



St Marie's Primary School

**Reception**  
**Mrs Grant &**  
**Mrs Draper**

**Class Information**  
**2018-2019**  
**Autumn Term**

## Reception autumn 2018

A warm welcome to all the children and their families joining Reception this year. The children are beginning to settle well, getting the hang of the daily routines. We are very much looking forward to supporting them to grow and develop over the next term.

To confirm the Reception teaching team is:

Mrs Grant who teaches at the beginning of the week (Monday, Tuesday and Wednesday)

Mrs Draper who teaches at the end of the week (Wednesday, Thursday and Friday)

Mrs Walton who is the class' full time Teaching Assistant and will be in class everyday

Both teachers are in school on Wednesdays to ensure there is time to meet and overlap to create a smooth transition through the week. Also in this time the teachers work with small groups to run interventions.

We will begin the term by getting to know the children through observing them in their play as well as carrying out simple tasks to gain a baseline assessment of the children's understanding, ability and interests. For example we will find out what they enjoying playing with, what stories they like, which numbers they recognise and how much support they need to get changed for PE. We will then plan the next half term to ensure the taught lessons and classroom provision meets the needs and interests of the children.

We are holding information meetings for parents on Wednesday, 17<sup>th</sup> October to share how we teach Maths in Reception and Year One and on Thursday, 25<sup>th</sup> October to explain how we approach reading through our Read Write Inc (RWI) phonics system at St Marie's. We understand it can be tricky for parents to commit to meetings in school time but hope you can attend if you are available.

In Reception we do not send home weekly homework. We do ask that you to read and share books and texts with your child every day, whether this is a magazine, information text or a picture book regularly reading together at home will help your child in all areas of learning. We will set up a library system in class later this half term so your child can borrow school's books to share with you at home. We will start the formal home reading program later in the term, full details will be given at that time.

We use an app called 2Simple app to take photos and record the exciting learning the children get involved in whilst at school. We will send these records out to regularly by email, the first time being after October half term so you can see what your child has been up to!

How you can help in Reception-

- We are always on the lookout for donations of large objects for our outdoor Loose Parts play including pallets, crates, pipes, tyres, large cogs etc. so if you or anyone works in a trade and can help us get hold of such things do let us know.
- We are particular keen to develop our new Reception Garden so if you have any spare logs, plants, cuttings, pots or bulbs please bring them into school and we'll put them to very good use.
- If you have any spare time we are looking to set up a working party to help us maintain outdoor area. Tasks will include setting up outdoor activities, making resources, tidy and cleaning and planting. Please let the Reception team know if you or a family member can spare any time to help. Thank you.
- We ask for a voluntary contribution towards snack of £6 per half term, £12 a term or £36 for a year. Please give the cash to a member of the reception team. This is used to provide a variety of snacks each morning.

## Reception Key Vocabulary

| English Key Vocabulary |             | Mathematics Key Vocabulary |                 |
|------------------------|-------------|----------------------------|-----------------|
| Story                  | Middle      | Days of the week           | Numbers 0 to 10 |
| Title                  | End         | Repeating Pattern          | 2D shape names  |
| Character              | Author      | Size Vocabulary            | Positional Lang |
| Beginning              | Illustrator |                            |                 |

| RE Topic Words |        | Class Focus- School Rules |  |
|----------------|--------|---------------------------|--|
| Myself         | Parent | Be Ready                  |  |
| Precious       | Loving | Be Respectful             |  |
| Christian name | Prayer | Be Safe                   |  |
| Family name    | God    |                           |  |

