children will focus on the comfortable feelings of belonging to a group, celebrating differences and further exploring happiness and excitement, sadness and fear. They will use problem-solving skills to generate solutions, and explore ways to manage their feelings by calming themselves down.

**Getting on and falling out:** Children will continue working to build a positive classroom ethos. We will think about how to look and sound friendly, and consider the qualities we look for and need to be a good friend.

Y1	8:45-9:00 Registration & prayers	9:00-10:00	10:00-10:40	10:40-11 break	11-12	12-1 lunch	1-2	2-3	3-3:20	
Monday	Morning activity	Maths	Read Write Inc-		English		RE  2.45 pm Whole School Assembly		story	
Tuesday	Morning activity	<u>Maths</u>	Read Write Inc-		English		Topic/Science	PE	story	
Wed	Morning activity	<u>Maths</u>	Read Write Inc-		English		ICT 1.20 – 2.10	Handwriting 2.10 – 2.45 (Classroom and outside provision)	story	
Thursday	Morning activity	<u>Maths</u>	Read Write Inc-		English		Stories and songs (KS)	PE (RL)	Music (BT)	story
Friday	Morning activity	<u>Maths</u>	Read Write Inc-		English		Topic/Science	Assembly- 2.30pm	story	

Please note the days on which your child has PE.

### School Contacts

St Marie's School, A Catholic Voluntary Academy  
 Fulwood Road  
 Sheffield  
 S10 3DQ  
 Tel: 0114 2301904  
[www.st-maries.sheffield.sch.uk](http://www.st-maries.sheffield.sch.uk)  
 Twitter: @st\_maries

Please email [enquiries@st-maries.sheffield.sch.uk](mailto:enquiries@st-maries.sheffield.sch.uk) to contact the school.

Please email [senco@st-maries.sheffield.sch.uk](mailto:senco@st-maries.sheffield.sch.uk) to contact our SENCO, Mrs Maria Fernandes.