



St Marie's Primary School

**Year 1**  
**Mrs Lamb &**  
**Mrs Shaw**

**Class Information**  
**2017-2018**  
**Spring Term**

**Year 1**  
**Spring Term 2018**

Classroom Teachers

Monday, Tuesday, Wednesday AM- Mrs Lamb  
Wednesday PM- Mrs Fernandes  
Thursday, Friday- Mrs Shaw

Teaching Assistant

Miss Koszler will be working with the class all week

We hope that you enjoyed the Christmas holiday and we wish you all a Happy New Year. We thank you for all your support last year and we are looking forward to continuing to work with you this year.

Please do not hesitate to come and see us if you have any questions or queries.

Children in Year 1 should spend about **1 hour** each week doing homework.

The school believes that a regular pattern is important, particularly for English and Mathematics.

**Homework expectations: (Year 1)**

- Reading every night. Please also complete the activity pages in the reading record book. There are extra activities in the back of this book if you wish to use them.
- Spellings to learn throughout the year. We will be sending home a spelling list in the next few weeks.
- Weekly homework task which will be linked to learning in school. We will continue to use the Best Writing Book. Please remember to read the front and back covers as a reminder of how you can support your child.
- Please continue to use the Maths pack, of games and resource sheets, given out at the December Parents meetings. A further pack will be sent later this term.

**In Year One, homework is given out in the Best Writing Book on a **Friday** and is to be returned to the homework box by the following **Wednesday**.**

## Additional Information (Reading/Writing/Maths)

### How to help your child at home...

#### Reading

Reading should be done daily at home.

Read the book 3 times – decoding, fluency and comprehension.

Try to make reading as fun as possible as we want the children to have a love of reading and be motivated to read rather than forced. Some children may need to read short sections each day and even read along with you (a line each). If you are having any issues with reading at home, please come to talk to the Year One staff and we will work together.

**Reading books and records should be placed in the classroom Reading Record box daily. Books should continue to be changed on Mondays and Thursdays.**

Please continue to write a comment in the record and we will aim to write in weekly. There are activities in the booklet which we expect children to complete. We are also encouraging the children to write their own comments too.

#### Handwriting

In Year One we continue to focus on handwriting and letter formation. Please refer to the letter formation sheet whenever you are supporting your child's writing. (If you need a new sheet, please ask)

#### Numeracy

This term we are focusing on;

- addition and subtraction within 20
- time (to the hour and half past)
- beginning to count, compare and recognise place value for numbers up to 50
- fractions (recognizing and naming a half and a quarter
- measuring length and weight

Please continue to support your child to learn number bonds to 10 as facts. We will continue to revisit 2D and 3D shapes during our morning maths meeting. Please encourage your child to see shapes in the environment and talk about shape properties, eg. How many sides? How many corners? How many faces?

The 'maths pack' will give you further guidance as to how to support your child's mathematical learning at home. This is on-going and does not need to be returned to school but will complement learning in class.

#### Literacy

Our non-negotiables in Year One are to:

- Use capital letters in the correct places.
- Always use a full stop at the end of a sentence.
- Check writing to make sure it makes sense.

Please remind your child of our non – negotiables when they are writing. We will continue to work on these in class.

Year 1 Key Vocabulary

English Key Vocabulary		Mathematics Key Vocabulary	
sentence		part-part whole	o'clock
full stop		number bond	whole
capital letter		represent	half
rhyme		equal to	quarter
adjective		addition	Known facts
noun		subtraction	doubles
author		equals	grouping tens
illustrator		tens	patterns
blurb		ones	position
Pre cursive		group	fraction
text		time	
		hour	
		half past	

RE Topic Words	Science Topic Words	History Topic Key Vocabulary
Sunday	<b>Animals including Humans.</b>	<b>Toys of the Past.</b>
Jesus	animal	toys
Holy	human	present
Community	herbivore	new
altar servers	carnivore	today
temple	omnivore	now
Presentation	senses	modern
collectors	taste	old
family	smell	past
meal	vision	Victorian
share	touch	compare
bread	hearing	old / oldest
host		new / newest
wine		before / after
Last Supper	<b>Seasons</b>	future
communion	Autumn	century
offertory	Winter	
Lent	Spring	
Easter	Summer	