### This term, we will be learning about:

| Literacy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Mathematics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <p>The children will begin to have daily phonics sessions through the use of Read Write Inc (RWI) lessons, initially in a whole class group every morning. The children will learn new sounds (phonemes) and the letters which make that sound (graphemes). They will also begin to write the sound taught where we will encourage children to hold their pencil with a tripod grip and form each letter correctly.</p> <p>The children will then learn to read and write green words (words which include the graphemes taught and can be sounded out) and red words (common exception words which can't be sounded out, such as "the" and "was").</p> <p>We will introduce our first "Non-Negotiables for Writing" - "BBC2" which stands for Bum and Back on the Chair and two feet on the ground. This correct posture helps children to focus and form letters correctly when writing.</p> <p>In whole class daily literacy lessons we will read modern popular books as well as the traditional tales. The children will learn and retell the stories orally using story language and actions. We will focus on developing our speaking and listening skills when we share our transition bags that the children have prepared over the holidays.</p> <p>We will be working hard to help all the children to be able to write their names independently this term. This includes using a capital letter for the first letter and lower case letters for the rest, writing left to right and beginning to form the letters correctly. Please practice this at home by writing cards and encouraging your child to label their artwork.</p> | <p>The children will have maths lessons Monday to Thursday each afternoon as well as daily maths 'meetings' where we look at the calendar, sing maths songs and consolidate our maths learning. We follow The Arc Maths Mastery curriculum in Reception where the children work in pairs and small group as well as a whole class to learn maths concepts in greater depth.</p> <p>To beginning the children focused on counting forwards and backwards within 6, before we move onto working within 10. The children will work on counting objects accurately, recognising and ordering numbers as well as completing addition and subtraction problems. Please support your child by looking for and talking about numbers at home as well as counting together every day.</p> <p>This term we will begin to use everyday language to talk about time including focusing on days of the week and months of the year. Later in the term, the children will be encouraged to use mathematical language to describe 2D shapes, size and position.</p> <p>Within maths (as in other areas of learning) we encourage the children to talk and reply to questions in full sentences. We show the children pictures to stimulate and encourage lots of talk. They will develop their speaking and listening skills as they solve problems with their partners and as a whole class.</p> |

| Personal Social Emotional Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Religious Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Physical development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <p>PSED (Personal Social Emotional Development) underpins all we do in Reception and we will support the children's development to ensure they are happy and confident learners. We will focus on learning the school's three rules of Be Ready, Be Safe and Be Respectful.</p> <p>Within the classroom we will support the children to independently take turns, make friends and share resources. The children will take part in regular small group circle time where they will be facilitated to talk about their feelings, think about how to resolve confictions and share their ideas.</p> <p>In our Belonging topic, children will recognize that they are welcomed into God's family when they are baptised</p> | <p>Within the Myself Topic the children will recognize that everyone is unique and that God creates each of us in love and His own image. The children will learn that God knows each one of them and loves them.</p> <p>During the Belonging topic, children will recognize that they are welcomed into God's family when they are baptized. We will act out a baptism and talk about the signs and symbols used within the sacrament.</p> <p>The Birthday topic children will help the children prepare for Jesus' birthday through the season of Advent. We will look at the different ways we mark birthdays and how we celebrate Jesus' birthday in the church.</p>                                                                                                                                                                      | <p>The physical development of the children will be a key focus this term. The children will have twice weekly PE lessons on a Tuesday morning with Mrs Grant focusing on games skills and on a Friday morning with Mrs Draper focusing on dance where children will be making large and small movements, using props and traveling in different ways. We will also encourage the children to get dressed and undressed independently for PE. Please support them at home to get dressed without too much help!</p> <p>We will be trailing a new daily movement program called 'Born to move' where the children will be taught exercises to music that will develop their gross motor skills, coordinator and core strength. The children will also have daily access to our outdoor area where they use balance bikes, the climbing wall and sports equipment to build their range of movements.</p> <p>The children's fine motor skills will be developed through both challenges in the classroom finger gym and twice weekly hand writing session where we will focus holding our pencil correctly and forming letters accurately.</p> |
| Understanding the World                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Music                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Expressive Arts and Design                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p>Over the term we will talk about the weather and share what we've noticed and the changes in the seasons. We plan to plant bulbs ready for the spring and will be collecting natural materials from the school woods.</p> <p>We will talk about ourselves, our families and our likes and dislikes.</p> <p>If you have access to a laptop or PC at home please support your child to find the letters in their name on the key board and use the mouse.</p>                                                                                                                                                                                                                                                           | <p>In Reception we sing everyday whether it is in prayers, tidy up time, maths or other times. The children also have access to musical instruments in our outdoor provision where they are encouraged to experiment with sounds and create their own songs.</p> <p>Later in the term we will join in with whole school assemblies on Monday afternoons where we will learn hymns and join in with St Marie's most popular songs.</p> <p>We are lucky enough to be involved in The Music in the Round concert taking place on the 5th November. This project will see a contemporary children's story brought to life through a live concert performed at The Crucible theatre by a professional orchestra. This year the story is 'The Giddy Goat' by Jamie Rix, the children (and staff!) will begin to learn the songs this half term.</p> | <p>The reception team has created a new creative area in the classroom for this year's cohort. We want children to be able to follow their own interests and use the open ended resources.</p> <p>Over the term the children will be given the opportunity to use paint and other mediums to create artwork and will be encouraged to give meaning to their marks and talk about their work.</p> <p>We will be using our junk modeling materials to create models so please bring in any boxes and tubes you've finished with for us to get creative with.</p> <p>We have begun the term with lots of opportunities to work on our scissor skills with lots of different things to cut and stick in our creative area.</p>                                                                                                                                                                                                                                                                                                                                                                                                                  |

| Reception<br>Autumn 1                                   | Arrival<br>Time         | Morning                                              |                         |                                     |                                                      | 11.45-1pm<br>Lunch | Afternoon    |                  |                                                    |                                        | Home<br>Time |
|---------------------------------------------------------|-------------------------|------------------------------------------------------|-------------------------|-------------------------------------|------------------------------------------------------|--------------------|--------------|------------------|----------------------------------------------------|----------------------------------------|--------------|
| Monday<br>Mrs Grant<br>Mrs Walton                       | Continuous<br>Provision | Prayers<br><br>Introduce<br>learning<br>(floor book) | Continuous<br>Provision | Outdoors<br>Continuous<br>Provision | Read<br>Write Inc<br>(from<br>week 4)<br><br>Prayers |                    | Born to Move | Maths<br>Input   | Outdoors Continuous Provision                      | Snack<br><br>Story                     |              |
| Tuesday<br>Mrs Grant<br>Mrs Walton                      | Continuous<br>Provision | Prayers<br>Maths<br>Meeting<br><br>Literacy<br>Input | PE                      | Outdoors<br>Continuous<br>Provision | Read<br>Write Inc<br><br>Prayers                     |                    | Born to Move | Maths Input      | Outdoors Continuous Provision                      | Snack<br><br>Hand writing              |              |
| Wednesday<br><br>Mrs Grant/<br>Mrs Draper<br>Mrs Walton | Continuous<br>Provision | Prayers<br>Maths<br>Meeting<br><br>Literacy<br>Input | Continuous<br>Provision | Outdoors<br>Continuous<br>Provision | Read<br>Write Inc<br><br>Prayers                     |                    | Born to Move | Maths Input      | Outdoors Continuous Provision                      | Snack<br><br>Hand writing              |              |
| Thursday<br>Mrs Draper<br>Mrs Walton                    | Continuous<br>Provision | Prayers<br>Maths<br>Meeting<br><br>Literacy<br>Input | Continuous<br>Provision | Outdoors<br>Continuous<br>Provision | Read<br>Write Inc<br><br>Prayers                     |                    | Born to Move | Maths Input      | Outdoors Continuous Provision                      | Outdoor Spick &<br>Span<br>Weekly tidy |              |
| Friday<br>Mrs Draper<br>Mrs Walton                      | Continuous<br>Provision | Prayers<br><br>Celebrate<br>weeks<br>learning        | PE                      | Outdoors<br>Continuous<br>Provision | Read<br>Write Inc<br><br>Prayers                     |                    | Born to Move | Maths<br>Meeting | Library and Fine motor time with<br>Year 5 buddies | Whole School<br>Assembly               |              |

## School Contacts

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**Please email [senco@st-maries.sheffield.sch.uk](mailto:senco@st-maries.sheffield.sch.uk) to contact our Special Educational Needs Co-ordinator (SENCO), Mrs Maria Fernandes.**