## In the Spring term we will be learning about

Religious Education	English	Mathematics
<p>This term we begin with a topic called <b>'Special People'</b>. We will be finding out about all the people who help at Mass. We will also be learning about The feast of the Presentation of Jesus. The next topic is <b>'Meals'</b> where the children learn about the last supper. We will then begin a topic entitled <b>'Change'</b> which will guide us through <b>Lent</b> and into <b>Easter</b>.</p>	<p>Each morning, children develop reading, spelling and writing skills in different Read Write Inc groups. Children are also taught literacy skills in their class group. Each week we focus on a different picture book and the children carry out activities based on the text. Throughout the week they will do reading, writing and independent activities based on the text. We are continuing to work on our Year One 'non-negotiables' in our writing.</p>	<p>This term we are focusing on;</p> <ul style="list-style-type: none"> <li>- addition and subtraction within 20</li> <li>- time (to the hour and half past)</li> <li>- beginning to count, compare and recognise place value for numbers up to 50</li> <li>- fractions (recognizing and naming a half and a quarter)</li> <li>- measuring length and weight</li> </ul> <p>We will be continuing with our daily morning 'maths meeting' where we go over previous concepts covered.</p>
Science	Computing and Online Safety	Physical Education and Sport
<p><b>Animals including Humans.</b> Through this unit the children learn about different animal groups. They will extend their vocabulary by classifying these groups e.g. by what they eat - carnivores and herbivores. The children will make observations to compare and contrast animals.</p> <p><b>Winter and Spring</b> –Children continue to develop their understanding of seasonal changes. They learn to observe changes across the seasons and describe weather conditions, as well as changes in day length.</p>	<p>Our focus this term is using 'Lexia, a phonics reading programme. Children will use the ICT suite and learn the importance of staying safe online.</p>	<p>PE days will be on Tuesdays this term. In addition to our usual class lessons, we also have four sessions with a PE specialist teacher.</p> <p>Every day in class we will take part in Activate. These are movement sequences that, with time, improve balance, coordination and concentration.</p>
History / Geography	Music	Art / D&T
<p><b>Toys of the Past.</b> We begin by looking at children's favorite toys before moving on to look at toys which were popular in the past (focus on Victorian era). Children will learn to describe features of toys, recognise and compare old and new toys and use words related to the passing of time.</p>	<p>We continue to use the 'Charanga' scheme, with an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked together. We also sing songs to help learning in many areas of the curriculum, especially in maths.</p>	<p>We will sketch and draw, using different media, linked to our animals topic. We will also draw and paint toys from the past. Children will take part in a 'Toy Workshop' where they will learn the skills to make their own wooden toy.</p>
Personal / Social / Health	Topic	
<p><b>Theme: Good to be me:</b> We focus on understanding our feelings and why and how they lead us to behave the way we do- particularly the feelings of being excited, proud, surprised, hopeful disappointed worried and anxious.</p>	<p>(See science/ history / Art this term)</p> <p><b>Outdoor Learning</b> We will be taking our learning outside this term and using our observational skills outside in the woods. We will be looking for seasonal changes and sketching what we see.</p>	

## Year 1 Timetable

Y1 CLLS	8:45-9:00 Registration & prayers	9-9:10	9:10	10:-00:10.40	10:40-11 break	11-12	12-1 lunch	1.0-1:15	1:15-2	2-3	3-3:20
Monday CL	Morning activity/ settling into class	Maths Meeting	English	Read Write Inc-		<u>Maths</u>		Activate	Topic	2.50 pm Whole School Assembly	CL story
Tuesday CL	Morning activity/ settling into class	Maths Meeting	English	Read Write Inc-		<u>Maths</u>		Activate	Topic / Music  PE	Physical Education	CL story
Wed CL/ FD	Morning activity/ settling into class	Maths Meeting	Maths	Read Write Inc-		<u>English</u>		Activate	ICT/ LIBRARY Circle time / Forrest skills in the woods		MF story
Thursday LS	Morning activity/ settling into class	Maths Meeting	English	Read Write Inc-		<u>Maths</u>		Activate	Religious Education		LS story
Friday LS	Morning activity/ settling into class	Maths Meeting	<b>English</b>	Read Write Inc-		<u>Maths</u>		Activate	<b>Provision and targeted intervention</b>	Assembly- 2.30pm	Letters & Home work given out

Please note the days on which your child has PE.

### School Contacts

St Marie's School, A Catholic Voluntary Academy  
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Sheffield S10 3DQ  
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Twitter: @st\_maries

Please email [enquiries@st-maries.sheffield.sch.uk](mailto:enquiries@st-maries.sheffield.sch.uk) to contact the school.

Please email [senco@st-maries.sheffield.sch.uk](mailto:senco@st-maries.sheffield.sch.uk) to contact our SENCO, Mrs Maria Fernandes.